

Framework for teaching – Early Stage 1 TERM 3 WEEK 4

	Monday	Tuesday ZOOM - 10.30am	Wednesday	Thursday Zoom - 9.30am	Friday Zoom - 9.30am
Morning	<p>Morning Routine</p> <p>Today is day 108.</p> <p><u>ONLINE:</u> <i>Follow the prompts in the Morning Routine week 4 on Seesaw</i></p> <p><u>ON PAPER/ IN BOOK:</u> Complete <i>Monday</i> Morning Routine pages in your booklet.</p>	<p>Morning Routine</p> <p>Today is day 109</p> <p><u>ONLINE:</u> <i>Follow the prompts in the Morning Routine week 4 on Seesaw</i></p> <p><u>ON PAPER/ IN BOOK:</u> Complete <i>Tuesday</i> Morning Routine pages in your booklet.</p>	<p>Morning Routine</p> <p>Today is day 110.</p> <p><u>ONLINE:</u> <i>Follow the prompts in the Morning Routine week 4 on Seesaw</i></p> <p><u>ON PAPER/ IN BOOK:</u> Complete <i>Wednesday</i> Morning Routine pages in your booklet.</p>	<p>Morning Routine</p> <p>Today is day 111.</p> <p><u>ONLINE:</u> ZOOM - 9.30AM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</p> <p><u>ON PAPER/ IN BOOK:</u> Complete <i>Thursday</i> Morning Routine pages in your booklet.</p>	<p>ZOOM - 9.30AM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</p> <p>Morning Routine</p> <p>Today is day 112.</p> <p><u>ONLINE:</u> <i>Follow the prompts in the Morning Routine week 4 on Seesaw</i></p> <p><u>ON PAPER/ IN BOOK:</u> Complete <i>Friday</i> Morning Routine pages in your booklet.</p>
Break		Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip
	<p>English Phonics</p> <p><u>ONLINE:</u></p>	<p>English Phonics</p> <p><u>ONLINE:</u></p>	<p>English Handwriting</p> <p><u>ON PAPER/ IN BOOK:</u></p>	<p>English Reading</p> <p>Choose one or both of</p>	<p>English Phonics</p> <p><u>ONLINE:</u></p>

