


Framework for teaching – Early Stage 1 TERM 3 WEEK 6

	Monday	Tuesday ZOOM - 10.15am	Wednesday	Thursday Zoom - 9.30am Zoom 2.00pm	Friday Zoom - 9.30am
Morning	<p>Morning Routine</p> <p>Today is day 118.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 6 on Seesaw</p> <p>https://video.link/w/8IU4c</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 119.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 6 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 120.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 6 on Seesaw</p> <p>https://video.link/w/MmU4c</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 121.</p> <p><u>ONLINE:</u> ZOOM - 9.30AM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</p> <p>If you could not join our Zoom, please complete the booklet activity.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in Morning Routine Booklet for today.</p>	<p>ZOOM - 9.30AM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON Morning Routine</p> <p>Today is day 122.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 6 on Seesaw</p> <p>https://www.youtube.com/watch?v=QpGDm7KI6Xs</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in Morning Routine Booklet for today.</p>
Break		Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip
	<p>English Phonics</p> <p><u>ONLINE:</u> Find the link to the</p>	<p>English</p> <p><u>ONLINE:</u> ZOOM - 10.15am CHECK SEESAW OR</p>	<p>English Writing</p> <p>We are learning about Cyclic tales. Please</p>	<p>English</p> <p><u>ONLINE:</u> Reading Choose one or both of</p>	<p>English Phonics</p> <p><u>ONLINE:</u> Option 1 - Fill in the 2</p>

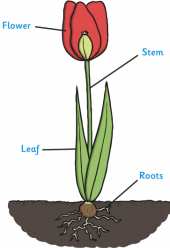
	<p>phonics week 6 lesson on Seesaw and and follow along.</p> <p><u>ON PAPER/ IN BOOK:</u> Ask a family member to help you say the Unit 3 phonemes correctly and read the Unit 3 Camera Words. Blend these words using the Unit 3 phonemes</p> <table border="0"> <tr><td>trip</td><td>wink</td></tr> <tr><td>sand</td><td>nest</td></tr> <tr><td>hand</td><td>spot</td></tr> <tr><td>crab</td><td>best</td></tr> <tr><td>cold</td><td>stop</td></tr> <tr><td>plum</td><td>swim</td></tr> </table> <p>Reading Choose one or both of your decodable texts. You will have: Tom and Spot and Mog.</p> <p>Choose one or both books and read with someone in your family. It is important that you have your</p>	trip	wink	sand	nest	hand	spot	crab	best	cold	stop	plum	swim	<p>EMAILS TO LOG IN TO OUR ZOOM LESSON If you could not join our Zoom lesson this morning, watch the phonics video from yesterday on Seesaw. Follow along with your phonics board.</p> <p><u>ON PAPER/ IN BOOK:</u> Ask a family member to help you say the Unit 3 phonemes correctly and read the Unit 3 Camera Words. Blend these words using the phonemes you know. Can you read them faster than yesterday?</p> <table border="0"> <tr><td>trip</td><td>wink</td></tr> <tr><td>sand</td><td>nest</td></tr> <tr><td>hand</td><td>spot</td></tr> <tr><td>crab</td><td>best</td></tr> <tr><td>cold</td><td>stop</td></tr> <tr><td>plum</td><td>swim</td></tr> </table> <p>Writing We are learning to identify, comprehend and compose</p>	trip	wink	sand	nest	hand	spot	crab	best	cold	stop	plum	swim	<p>refer to the posters in your pack which explain what a cyclic tale is. Cyclic tales are repetitive, meaning they have a phrase or an event that happens over and over.</p> <p>Watch the video of the story 'The Gingerbread Man' https://www.youtube.com/watch?v=pckuS--U IV4</p> <p><u>ONLINE:</u> Complete the repetitive phrase activity on Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the repetitive phrase activity for The Gingerbread Man from your pack</p> <p>Reading Choose one or both of your decodable texts. You will have: Tom and Spot and Mog</p>	<p>your decodable texts. You will have: Tom and Spot and Mog</p> <p>Choose one or both books and read with someone in your family. It is important that you have your eyes down and blend the phonemes in the words and remember your Camera Words.</p> <p>Can you read it like a river now?</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Are you lifting the words off the page and reading like a river now? Record yourself retelling the text in as much detail as possible without looking at the text. That means tell me everything that happens in the text that you can remember. Try to do it in order of the text. We will</p>	<p>phonics templates on Seesaw. There is an extension page if you want to do that too.</p> <p>OR Option 2 - Complete the phonics pages in your booklet and upload your work to Seesaw. There is an extension page if you want to do that too.</p> <p><u>ON PAPER/ IN BOOK:</u> Please complete 2 x Week 6 phonics worksheets in your booklet. There is an extension page if you want to complete that too.</p> <p>Writing <u>ONLINE:</u> Find the link to the writing week 6 lesson 4 on Seesaw and and follow along.</p> <p>Create your own Runaway Pizza story on Seesaw and then record yourself reading your story for your teacher to enjoy.</p>
trip	wink																												
sand	nest																												
hand	spot																												
crab	best																												
cold	stop																												
plum	swim																												
trip	wink																												
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plum	swim																												

