


# Framework for teaching – Early Stage 1 TERM 3 WEEK 2

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>Morning Routine</b> <b><u>ONLINE:</u></b> <i>Follow the prompts in the morning routine week 2 on Seesaw</i></p> <p>Today is day 98.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete pages in your Morning Routine Booklet for today.</p>	<p><b>ZOOM: CHECK SEESAW TO LOG IN TO OUR ZOOM LESSON at 10.30am</b></p> <p><b>Morning Routine</b> <b><u>ONLINE:</u></b> <i>Follow the prompts in the morning routine week 2 on Seesaw</i></p> <p>Today is day 99.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete pages in your Morning Routine Booklet for today.</p>	<p><b>Morning Routine</b> <b><u>ONLINE:</u></b> <i>Follow the prompts in the morning routine week 2 on Seesaw</i></p> <p>Today is day 100.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete pages in your Morning Routine Booklet for today.</p> <p><b>HAPPY 100TH DAY OF LEARNING</b></p>	<p><b>Morning Routine</b> <b><u>ONLINE:</u></b> <b>ZOOM: CHECK SEESAW TO LOG IN TO OUR ZOOM LESSON AT 9.30am</b></p> <p>Today is day 101.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete pages in your Morning Routine Booklet for today.</p>	<p><b>ZOOM: CHECK SEESAW TO LOG IN TO OUR ZOOM LESSON AT 9.30AM</b></p> <p><b>Morning Routine</b> <b><u>ONLINE:</u></b> <i>Follow the prompts in the morning routine week 2 on Seesaw</i></p> <p>Today is day 102.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete pages in your Morning Routine Booklet for today.</p>
<b>Break</b>		<b>Crunch and Sip</b>	<b>Crunch and Sip</b>	<b>Crunch and Sip</b>	<b>Crunch and Sip</b>
	<p><b>English Phonics</b> <b><u>ONLINE:</u></b> Find the link to the phonics week 2 lesson on Seesaw and follow along on Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b></p>	<p><b>English Phonics</b> <b><u>ONLINE:</u></b> <b>ZOOM</b></p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Ask a family member to help you say the Unit 3 phonemes correctly and</p>	<p><b>English Handwriting</b> <b><u>ON PAPER/ IN BOOK:</u></b> Find a sharp lead pencil and complete 2 pages of handwriting in your Literacy booklet. The focus letter is 'w'.</p>	<p><b>English Reading</b> Read your decodable text. You will have: She Can OR Jen the Hen</p> <p>Read it with someone in your family. Practice</p>	<p><b>English Phonics</b> <b><u>ON PAPER/ IN BOOK</u></b> Please complete 2 x Week 2 phonics worksheets in your Literacy book.</p>

	<p>Ask a family member to help you say the Unit 3 phonemes correctly and read the Unit 3 Camera Words. Blend these words using the Unit 3 phonemes</p> <p>zip fin nut jet nap red</p> <p><b>Reading</b> Read your decodable text. You will have: She Can OR Jen the Hen</p> <p>Read it with someone in your family.</p> <p><b><u>ONLINE:</u></b> Record yourself reading the book and upload it to Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> After you have read the text, illustrate the first 4 pages demonstrating your understanding of the</p>	<p>read the Unit 3 Camera Words. Blend these words using the Unit 3 phonemes</p> <p>zip fin nut jet nap red</p> <p><b>Writing</b> <b><u>ONLINE:</u></b> Record yourself telling your teacher everything you know about a hen and upload it to Seesaw.</p> <p>Ask a family member to read the 'hen' facts page with you.</p> <p>Is there anything in the facts page that you did not know?</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Tell someone in your family everything you know about a hen.</p> <p>Ask a family member to read the 'hen' facts page with you.</p>	<p><b>Reading</b> Read your decodable text. You will have: She Can OR Jen the Hen</p> <p>Read it with someone in your family.</p> <p><b><u>ONLINE:</u></b> Record yourself reading the book and upload it to Seesaw. Tell me about your favourite page.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> After you have read the text, illustrate the remaining pages demonstrating your understanding of the sentence on each page.</p>	<p>reading like a river.</p> <p><b><u>ONLINE:</u></b> Record yourself reading the book and upload it to Seesaw. Are you lifting the words off the page and reading like a river now? Can you also record yourself retelling the text in as much detail as possible?</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> After you have read the text, discuss these questions with someone in your family She Can: Can you do all of the things that 'she' can do? If you could ask the girl in the story a question, what would you ask her? What can you do that 'she' cannot? Draw yourself doing this thing. <b>OR</b> Jen the Hen: Can you do all of the things that Jen can do? Would you like Jen as a pet? Why or why not?</p>	<p><b>Writing</b> <b><u>ONLINE:</u></b> Listen to the audio reading the 'hen' facts page.</p> <p>Option 1 - Write or type into Writing Week 2 Lesson 3 template on Seesaw <b>OR</b> Option 2 - Fill in the sentences in Writing Week 2 Lesson 3 in your Literacy booklet, take a photo and upload your work to Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Ask a family member to read the 'hen' facts page with you again.</p> <p>Write 2 or 3 sentences about a hen on Writing Week 2 Lesson 3 in your Literacy booklet.</p>
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	sentence on each page.	Is there anything in the facts page that you did not know?		<p>What can you do that Jen cannot? Draw yourself doing this thing on a sheet of paper.</p> <p><b>Writing</b> <b><u>ONLINE:</u></b> Listen to the audio reading the 'hen' facts page.</p> <p>Option 1 - Write or type into Writing Week 2 Lesson 2 template on Seesaw <b>OR</b> Write the sentences in Writing Week 2 Lesson 3 in your Literacy booklet, take a photo and upload your work to Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Ask a family member to read the 'hen' facts page with you again.</p> <p>Fill in the sentences on the Writing Week 2 Lesson 2 in your Literacy booklet.</p>	
<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>

