

Framework for teaching – Early Stage 1 TERM 4 WEEK 2

	Monday	Tuesday Zoom - 10.15am	Wednesday	Thursday Zoom - 9.30am Zoom 2.00pm	Friday Zoom - 9.30am
Morning	<p>Morning Routine</p> <p>Today is day 147.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 2 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 148.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 2 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 149.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 2 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>	<p>ZOOM - 9.30AM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</p> <p>Morning Routine</p> <p>Today is day 150.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 2 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>	<p>ZOOM - 9.30AM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</p> <p>Morning Routine</p> <p>Today is day 151.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 2 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>
Break	Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip
	<p>English Phonics</p> <p><u>ONLINE:</u> Find the link to the phonics week 1 lesson on Seesaw and follow</p>	<p>English</p> <p><u>ONLINE:</u> ZOOM - 10.15am CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</p>	<p>English Handwriting</p> <p><u>ON PAPER/ IN BOOK:</u> Find a sharp lead pencil and complete 4 pages of handwriting. The focus letters are 'a' and 'g'</p>	<p>English</p> <p><u>ONLINE:</u> Reading Choose one or both of your decodable texts. You will have:</p>	<p>English Phonics</p> <p><u>ONLINE:</u> Option 1 - Fill in the 2 phonics templates on Seesaw. There is</p>

	<p>along.</p> <p><u>ON PAPER/ IN BOOK:</u> Ask a family member to help you say the Unit 5 phonemes correctly and read the Unit 5 Camera Words. Blend these words using the Unit 5 phonemes</p> <p>dish rush cash chill mash shut chess chat shot chips then cloth</p> <p>Reading Choose one or both of your decodable texts. You will have: <i>The Zoo and The Zoo Trip</i></p> <p>Choose one or both books and read with someone in your family. It is important that you have your eyes down and blend the phonemes in the words and remember your Camera Words.</p>	<p>If you could not join our Zoom lesson this morning, watch the phonics video from yesterday on Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Ask a family member to help you say the Unit 5 phonemes correctly and read the Unit 5 Camera Words. Blend these words using the phonemes you know. Can you read them faster than yesterday?</p> <p>dish rush cash chill mash shut chess chat shot chips then cloth</p> <p>Writing We are learning to construct a sentence using correct structure.</p> <p><u>ONLINE:</u> Watch the video of Writing - Tuesday. Complete Writing -Tuesday on Seesaw or in the booklet. Once you</p>	<p>Reading Choose one or both of your decodable texts. You will have: <i>The Zoo and The Zoo Trip</i></p> <p>Choose one or both books and read with someone in your family. It is important that you have your eyes down and blend the phonemes in the words and remember your Camera Words.</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw.</p> <p><i>The Zoo</i> If you could ask a zookeeper a question about an animal at the zoo, what would you ask them? Draw a picture of this animal.</p> <p><i>The Zoo Trip</i> What would you ask the teacher in this story about taking her class to the zoo. Draw a picture of the children at the zoo.</p> <p>Record yourself answering these questions for your teacher and take a photo of your pictures. Upload them to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u></p>	<p><i>The Zoo and The Zoo Trip</i></p> <p>Choose one or both books and read with someone in your family. It is important that you have your eyes down and blend the phonemes in the words and remember your Camera Words.</p> <p>Can you read it like a river now?</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Record yourself retelling the text in as much detail as possible without looking at the text. That means tell your teacher everything that happens in the text that you can remember. Try to do it in the order that it happens in the text.</p> <p><u>ON PAPER/ IN BOOK:</u> Retell the text in as much detail as possible without looking at the text. That means tell someone at home everything that happens in the text that</p>	<p>an extension page if you want to do that too.</p> <p>OR Option 2 - Complete the phonics pages in your booklet and upload your work to Seesaw. There is an extension page if you want to do that too.</p> <p><u>ON PAPER/ IN BOOK:</u> Please complete 2 x Week 2 phonics worksheets in your booklet. There is an extension page if you want to complete that too.</p> <p>Writing We are learning to construct a sentence using correct structure.</p> <p><u>ONLINE:</u> Complete Writing - Friday on Seesaw or in the booklet. Once you have finished, take a photo and</p>
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	<p><u>ONLINE:</u> Record yourself reading the book/s and upload it to Seesaw. Your teacher needs to hear you read.</p> <p><u>ON PAPER/ IN BOOK:</u> After you have read the text, illustrate the first 4 pages demonstrating your understanding of the sentence on each page.</p>	<p>have finished, take a photo and upload it to Seesaw.</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete Writing - Tuesday in the booklet.</p>	<p>After you have read the text, illustrate the remaining pages demonstrating your understanding of the sentence on each page.</p> <p><i>The Zoo</i> If you could ask a zookeeper a question about an animal at the zoo, what would you ask them? Draw a picture of this animal.</p> <p><i>The Zoo Trip</i> What would you ask the teacher in this story about taking her class to the zoo. Draw a picture of the children at the zoo.</p> <p>Talk to a family member and answer these questions</p> <p><u>OPTIONAL TASK</u> Phonics <u>ONLINE:</u> Log in to Phonics Hero</p>	<p>you can remember. Try to do it in the order that it happens in the text.</p> <p>Writing We are learning to construct a sentence using correct structure.</p> <p><u>ONLINE:</u> Complete Writing - Thursday on Seesaw or in the booklet. Once you have finished, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Writing - Thursday in the booklet.</p>	<p>upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Writing - Friday in the booklet</p>
<p>Break</p>	<p>Break FITNESS Go outside and create an obstacle course. Use items you have in the backyard to create your course. You could lay a broom on the ground to use as a balance beam, use a rope to create figure 8 loops on the</p>	<p>Break FITNESS Collect some of your stuffed toys. Hide them around your house and have a family member try and find them. Have a family member hide them from you and see if you can find them all.</p>	<p>Break FITNESS Go outside and ride your bike or scooter. Kick a ball or go for a walk with an adult.</p>	<p>Break FITNESS Watch cosmic kids yoga on YouTube. Follow along as Jaime takes you through some poses. If you can't watch youtube then practice some of your own yoga moves.</p>	<p>Break FITNESS Play your favourite song and pretend to play an instrument that you can hear. Maybe you can hear the drummer or the bass guitarist. Try playing the instrument</p>

