


Framework for teaching – Early Stage 1 TERM 3 WEEK 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Morning Routine</p> <p><u>ONLINE:</u> Follow the prompts in the morning routine week 3 on Seesaw</p> <p>Today is day 103.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in your Morning Routine Booklet for today.</p>	<p>ZOOM: CHECK SEESAW TO LOG IN TO OUR ZOOM LESSON AT 10.30am</p> <p>Morning Routine</p> <p><u>ONLINE:</u> Follow the prompts in the morning routine week 3 on Seesaw</p> <p>Today is day 104.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in your Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p><u>ONLINE:</u> Follow the prompts in the morning routine week 3 on Seesaw</p> <p>Today is day 105.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in your Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>ZOOM CHECK SEESAW TO LOG IN TO OUR ZOOM LESSON AT 9.30am</p> <p>Today is day 106.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in your Morning Routine Booklet for today.</p>	<p>ZOOM: CHECK SEESAW TO LOG IN TO OUR ZOOM LESSON AT 9.30AM</p> <p>Morning Routine</p> <p><u>ONLINE:</u> Follow the prompts in the morning routine week 3 on Seesaw</p> <p>Today is day 107.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in your Morning Routine Booklet for today.</p>
Break		Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip
	<p>English Phonics</p> <p><u>ONLINE:</u> Find the link to the phonics week 3 lesson on Seesaw and follow along on Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u></p>	<p>English Phonics</p> <p><u>ONLINE:</u> ZOOM</p> <p><u>ON PAPER/ IN BOOK</u> Ask a family member to help you say the Unit 3 phonemes correctly and read the Unit 3 Camera</p>	<p>English Handwriting</p> <p><u>ON PAPER/ IN BOOK:</u> Find a sharp lead pencil and complete 2 pages of handwriting. The focus letter is 'y'</p> <p>Phonics</p> <p><u>ONLINE:</u></p>	<p>English Reading</p> <p>Read your decodable text. You will have: I Can See OR Tom and the Jet</p> <p>Read it with someone in your family. Practice reading like a river.</p>	<p>English Phonics</p> <p><u>ON PAPER/ IN BOOK</u> Please complete 2 x Week 3 phonics worksheets in your Literacy book.</p> <p>Writing</p> <p><u>ONLINE:</u></p>

	<p>Ask a family member to help you say the Unit 3 phonemes correctly and read the Unit 3 Camera Words. Blend these words using the Unit 3 phonemes</p> <p>jog pen jug wig bin leg</p> <p>Reading</p> <p>Read your decodable text. You will have: I Can See OR Tom and the Jet</p> <p>Read it with someone in your family.</p> <p><u>ON PAPER/ IN BOOK:</u> After you have read the text, illustrate the first 4 pages demonstrating your understanding of the sentence on each page.</p> <p><u>ONLINE:</u></p>	<p>Words. Blend these words using the Unit 3 phonemes</p> <p>jog pen jug wig bin leg</p> <p>Writing <u>ONLINE:</u> Record yourself telling your teacher everything you know about a pig and upload it to Seesaw.</p> <p>Ask a family member to read the 'pig' facts page with you.</p> <p>Is there anything in the facts page that you did not know?</p> <p><u>ON PAPER/ IN BOOK:</u> Tell someone in your family everything you know about a pig.</p> <p>Ask a family member to read the 'pig' facts page with you.</p>	<p><u>ON PAPER/ IN BOOK</u> Ask a family member to help you say the Unit 3 phonemes correctly and read the Unit 3 Camera Words. Blend these words using the Unit 3 phonemes</p> <p>jog pen jug wig bin leg</p> <p>Reading Read your decodable text. You will have: I Can See OR Tom and the Jet</p> <p>Read it with someone in your family.</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Tell me about your favourite page.</p> <p><u>ON PAPER/ IN BOOK:</u> After you have read the text, illustrate the</p>	<p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Are you lifting the words off the page and reading like a river now? Can you also record yourself retelling the text in as much detail as possible?</p> <p><u>ON PAPER/ IN BOOK:</u> After you have read the text, discuss these questions with someone in your family I Can See: Have you seen all of the things that the person in the text can see? What do you think you could hear or smell if you saw some of these things? What are some things you have seen that the author has not? Draw some of these things. OR Tom and the Jet: Explain to someone in your family what a tub is. Do you have atub? What do you like to put</p>	<p>Listen to the audio reading the 'pig' facts page.</p> <p>Option 1 - Write or type into Writing Week 3 Lesson 3 template on Seesaw OR Option 2 - Fill in the sentences in Writing Week 3 Lesson 3 in your Literacy booklet, take a photo and upload your work to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Ask a family member to read the 'pig' facts page with you again.</p> <p>Write 2 or 3 sentences about a hen on Writing Week 3 Lesson 3 in your Literacy booklet.</p>
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	Record yourself reading the book and upload it to Seesaw.	Is there anything in the facts page that you did not know?	remaining pages demonstrating your understanding of the sentence on each page .	in the tub with you? Draw the things you like to take into the tub with you. Writing <u>ONLINE:</u> Listen to the audio reading the 'pig' facts page. Option 1 - Write or type into Writing Week 2 Lesson 2 template on Seesaw OR Write the sentences in Writing Week 3 Lesson 3 in your Literacy booklet, take a photo and upload your work to Seesaw. <u>ON PAPER/ IN BOOK:</u> Ask a family member to read the 'pig' facts page with you again. Fill in the sentences on the Writing Week 3 Lesson 2 in your Literacy booklet.	
Break	Break	Break	Break	Break	Break