	<p><b>FITNESS</b> Go outside and skip with or without a rope for 10 -15minutes</p>	<p><b>FITNESS</b> Go on a nature walk in your backyard. See if you find something that starts with the first letter of your name. For example: Lily - Leaf</p>	<p><b>FITNESS</b> Today is the 100th day of learning. How many star jumps can you do in 100 seconds? How many times can you bounce a ball in 100 seconds?</p>	<p><b>FITNESS</b> Today is the first day of the Summer Olympics in Japan. Cycling, Basketball, Football and Handball are just a few Olympic sports.Choose one and play for 20 minutes</p>	<p><b>FITNESS</b> Play your favourite song and dance to it.</p>
<b>Middle</b>	<p><b>Mathematics</b></p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Mathematics workbook.</p> <p><b>Minute Maths</b> Complete the Monday Minute Maths column.</p> <p><b>Problem of the Day</b> Solve the Monday <i>Problem of the day</i> in your workbook.</p> <p><b>Maths Topic Lesson:</b></p> <p><b>Area</b> Complete the Monday Area worksheet in your workbook.</p> <p><b><u>OPTIONAL ONLINE:</u></b> <i>Check Seesaw or Studyladder for online assigned tasks.</i></p>	<p><b>Mathematics</b></p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Mathematics workbook.</p> <p><b>Minute Maths</b> Complete the Tuesday Minute Maths column.</p> <p><b>Problem of the Day</b> Solve the Tuesday <i>Problem of the day</i> in your workbook.</p> <p><b>Maths Topic Lesson:</b></p> <p><b>Area</b> Complete the Tuesday Area worksheet in your workbook.</p> <p><b><u>OPTIONAL ONLINE:</u></b> <i>Check Seesaw or Studyladder for online assigned tasks.</i></p>	<p><b>Mathematics</b></p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Mathematics workbook.</p> <p><b>Minute Maths</b> Complete the Wednesday Minute Maths column.</p> <p><b>Problem of the Day</b> Solve the Wednesday <i>Problem of the day</i> in your workbook.</p> <p><b>Maths Topic Lesson:</b></p> <p><b>Area</b> Complete the Wednesday Area worksheet in your workbook.</p> <p><b><u>OPTIONAL ONLINE:</u></b> <i>Check Seesaw or Studyladder for online assigned tasks.</i></p>	<p><b>Mathematics</b></p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Mathematics workbook.</p> <p><b>Problem of the day</b> Solve the Thursday <i>Problem of the day</i> in your workbook.</p> <p><b>Maths Topic Lesson:</b></p> <p><b>Area</b> Complete the Thursday Area worksheet in your workbook.</p> <p><b><u>OPTIONAL ONLINE:</u></b> <i>Check Seesaw or Studyladder for online assigned tasks.</i></p>	<p><b>Mathematics</b></p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Mathematics workbook.</p> <p><b>Problem of the day</b> Solve the Friday <i>Problem of the day</i> in your workbook.</p> <p><b>Maths Topic Lesson:</b></p> <p><b>Area</b> Complete the Thursday Area worksheet in your workbook.</p> <p><b><u>OPTIONAL ONLINE:</u></b> <i>Check Seesaw or Studyladder for online assigned tasks.</i></p>
<b>Break</b>		<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>