	<p>Find the link to the phonics week 4 lesson video on Seesaw and and follow along.</p> <p><u>ON PAPER/ IN BOOK:</u> Ask a family member to help you say the Unit 3 phonemes correctly and read the Unit 3 Camera Words. Blend these words using the phonemes you know.</p> <p>zap yes job web kids sand vest bend bun rink</p> <p>Reading Choose one or both of your decodable texts. You will have: I Went For a ... and Lost</p> <p>Read it with someone in your family. It is important that you have your eyes down and segment the words</p>	<p>ZOOM - 10.30am CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON If you could not join our Zoom lesson this morning, watch the phonics video from yesterday on Seesaw. Follow along with your phonics board.</p> <p><u>ON PAPER/ IN BOOK:</u> Ask a family member to help you say the Unit 3 phonemes correctly and read the Unit 3 Camera Words. Blend these words using the phonemes you know. Can you read them faster than yesterday?</p> <p>zap yes job web kids sand vest bend bun rink</p> <p>Writing <i>Let's build background knowledge</i></p>	<p>Find a sharp lead pencil and complete handwriting activity. The focus letters are 'j' and 'v'.</p> <p>Reading Choose one or both of your decodable texts. You will have: I Went For a ... and Lost</p> <p>Read it with someone in your family. It is important that you have your eyes down and segment the words and remember your Camera Words.</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Tell your teacher about your favourite page and why you like it best.</p> <p><u>ON PAPER/ IN BOOK:</u> After you have read the text, illustrate the remaining pages demonstrating your understanding of the</p>	<p>your decodable texts. You will have: I Went For a ... and Lost</p> <p>Read it with someone in your family. It is important that you have your eyes down and segment the words and remember your Camera Words.</p> <p>Can you read it like a river now?</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Are you lifting the words off the page and reading like a river now? Record yourself retelling the text in as much detail as possible without looking at the text</p> <p><u>ON PAPER/ IN BOOK:</u> After you have read the text, discuss these questions with someone in your family</p>	<p>Option 1 - Fill in the 2 phonics templates on Seesaw. There is an extension page if you want to do that too.</p> <p>OR Option 2 - Complete the phonics pages in your booklet and upload your work to Seesaw. There is an extension page if you want to do that too.</p> <p><u>ON PAPER/ IN BOOK:</u> Please complete 2 x Week 4 phonics worksheets in your booklet. There is an extension page if you want to complete that too.</p> <p>Writing <u>ONLINE:</u> Listen to the audio reading the 'sheep' facts on Seesaw.</p> <p>Option 1 - Write using the drawing tools or type into Writing Week 4 Lesson 3 template on Seesaw</p>
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	<p>and remember your Camera Words.</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Your teacher needs to hear you read.</p> <p><u>ON PAPER/ IN BOOK:</u> After you have read the text, illustrate the first 4 pages demonstrating your understanding of the sentence on each page.</p>	<p><u>ONLINE:</u> Record yourself telling your teacher everything you know about a sheep and upload it to Seesaw.</p> <p>Listen to the audio on the “sheep’ facts on Seesaw.</p> <p>Is there anything in the facts page that you did not know?</p> <p><u>ON PAPER/ IN BOOK:</u> Tell someone in your family everything you know about a sheep.</p> <p>Ask a family member to read the ‘sheep’ facts page with you.</p> <p>Is there anything in the facts page that you did not know?</p>	<p>sentence on each page.</p> <p>Tell someone in your family about your favourite page and why you like it best.</p>	<p>I went for a...: Have you done some of the things in the text? Which one of these are you best at? What jobs do you have to do at home? Retell the text in as much detail as you can without looking at the text. Draw some of these things in your book.</p> <p>OR Lost Have you ever been camping? Have you ever been lost? How did you feel? How do you think Ben felt? Retell the text in as much detail as you can without looking at the text. Draw what you would do if you went camping in your book.</p> <p>Writing <u>ONLINE:</u> Listen to the audio reading the ‘sheep’ facts on Seesaw.</p>	<p>OR Option 2 - Complete Writing Week 4 Lesson 3 in your booklet, take a photo and upload your work to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Ask a family member to read the ‘sheep’ facts page with you again.</p> <p>Write 2 or 3 sentences about a sheep on Writing Week 4 Lesson 3 in your booklet.</p>
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Break	<p>Break FITNESS</p> <p>Use a paper towel or toilet paper roll for a baton. Do running relays with someone in your family</p>	<p>Break FITNESS</p> <p>Get a ball you can kick. Be a Matilda or Socceroo and play an Olympic game of soccer with someone in your family</p>	<p>Break FITNESS</p> <p>Place a skipping rope or broom along the ground. Run up to the mark and long jump. How far can you jump? Practice like an olympian.</p>	<p>Break FITNESS</p> <p>Using a hula hoop, ribbon or ball turn on some music and create a rhythmic gymnastics routine</p>	<p>Break FITNESS</p> <p>Use a ball and 2 laundry baskets for nets at opposite ends of the space and play a game of basketball or netball with a family member trying to throw the ball into your basket</p>

Middle	<p>Mathematics</p> <p><u>ON PAPER/ IN BOOK:</u> Booklet</p> <p>Minute Maths Complete the Monday Minute Maths column.</p> <p>Problem of the Day Solve the Monday <i>Problem of the day</i> in your booklet.</p> <p>Maths Topic Lesson:</p> <p><u>Measurement</u> Complete the Monday Mass worksheet in your booklet.</p> <p><u>OPTIONAL ONLINE:</u> <i>Check Seesaw or Studyladder for online assigned tasks.</i></p>	<p>Mathematics</p> <p><u>ON PAPER/ IN BOOK:</u> Booklet</p> <p>Minute Maths Complete the Tuesday Minute Maths column.</p> <p>Problem of the Day Solve the Tuesday <i>Problem of the day</i> in your booklet.</p> <p>Maths Topic Lesson:</p> <p><u>Measurement</u> Complete the Tuesday Mass worksheet in your workbook.</p> <p><u>OPTIONAL ONLINE:</u> <i>Check Seesaw or Studyladder for online assigned tasks.</i></p>	<p>Mathematics</p> <p><u>ON PAPER/ IN BOOK:</u> Booklet</p> <p>Minute Maths Complete the Wednesday Minute Maths column.</p> <p>Problem of the Day Solve the Wednesday <i>Problem of the day</i> in your booklet.</p> <p>Maths Topic Lesson:</p> <p><u>Measurement</u> Complete the Wednesday Mass worksheet in your workbook.</p> <p><u>OPTIONAL ONLINE:</u> <i>Check Seesaw or Studyladder for online assigned tasks.</i></p>	<p>Mathematics</p> <p><u>ON PAPER/ IN BOOK:</u> Booklet</p> <p>Problem of the day Solve the Thursday <i>Problem of the day</i> in your booklet.</p> <p>Maths Topic Lesson:</p> <p><u>Measurement</u> Complete the Thursday Mass worksheet in your workbook.</p> <p><u>OPTIONAL ONLINE:</u> <i>Check Seesaw or Studyladder for online assigned tasks.</i></p>	<p>Mathematics</p> <p><u>ON PAPER/ IN BOOK:</u> Booklet</p> <p>.</p> <p>Problem of the day Solve the Friday <i>Problem of the day</i> in your booklet.</p> <p>Maths Topic Lesson:</p> <p><u>Measurement</u> Complete the Friday Mass worksheet in your workbook.</p> <p><u>OPTIONAL ONLINE:</u> <i>Check Seesaw or Studyladder for online assigned tasks.</i></p>
Break		Break	Break	Break	Break
Afternoon	<p>CAPA - Drama</p> <p>Train Adventures Go to the following</p>	<p>Geography Think about the different places you visit - home, school, the park, sports</p>	<p>Science and Technology Animal Shelters <i>Shelter – What is a</i></p>	<p>PDHPE Trust is believing that another person will do the right thing. When we</p>	<p>Wellbeing/ Catch Up</p>