	<p>eyes down and blend the phonemes in the words and remember your Camera Words.</p> <p><u>ONLINE:</u> Record yourself reading the book/s and upload it to Seesaw. Your teacher needs to hear you read.</p> <p><u>ON PAPER/ IN BOOK:</u> After you have read the text, illustrate the first 4 pages demonstrating your understanding of the sentence on each page.</p>	<p>imaginative texts - cyclic tales. An imaginative text is a text that has been made up, it does not provide facts or information about a topic. It is a story about imaginative characters. They usually encounter a problem/s before resolving (fixing) this problem at the end.</p> <p><u>ONLINE:</u> Find the link to the writing week 6 lesson 2 on Seesaw and follow along.</p> <p>Complete the Imaginative/ Not Imaginative sorting activity on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Ask an adult to read through the 4 posters in your booklet explaining what an imaginative text is and discuss this with you. They have an introduction, some</p>	<p>Choose one or both books and read with someone in your family. It is important that you have your eyes down and blend the phonemes in the words and remember your Camera Words.</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Have you ever been in the sun and felt hot or had a tan? Have you ever seen in real life or in a book, a dog or cat at the beach? Record yourself telling your teacher about what you've seen or your experiences.</p> <p><u>ON PAPER/ IN BOOK:</u> After you have read the text, illustrate the remaining pages demonstrating your understanding of the sentence on each page. Have you ever been in the sun and felt hot or</p>	<p>be assessing how well you can retell soon.</p> <p><u>ON PAPER/ IN BOOK:</u> Are you lifting the words off the page and reading like a river now? Retell the text in as much detail as possible without looking at the text. That means tell someone everything that happens in the text that you can remember. Try to do it in order of the text. We will be assessing how well you can retell soon.</p> <p>Writing Watch the video of the story 'The Gingerbread Man' https://www.youtube.com/watch?v=YoQyyB5xvLk</p> <p><u>ONLINE:</u> You could also watch the video of Mrs Looker reading the story 'The Gingerbread Man' on Seesaw</p>	<p><u>ON PAPER/ IN BOOK:</u> We will now recreate The Gingerbread Man using a story that you will make called The Runaway Pizza. Her repetitive phrase will be "Run run as fast as you can you can't catch me I'm the Pizza Girl."</p> <p>Make up your own story called The Runaway Pizza in your mini book from your pack..</p> <p>To do this you will choose some characters from the character page to chase the Runaway Pizza. Cut and paste them into your story. You could cut and paste or draw the ending to your story. Once you have completed this task, you may like to try writing some sentences to match, otherwise read the story from your book and remember the pictures are there to help you. Make sure you use the repetitive phrase on each page.</p>
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		<p>problems and then this problem is fixed. Complete the Imaginative/ Not Imaginative sorting activity in your booklet.</p>	<p>had a tan? Have you ever seen in real life or in a book, a dog or cat at the beach? Tell someone in your family about what you've seen or your experiences.</p> <p><u>OPTIONAL TASK</u> Phonics <u>ONLINE:</u> Find the link to the phonics week 6 lesson on Seesaw and and follow along.</p> <p><u>ON PAPER/ IN BOOK:</u> Ask a family member to help you say the Unit 3 phonemes correctly and read the Unit 3 Camera Words. Blend these words using the Unit 3 phonemes</p> <p>trip wink sand nest hand spot crab best cold stop plum swim</p>	<p>Complete the sequencing activity on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the sequencing activity for Gingerbread Man in your pack.</p>	
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<p>Break</p>	<p>Break FITNESS Go outside and practise balancing. You can balance on one leg, you can walk on your tiptoes or hop around. Use a packet of pasta as a bean bag and place it on your head.</p>	<p>Break FITNESS Go outside and play with your pet or take your favourite stuffed toy outside and teach them some exercises you know.</p>	<p>Break FITNESS Blow up a balloon (if you don't have one just use a ball). See if you can keep the balloon off the ground by either tapping, hitting or kicking it in the air Count how many taps, hits or kicks you kept it in the air for.</p>	<p>Break FITNESS Practise moving like an animal. Go outside or choose a safe space inside and hop like a kangaroo, jump like a frog, crawl like a bear, walk tall like a giraffe, crawl like a crab and be any animal that you like.</p>	<p>Break FITNESS</p>  <p>Choose a song and dance to it!</p>
<p>Middle</p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Monday Minute Maths column on Seesaw OR Complete the Monday Minute Maths column in your booklet, take a photo and upload it to Seesaw. <u>ON PAPER/ IN BOOK:</u> Complete the Monday Minute Maths column in your booklet.</p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Tuesday Minute Maths column on Seesaw OR Complete the Tuesday Minute Maths column in your booklet, take a photo and upload it to Seesaw. <u>ON PAPER/ IN BOOK:</u> Complete the Tuesday Minute Maths column in your booklet.</p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Wednesday Minute Maths column on Seesaw OR Complete the Wednesday Minute Maths column in your booklet, take a photo and upload it to Seesaw. <u>ON PAPER/ IN BOOK:</u> Complete the Wednesday Minute</p>	<p>Mathematics Maths Routine Problem of the Day <u>ONLINE:</u> Complete the Thursday Problem Solving activity on Seesaw OR Complete the Thursday Problem Solving activity in your booklet, take a photo and upload it to Seesaw. <u>ON PAPER/ IN BOOK:</u> Solve the Thursday Problem Solving activity in your booklet.</p>	<p>Mathematics Maths Routine Problem of the Day <u>ONLINE:</u> Complete the Friday Problem Solving activity on Seesaw OR Complete the Friday Problem Solving activity in your booklet, take a photo and upload it to Seesaw. Today there is an optional extension problem. <u>ON PAPER/ IN BOOK:</u> Solve the Friday Problem Solving activity in your booklet. Today there is an optional extension problem.</p>

	<p><i>Problem of the Day</i> <u>ONLINE:</u> Complete the Monday Problem Solving activity on Seesaw OR Complete the Monday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Monday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Patterns <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p><i>Problem of the Day</i> <u>ONLINE:</u> Complete the Tuesday Problem Solving activity on Seesaw OR Complete the Tuesday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Tuesday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Patterns <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>Maths column in your booklet.</p> <p><i>Problem of the Day</i> <u>ONLINE:</u> Complete the Wednesday Problem Solving activity on Seesaw OR Complete the Wednesday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Wednesday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Patterns <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>Maths Lesson - Patterns <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>Maths Lesson - Patterns <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>
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Break	Break	Break	Break	Break	Break
<p>Afternoon</p> <p>CAPA - Drama</p> <p>Characters</p> <p>Characters have feelings - human characters, animal characters, imaginary characters.</p> <p>Think about your favourite movie or book where a character has been happy, sad, angry, frustrated, worried or some of the others we have learnt in the classroom.</p> <p>Use some of your toys to role play some of these emotions</p> <p><u>ONLINE:</u> Take a picture of yourself or a family member performing different feelings.</p> <p>Happy, sad, angry, frustrated, worried, or</p>	<p>Geography</p> <p>When places are special to us, it is important we take care of them. Have a think about places that are important to you and how you help to take care of them.</p> <p><u>ONLINE:</u> Follow the instructions and complete the worksheet 'Geography - Caring for places'. Take a photo of your completed worksheet and upload it to Seesaw.</p> <p><u>PAPER/ IN BOOK:</u> Follow the instructions and complete the worksheet 'Geography - Caring for places' in your booklet.</p>	<p>Science and Technology</p> <p>Parts of a Plant</p> <p>There are 4 main parts of a plant and they each have a special role in the growth of a plant.</p>  <p>Go out into your yard to find a plant. Can you see the leaves, flowers, stem and roots going into the ground?</p> <p><u>ONLINE:</u> Watch the video about the parts of a plant on Seesaw. Complete the activity on Seesaw.</p> <p><u>PAPER/ IN BOOK:</u> Ask an adult to help you read the poster explaining the role of each part of a plant.</p>	<p>ZOOM - 2 PM</p> <p>CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</p> <p>Storytime - Join Mrs Cornwell and Fred the Ted for a live reading of <u>The Best Place In The World</u> by Petr Horacek.</p> <p>PDHPE</p> <p>Signals are something that give us a message. Signals like house alarms, red lights, sirens and thunder all tell us that we need to be careful or that something might be wrong. Sometimes our bodies also give us signals which are messages we need to listen to. When our body is trying to give us a message that it's uncomfortable, we might feel sick, have butterflies in our tummy, we might also feel hot or sweaty</p>	<p>Wellbeing/ Catch Up</p> <p>Lie on your back with your knees bent or laying flat on the floor. Rest your hands on your belly and close your lips. Take a big breath in through your nose for 4 seconds. Breathe out through your nose for 4 seconds and finish by holding your breath for 4 seconds. Repeat this 5 times.</p>	