	<p>FITNESS Go outside ride your bike or scooter for 10-15minutes</p>	<p>FITNESS Go and play with your pet. If you don't have a pet, take your favourite stuffed toy outside and have a short picnic.</p>	<p>FITNESS Play Simon Says with a family member. Make it fun. Some ideas are: shake your whole body, jump up and down, walk like a crab</p>	<p>FITNESS Go outside and spell your name using your arms. See if you can think of fun ways to make each letter of your name.</p>	<p>FITNESS Play your favourite song and dance to it.</p>
Middle	<p>Mathematics</p> <p><u>ON PAPER/ IN BOOK:</u> Mathematics workbook.</p> <p>Minute Maths Complete the Monday Minute Maths column.</p> <p>Problem of the Day Solve the Monday <i>Problem of the day</i> in your workbook.</p> <p>Maths Topic Lesson:</p> <p>Geometry Complete the Monday 2D shape worksheet in your workbook.</p> <p><u>OPTIONAL ONLINE:</u> <i>Check Seesaw or Studyladder for online assigned tasks.</i></p>	<p>Mathematics</p> <p><u>ON PAPER/ IN BOOK:</u> Mathematics workbook.</p> <p>Minute Maths Complete the Tuesday Minute Maths column.</p> <p>Problem of the Day Solve the Tuesday <i>Problem of the day</i> in your workbook.</p> <p>Maths Topic Lesson:</p> <p>Geometry Complete the Tuesday 2D shape worksheet in your workbook.</p> <p><u>OPTIONAL ONLINE:</u> <i>Check Seesaw or Studyladder for online assigned tasks.</i></p>	<p>Mathematics</p> <p><u>ON PAPER/ IN BOOK:</u> Mathematics workbook.</p> <p>Minute Maths Complete the Wednesday Minute Maths column.</p> <p>Problem of the Day Solve the Wednesday <i>Problem of the day</i> in your workbook.</p> <p>Maths Topic Lesson:</p> <p>Geometry Complete the Wednesday 2D shape worksheet in your workbook.</p> <p><u>OPTIONAL ONLINE:</u> <i>Check Seesaw or Studyladder for online assigned tasks.</i></p>	<p>Mathematics</p> <p><u>ON PAPER/ IN BOOK:</u> Mathematics workbook.</p> <p>Problem of the day Solve the Thursday <i>Problem of the day</i> in your workbook.</p> <p>Maths Topic Lesson:</p> <p>Geometry Complete the Thursday 2D shape worksheet in your workbook.</p> <p><u>OPTIONAL ONLINE:</u> <i>Check Seesaw or Studyladder for online assigned tasks.</i></p>	<p>Mathematics</p> <p><u>ON PAPER/ IN BOOK:</u> Mathematics workbook.</p> <p>Problem of the day Solve the Friday <i>Problem of the day</i> in your workbook.</p> <p>Maths Topic Lesson:</p> <p>Geometry Complete the Friday 2D shape worksheet in your workbook.</p> <p><u>OPTIONAL ONLINE:</u> <i>Check Seesaw or Studyladder for online assigned tasks.</i></p>
Break		Break	Break	Break	Break

