

Framework for teaching – Early Stage 1 TERM 3 WEEK 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning		Morning Routine Today is day 94 Complete the Morning Routine Booklet for Tuesday.	Morning Routine Today is day 95 Complete the Morning Routine Booklet for Wednesday.	Morning Routine Today is day 96 Complete the Morning Routine Booklet for Thursday.	Morning Routine Today is day 97 Complete the Morning Routine Booklet for Friday.
Break		Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip
		Literacy Complete the Literacy booklet for Tuesday. Read your decodable book – Rags the Dog	Literacy Complete the Literacy booklet for Wednesday. Read your decodable book – Rags the Dog	Literacy Complete the Literacy booklet for Thursday. Read your decodable book – Rags the Dog	Literacy Complete the Literacy booklet for Friday. Read your decodable book – Rags the Dog
Break		Break FITNESS Side gallop around the outside of your house 4 times, changing direction.	Break FITNESS Go for a 10-20 minute walk with a parent	Break FITNESS Play outside for 20 minutes	Break FITNESS Ride your bike or scooter outside for 15-20 minutes
Middle		Mathematics Complete the Numeracy booklet for Tuesday.	Mathematics Complete the Numeracy booklet for Wednesday.	Mathematics Complete the Numeracy booklet for Thursday.	Mathematics Complete the Numeracy booklet for Friday.
Break		Break	Break	Break	Break
Afternoon		NAIDOC 4 th – 11 th July 2021 Heal Country	Science and Technology	Drama Ask a family member if you can borrow some	PDHPE

		<p>Symbols are a way the First Nations people recorded events and stories over time.</p> <p>Design your own boomerang using the symbols on the worksheet. Try and create a story that connects you to country.</p>	<p>What does it mean to be alive? Are you alive? Can you tell someone in your home other things that are alive? What does it mean to not be living? What are some things that are not alive? What do living things need to stay alive?</p> <p>Complete the Living/Non-living cut and paste activity</p>	<p>older clothes. Dress up as someone (or something) else, then go to the front door, knock, ask a family member to “answer the door” and invite you in. Pretend to be visiting. Sit down, have a conversation pretending to be your new person (or thing). Perhaps you could have afternoon tea. AND/OR A family member could become someone else, You answer the door when they knock and you could make afternoon tea for them to share with you at “your home”.</p> <p>What would you make for afternoon tea? Get out the tea cups (with permission) to make tea (maybe you could have water, juice, milk) Maybe you could take a photo of you dressed up and your afternoon tea and email it to your teacher</p>	<p>We have relationships with the people we know. Discuss the people you know and what your relationship is with them. We are also connected to the people who help us.</p> <p>Draw some of these people in the table on your worksheet. Remember all the things we learnt about drawing in Term 1 – vector, facial expressions, parts of the body, etc.</p> <p>Exercise We will be learning some Athletics skills this term. Place a marker at a start and finish zone and ask someone to time how fast you can run the distance. Practice as many times as you can and see if you are able to get faster.</p>
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Optional Tasks - Early Stage 1 KSPS

Please check the DoE Learning from Home hub or the KSPS Resource Hub website

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home>

Do – Cosmic Kids Yoga on YouTube

Check out the ABC Kids website – abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok