

Framework for teaching – Early Stage 1 TERM 4 WEEK 1

	Monday	Tuesday Zoom - 10.15am	Wednesday	Thursday Zoom - 9.30am Zoom 2.00pm	Friday Zoom - 9.30am
Morning		<p>Morning Routine</p> <p>Today is day 143.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 1 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 144.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 1 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>	<p>ZOOM - 9.30AM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON Morning Routine</p> <p>Today is day 145.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 1 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>	<p>ZOOM - 9.30AM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON Morning Routine</p> <p>Today is day 146.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 1 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>
Break		Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip
		<p>English <u>ONLINE:</u> ZOOM - 10.15am CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</p> <p><u>ON PAPER/ IN BOOK:</u> Ask a family member to</p>	<p>English Handwriting <u>ON PAPER/ IN BOOK:</u> Find a sharp lead pencil and complete 4 pages of handwriting. The focus letters are 's' and 't'</p> <p>Reading Choose one or both of your decodable texts. You will have:</p>	<p>English <u>ONLINE:</u> Reading Choose one or both of your decodable texts. You will have: <i>My Pup and My Dogs</i></p> <p>Choose one or both books and read with someone in your family. It is important that you have your</p>	<p>English Phonics <u>ONLINE:</u> Option 1 - Fill in the 2 phonics templates on Seesaw. There is an extension page if you want to do that too. OR Option 2 - Complete the</p>

P U B L I

help you say the Unit 5 phonemes correctly and read the Unit 5 Camera Words.

Blend these words using the phonemes you know.

ship much
shell when
moth whip
thin chess
chin wish
chop rash

Writing

We are learning to construct a sentence using correct structure.

ONLINE:

Watch the video of Writing - Tuesday. Complete Writing -Tuesday on Seesaw or in the booklet. Once you have finished, take a photo and upload it to Seesaw.

OR ON PAPER/ IN BOOK:

Complete Writing - Tuesday in the booklet.

My Pup and My Dogs

Choose one or both books and read with someone in your family. It is important that you have your eyes down and blend the phonemes in the words and remember your Camera Words.

ONLINE:

Record yourself reading the book and upload it to Seesaw.

My Pup

If you could ask the owner of this pup a question about it, what would you ask? Draw a picture of the pup described in this book.

My Dogs

If you could ask the owner of these dogs a question about keeping them safe in the car what would you ask? Draw a picture of the dogs in the car.

Record yourself answering these questions for your teacher and take a photo of your pictures. Upload them to Seesaw.

ON PAPER/ IN BOOK:

After you have read the text, illustrate the pages demonstrating your understanding of the sentence

eyes down and blend the phonemes in the words and remember your Camera Words.

Can you read it like a river now?

ONLINE:

Record yourself reading the book and upload it to Seesaw. Record yourself retelling the text in as much detail as possible without looking at the text. That means tell your teacher everything that happens in the text that you can remember. Try to do it in the order that it happens in the text.

ON PAPER/ IN BOOK:

Retell the text in as much detail as possible without looking at the text. That means tell someone at home everything that happens in the text that you can remember. Try to do it in the order that it happens in the text.

Writing

We are learning to construct a sentence using correct structure.

ONLINE:

Complete Writing - Thursday on Seesaw or in the booklet. Once you have finished, take a photo and upload it to Seesaw.

phonics pages in your booklet and upload your work to Seesaw. There is an extension page if you want to do that too.

ON PAPER/ IN BOOK:

Please complete 2 x Week 10 phonics worksheets in your booklet. There is an extension page if you want to complete that too.

Writing

We are learning to construct a sentence using correct structure.

ONLINE:

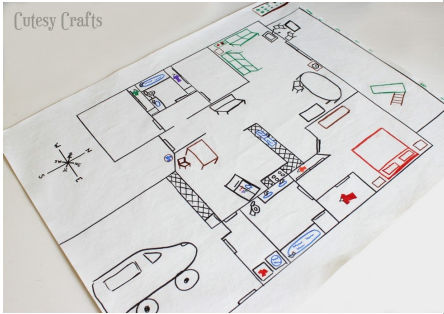
Complete Writing - Friday on Seesaw or in the booklet. Once you have finished, take a photo and upload it to Seesaw.

ON PAPER/ IN BOOK:

Complete Writing - Friday in the booklet.

	<h1>C</h1>		<p>on each page.</p> <p><i>My Pup</i> If you could ask the owner of this pup a question about it, what would you ask? Draw a picture of the pup described in this book.</p> <p><i>My Dogs</i> If you could ask the owner of these dogs a question about keeping them safe in the car what would you ask? Draw a picture of the dogs in the car.</p> <p>Talk to a family member and answer these questions</p> <p><u>OPTIONAL TASK</u> Phonics <u>ONLINE:</u> Log in to Phonics Hero</p>	<p><u>ON PAPER/ IN BOOK:</u> Complete Writing - Thursday in the booklet.</p>	
Break		<p style="text-align: center;">Break FITNESS</p> <p style="text-align: center;">Go outside and play with your pet or take your favourite stuffed toy outside and have a picnic.</p>	<p style="text-align: center;">Break FITNESS</p> <p style="text-align: center;">Practise throwing - get a laundry basket and throw a soft object into the basket 10 times with your right hand and then 10 times with your left hand.</p>	<p style="text-align: center;">Break FITNESS</p> <p style="text-align: center;">Practise moving like an animal. Go outside or choose a safe space inside and walk like a stick insect, stand on one foot like a flamingo, waddle like a duck, twirl like a dolphin, chomp like a shark OR be any animal that you like.</p>	<p style="text-align: center;">Break FITNESS</p> <p style="text-align: center;">Choose a song and dance to it!</p>