<p>Afternoon</p>	<p>CAPA - Drama</p> <p>When is a stick not a stick?</p> <p>Go to the following Department of Education Website.</p> <p>https://sites.google.com/education.nsw.gov.au/tau-home-when-is-a-stick-not-a</p> <p>As you go down the page there are step by step videos on what to do. Watch each of the videos.</p> <p><u>ONLINE:</u> Ask an adult to record you doing the performance activities and upload them to See Saw for your teacher.</p>	<p>Geography</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>We are learning about places. Sometimes places are special because of the way they make us feel. Some places make us feel happy or excited and some might make us feel sad or scared. Use the worksheet to look at different places and draw a face to show how each one makes you feel.</p>	<p>Science and Technology</p> <p>External features of animals</p> <p><u>ONLINE:</u> Think about what animals are covered in and why. Animals who have feathers are birds, animals who have scales are reptiles and animals who have fur are mammals. Watch the video through Seesaw</p> <p> Let's Explore Fur, ...</p> <p>Complete the activity on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Talk to someone in your family about what sorts of clothes we wear and why? Eg. raincoats, jumper, boots, shorts, swimming costumes What do you know about what animals are covered in? Discuss why animals don't wear clothing. What sorts of coverings do animals have that mimic</p>	<p>PDHPE</p> <p>We are learning about trust. Read this scenario to your child:</p> <p><i>Thelma was in Kindergarten. One day when her class was in the library Thelma's teacher asked someone to do a job. She needed someone to carry the special gold stickers back to the classroom and put them on her desk. The teacher chose Thelma because she knew she could trust Thelma to do this special job.</i></p> <p>Discuss the following questions:</p>	<p>Wellbeing Gratitude</p> <p>Before you start do something you enjoy that relaxes you i.e. play your favourite song or snuggle with a favourite soft toy.</p> <p>Find a larger piece of paper and write the heading "I am grateful" Underneath that heading list things that you are grateful for in your life. You could draw images, write words/sentences, create a collage of pictures or even write a poem. Do whatever you feel is the most enjoyable or do a mixture.</p> <p>Some ideas could be:</p> <ul style="list-style-type: none"> • A person who you love • Something you like to do • A talent you have • A part of your body you are grateful for • Something that made you laugh today • A song you like
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			<p>clothing?</p> <p>Animals who have feathers are birds, animals who have scales are reptiles and animals who have fur are mammals.</p> <p>Complete worksheet Science Week 3 Term 3</p>	<p>- What is trust? (Trust is believing in another person to do the right thing. We have YES feelings about someone we trust.)</p> <p>- In this story, why did Thelma's teacher trust her to do this job?</p> <p>- When can we trust other people? (When we know them and we believe they will do the right thing and when we have a YES feeling about them.)</p> <p>- Can you trust everyone you know? Why not?</p> <p>Exercise</p> <p>Use markers, rope or chalk to make a 'crocodile-infested' river that looks like two sides of a triangle.</p> <p>At the tip of the river the 2 sides are very close together, but as the river flows on the two sides get further apart.</p> <p>Try to leap from one side to the other, starting at the narrowest end</p>	<ul style="list-style-type: none"> • A game you like to play • A new skill you have learned • A food you like to eat • A pet that you love • Something you have that you know other people don't have • A memory of something you have done in the past <p>Once you are done, put it in a place that you can look at often, especially when you are feeling sad or confused. This activity can be done everyday or whenever you feel like you want or need to take space.</p>
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Optional Tasks - Early Stage 1 KSPS

Please check the DoE Learning from Home hub or the KSPS Resource Hub website

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home>

Do – Cosmic Kids Yoga on YouTube

Check out the ABC Kids website – abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok

Library - Complete the Library activity in the Other KLA's booklet.

Epic - Login to Epic using your class code and read some stories. You can choose stories that are read to you.

Maths - *Check Seesaw or Studyladder for online assigned tasks.*

Fine Motor Activity - Use the playdough recipe in your pack or use the video link to make your own playdough. Use the playdough to make camera words, words using our phonemes, names, farm animals, numbers, shapes and more. Take photographs of your work and upload to Seesaw for your teacher.

<https://youtu.be/SMw41MyD0Sk>