	<p>Department of Education Website.</p> <p>https://sites.google.com/education.nsw.gov.au/tau-home-train-adventures</p> <p>You will need:</p> <ul style="list-style-type: none"> ● Space to move around safely ● Paper and pencils ● Camera or phone ● Imagination <p>As you go down the page there are step by step videos on what to do. Watch each of the videos.</p> <p><u>ONLINE:</u> Ask an adult to record you doing the performance activities and upload them to See Saw for your teacher.</p>	<p>fields, the cinema, etc. Which place is your favourite?</p> <p><u>ONLINE:</u> Use the worksheet in your work pack to tell your teacher about your favourite place. Ask an adult to help you write a sentence about why it is your favourite place then draw a picture of you visiting there.</p> <p>Take a photo of your worksheet and upload it to Seesaw for your teacher to see.</p> <p><u>ON PAPER/IN BOOK</u> Use the worksheet in your work pack to tell your teacher about your favourite place. Ask an adult to help you write a sentence about why it is your favourite place then draw a picture of you visiting there.</p>	<p><i>shelter?</i> Shelters are what people and animals use to protect themselves from their surroundings. Shelters can keep living things safe from the weather, predators, and other dangers.</p> <p><i>What sorts of shelters do farm animals live in?</i> Talk to someone in your family and tell them what you know.</p> <p>Talk to a family member about what different types of shelters consist of and how they are constructed</p> <p><u>ONLINE:</u> Option 1 - Write using the drawing tools on Seesaw to complete the assigned task. OR Option 2 - Complete the assigned task in your booklet, take a photo and upload your work to Seesaw.</p>	<p>trust a person, we have YES feelings. This means we feel calm, we feel happy and we don't feel worried around that person. Think about a person that you trust. Who is this person? What makes you feel like you can trust them?</p> <p><u>ONLINE:</u> Complete the 'I trust...' worksheet in your booklet. Write the name of someone you trust and then explain what makes you feel like you can trust them. Once you have finished your writing, draw a picture of you and that person together. Take a picture of your completed worksheet and upload it to Seesaw for your teacher to see. <u>ON PAPER/IN BOOK:</u> Complete the 'I trust...' worksheet in your booklet. Write the name of someone you trust and then explain what</p>	<p>Think about some times today when you really noticed the things around you. Maybe it was a smile someone gave you, a warm hug from your parent, something you ate or a fluffy cloud you saw in the sky.</p> <p><u>ONLINE:</u> Use the Bubbles of Awareness template on SeeSaw to record these moments. Share it with your teacher.</p> <p><u>ON PAPER/IN BOOK</u> Draw a picture of these moments in the bubbles on the Bubbles of Awareness template.</p>
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Optional Tasks - Early Stage 1 KSPS

Library Activity - Complete the library activity posted on Seesaw and share a picture of your work

Please check the DoE Learning from Home hub or the KSPS Resource Hub website

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home>

Do – Cosmic Kids Yoga on YouTube

Check out the ABC Kids website – abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok

Check out Taronga Zoo live cams on YouTube.

Login to Epic and read a story. You have your login details on your login sheet.

Make an Olympic Ring Toss game with paper plates and a paper towel roll.