	<p>any other emotion you think you can demonstrate.</p>		<p>Label the plant parts in your booklet.</p>	<p>or shaky. Our hearts can beat really fast and we might feel anxious, like something is wrong. It is very important we listen to our bodies when we feel like this.</p> <p><u>ONLINE</u> Complete the PDHPE activity on Seesaw or take a photo of your completed worksheet and upload to Seesaw. Identify the warning signs our body can give and where we might feel those in our body.</p> <p><u>ON PAPER/IN BOOK</u> Complete the PDHPE worksheet in your booklet. Identify the warning signs our body can give and where we might feel those in our body.</p> <p>Exercise Make yourself an obstacle course. Get creative and think about</p>	
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				<p>the different things you can use that are around your home. For example, jump over a broom, run around the clothesline, swing on your swing set, run up stairs, do 5 star jumps then balance on one foot while touching your nose. Take a photo of your obstacle course to upload to Seesaw if you wish. Maybe you could even challenge your family to do this obstacle course too!</p>	
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Optional Tasks - Early Stage 1 KSPS

Library Activity - Complete the library activity in your pack / posted on Seesaw and share a picture of your work. Go to the [Library Pages of the KSPS Learning hub](#) and listen to some great stories.

Please check the DoE Learning from Home hub or the KSPS Resource Hub website <https://education.nsw.gov.au/teaching-and-learning/learning-from-home>

Do – Cosmic Kids Yoga on YouTube

Check out the ABC Kids website – abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok

Login to Epic and read a story or check Studyladder for online assigned tasks . You have your login details on your login sheet