<p><b>Afternoon</b></p>	<p><b>CAPA - Drama</b></p> <p><b>Let's go on an adventure</b></p> <p>Go to the following Department of Education Website.</p> <p><a href="https://sites.google.com/education.nsw.gov.au/tau-cc-going-on-an-adventure">https://sites.google.com/education.nsw.gov.au/tau-cc-going-on-an-adventure</a></p> <p>As you go down the page there are step by step videos on what to do. Watch each of the videos.</p> <p><b><u>ONLINE:</u></b> Ask an adult to record you doing the performance activities and upload them to Seesaw for your teacher.</p>	<p><b>Geography</b></p> <p><b><u>ON PAPER:</u></b> We are learning about places. Some places are special to us and we need to take good care of them. Use the geography worksheet in your booklet to create a picture of where you live (your home) and the people who live there.</p> <p><b><u>ONLINE:</u></b> take a photo of your completed worksheet and upload it to SeeSaw.</p>	<p><b>Science and Technology</b></p> <p><b><u>ONLINE:</u></b> Recap last week's activity - What determines whether something is living or non-living?</p> <p>Watch the videos through Seesaw What can plants and animals do and what do they need? - Complete Science Week 2 Term 3 activity in Seesaw</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Recap last week's activity - What determines whether something is living or non-living? Living things move, grow, breathe, reproduce and need nutrients (food/water)</p> <p>What can plants and animals do and what do they need?</p> <p>Complete activity in other KLA's booklet - Science Week 2 Term 2</p>	<p><b>PDHPE</b></p> <p><b><u>ON PAPER</u></b> We have relationships with people we know. What do we call people we don't have relationships with? (strangers). What do strangers look like? (The same as people we know). Why are they strangers? (Their personality, names, address and family aren't known to us).</p> <p>Make a list or a paper chain of the different people you are connected with (family members, friends, teachers, coaches, etc).</p>  <p><b>Exercise</b> Using an open space, practice throwing a ball as far as you can and mark the distance (using any object). Have 10</p>	<p><b>Wellbeing - Mindfulness</b></p> <p>Find a quiet, comfortable place, lie on your back and close your eyes. Have an adult read the following aloud to you:</p> <p>Think of a colour that makes you feel relaxed or happy. Imagine that colour is all around you. Now think of a colour that makes you feel sad or angry. Slowly breathe in and imagine the relaxing or happy colour filling your lungs. As you breathe out imagine the colour that makes you feel sad or angry mixing with the colour that makes you feel relaxed or happy. Watch as the sad or angry colour mixes with the relaxed or happy colour and it disappears.</p>
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				<p>attempts and move the marker each time you throw past it. Once you've finished measure the distance of your longest throw by counting the number of steps it takes and try to beat it next time.</p>	<p>Each time you breathe in, imagine more of your relaxing colour filling your body – your whole body is filling with that colour and you are feeling relaxed. Each time you breathe out, imagine the sad or angry colour leaving your body – your worries and sadness are being let out and going far away. Keep going until you stop breathing out your sad or angry colour – now there is none of that colour left and only the relaxing colour is in your body.</p>
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## **Optional Tasks - Early Stage 1 KSPS**

Please check the DoE Learning from Home hub or the KSPS Resource Hub website

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home>

Do – Cosmic Kids Yoga on YouTube

Check out the ABC Kids website – abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok

Library - Complete the Library activity in the Other KLA's booklet.

Epic - Login to Epic using your class code and read some stories. You can choose stories that are read to you.

Maths - *Check Seesaw or Studyladder for online assigned tasks.*

### **Fine Motor Activity**

Use the playdough recipe in your pack or use the video link to make your own playdough. Use the playdough to make camera words, words using our phonemes, names, farm animals, numbers, shapes and more. Take photographs of your work and upload to Seesaw for your teacher.

<https://youtu.be/SMw41MyD0Sk>