<p>Middle</p>	<p style="text-align: center; font-size: 48pt; font-weight: bold;">H O L I</p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Tuesday Minute Maths task on Seesaw OR Complete the Tuesday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Tuesday Minute Maths column in your booklet.</p> <p>Problem of the Day <u>ONLINE:</u> Complete the Tuesday Problem Solving activity on Seesaw OR Complete the Tuesday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Tuesday Problem Solving activity</p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Wednesday Minute Maths task on Seesaw OR Complete the Wednesday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Wednesday Minute Maths column in your booklet.</p> <p>Problem of the Day <u>ONLINE:</u> Complete the Wednesday Problem Solving activity on Seesaw OR Complete the Wednesday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Wednesday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Area <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your</p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Thursday Minute Maths task on Seesaw OR Complete the Thursday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Thursday Minute Maths column in your booklet.</p> <p>Problem of the Day <u>ONLINE:</u> Complete the Thursday Problem Solving activity on Seesaw OR Complete the Thursday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Thursday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Area <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u></p>	<p>.Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Friday Minute Maths task on Seesaw OR Complete the Friday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Friday Minute Maths column in your booklet.</p> <p>Problem of the Day <u>ONLINE:</u> Complete the Friday Problem Solving activity on Seesaw OR Complete the Friday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Friday Problem Solving activity in your booklet.</p>
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		<p>in your booklet.</p> <p>Maths Lesson - Area ONLINE: Check Seesaw and Studyladder for assigned activities</p> <p>ON PAPER/ IN BOOK: Complete Maths Topic page in your work booklet.</p>	work booklet.	Complete Maths Topic page in your work booklet.	<p>Maths Lesson - Area ONLINE: Check Seesaw and Studyladder for assigned activities</p> <p>ON PAPER/ IN BOOK: Complete Maths Topic page in your work booklet.</p>
Break	Break	Break	Break	Break	Break
Afternoon	D A Y	<p>Geography Discuss with your family what maps are and what they are used for. Maps are representations of the world created by people called cartographers to help people locate places. Maps contain information for people to find their way from one place to another. They also display features such as landforms, vegetation, town and cities, land uses, transport networks and political boundaries. Where might you find maps? (maps of the</p>	<p>Science and Technology Material World This term we are learning about what materials things are made from. Maps What is a map? Have you used a map or seen one being used? What sort of things are on a map? See the example of a map</p> 	<p>Story Time ZOOM - 2 PM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM SESSION</p> <p>Storytime - Join Mrs Cornwell and Fred the Ted for a live reading of a story.</p> <p>PDHPE Brainstorm the following questions... What does the word "healthy" mean? (Feeling well, feeling happy, not feeling sick)</p> <p>Who or what can be healthy? (Anything living can be healthy, like people, plants and animals.)</p> <p>What do we do to help us stay</p>	<p>Wellbeing/ Catch Up</p> <p><u>Appreciation Practise</u></p> <p>Ask your child: "Do you ever feel disappointed by something or someone?" Ask: "How did that make you feel?" Acknowledge their feelings and, if appropriate, talk about them. Say something like: "I bet even when you're feeling disappointed there are good things happening in your life, too. Let's name three good things together."</p>
			<p>Go for a walk into each room of your</p>		

		<p>zoo, Google Maps, Google Earth, public transport networks, bushwalks, etc.)</p> <p><u>ONLINE:</u> Follow the instructions below to complete the Geography worksheet 'Neighborhood Maps' in your booklet. Take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Neighborhood Maps worksheet in your booklet. Can you find the different places on the map? Follow the instructions on the worksheet to locate and identify the different places.</p>	<p>home and in the backyard.</p> <p>Discuss with someone in your home what some of the things you have in your home are made from, eg. wood, metal, plastic, fabric, rubber, glass. You may also like to discuss what they look like and how they feel eg. a brick wall is bumpy, a seat is smooth.</p> <p><u>ONLINE:</u> Follow the instructions below to complete the Science worksheet in your booklet. Take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Draw a picture map of your home including some of the objects you discussed, eg. cabinet made from wood, curtains made from fabric, chair legs made from metal.</p> <p>Finish today's lesson by watching this video.</p> <p>3C Materials song https://www.youtube.com/watch?v=xOKr462HLc0</p>	<p>healthy? (Eat healthy food, exercise, drink water etc.)</p> <p><u>ONLINE:</u> Follow the instructions below to complete the PDHPE worksheet in your booklet. Take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/IN BOOK:</u> Complete the worksheet in your booklet - A Healthy Lunchbox. Draw or use cut outs from magazines to create a healthy lunch box.</p> <p>Exercise Practice kicking as hard and as far as you can. Mark your distance with any object. Try and beat your longest kick each time. Measure the distance of your longest kick by counting the number of your steps it takes to get to the ball. Have approximately 5 goes and write down your best score (number of steps).</p>	
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Optional Tasks - Early Stage 1 KSPS

- **Library Activity** - Complete the Book Week Activities in your pack / posted on Seesaw and share a picture of your work. Go to the [Library Pages of the KSPS Learning hub](#) and listen to some great stories.
- Please check the DoE Learning from Home hub or the KSPS Resource Hub website: <https://education.nsw.gov.au/teaching-and-learning/learning-from-home>
- Do – Cosmic Kids Yoga on YouTube
- Check out the ABC Kids website – abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok
- Check out Taronga Zoo live cams on YouTube.
- Login to **Epic** and read a story. You have your login details on your login sheet.
- Login to **StudyLadder** and complete tasks that have been assigned to you. Login details are on your login sheet.
- Login to **Phonics Hero** to access extra phonics activities. Login details are on your login sheet.