	ground that you step in and of, or a washing basket as a hurdle. What can you think of?				
Middle	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Monday Minute Maths task on Seesaw OR Complete the Monday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Monday Minute Maths column in your booklet.</p> <p>Problem of the Day <u>ONLINE:</u> Complete the Monday Problem Solving activity on Seesaw OR Complete the Monday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Tuesday Minute Maths task on Seesaw OR Complete the Tuesday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Tuesday Minute Maths column in your booklet.</p> <p>Problem of the Day <u>ONLINE:</u> Complete the Tuesday Problem Solving activity on Seesaw OR Complete the Tuesday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Wednesday Minute Maths task on Seesaw OR Complete the Wednesday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Wednesday Minute Maths column in your booklet.</p> <p>Problem of the Day <u>ONLINE:</u> Complete the Wednesday Problem Solving activity on Seesaw OR Complete the Wednesday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Wednesday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Volume and Capacity <u>ONLINE:</u></p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Thursday Minute Maths task on Seesaw OR Complete the Thursday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Thursday Minute Maths column in your booklet.</p> <p>Problem of the Day <u>ONLINE:</u> Complete the Thursday Problem Solving activity on Seesaw OR Complete the Thursday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Thursday Problem Solving activity in</p>	<p>.Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Friday Minute Maths task on Seesaw OR Complete the Friday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Friday Minute Maths column in your booklet.</p> <p>Problem of the Day <u>ONLINE:</u> Complete the Friday Problem Solving activity on Seesaw OR Complete the Friday</p>

	<p><u>ON PAPER/ IN BOOK:</u> Solve the Monday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Volume and Capacity <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p><u>ON PAPER/ IN BOOK:</u> Solve the Tuesday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Volume and Capacity <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>your booklet.</p> <p>Maths Lesson - Volume and Capacity <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Friday Problem Solving activity in your booklet.</p> <p>Maths Lesson -Volume and Capacity <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>
Break	Break	Break	Break	Break	Break
Afternoon	<p>CAPA - Dance <u>ONLINE:</u> Video yourself performing your dance and upload it to Seesaw for your teacher.</p> <p><u>OFF - LINE:</u></p>	<p>Geography</p> <p>Ask your child – What is an environment? What kind of things they might find in their environment? Are there any parks located near their house?</p>	<p>Science and Technology</p> <p>Think back to the walk around your house last week. Think about the some of the objects that you found in your home.</p>	<p>Story Time ZOOM - 2 PM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM SESSION</p> <p>Storytime - Join Mrs Cornwell and Fred the Ted</p>	<p>Wellbeing/ Catch Up</p>

	<p>Choose your favourite song. Listen to the music. Feel the music and how your body feels when you hear it. Let your body move to the music.</p> <p>Make up movements to form a dance for the song.</p> <p>Think about making your movements match the music.</p> <ul style="list-style-type: none"> - fast or slow? - jerky or smooth? - high or low? - happy or sad? <p><i>Challenge:</i> Choose one fast song and one slow song to dance to.</p>	<p>Or shops and sporting fields? These are all places that can be found in your local environment.</p> <p><u>ONLINE:</u></p> <p>Create a mind map of the different places and environments that can be found around your home using the provided worksheet. Upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Complete the worksheet in your booklet, creating a mind map of the different environments found around your home.</p>	<p>What is the object?</p> <p>What is the object made of?</p> <p>Can you describe the object?</p> <p>Can you describe the material the object is made of?</p> <p>Can you find something made of the same type of material?</p> <p>What part of our bodies do we use to find out about objects and materials?</p> <p><u>ONLINE:</u></p> <p>Follow the instructions below to complete the Science worksheet in your booklet. Take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Complete the activity in your booklet.</p>	<p>for a live reading of a story.</p> <p>PDHPE</p> <p>Talk to your child about the different ways we stay healthy. Why it is important to be clean and practise good hygiene? What do we do to stay clean? (consider things like showering, brushing teeth, washing and sanitising hands, cleaning under our nails, washing and brushing hair, washing clothes etc)</p> <p><u>ONLINE:</u></p> <p>Watch the song “I gotta be clean” on YouTube: https://www.youtube.com/watch?app=desktop&v=w94mszUz0c&form=MY01SV&OCID=MY01SV</p> <p>Then follow the instructions below to complete your worksheet.</p> <p><u>ON PAPER/IN BOOK:</u></p> <p>Use the cut and paste activity to guide conversation around different ways we can</p>	<p>Four square breathing: Breathe in for a count of four. Hold the breath for a count of four. Breathe out for a count of four. Hold the breath for a count of four. Do several rounds and return to normal breathing.</p>
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				<p>practise good hygiene. Students cut out the picture and match it to the correct sentence.</p> <p>Exercise</p> <p>Set up a bowling alley using empty bottles or cans as pins. Have your child practise an underhand roll using a soft ball to try to knock the pins down.</p>	
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Optional Tasks - Early Stage 1 KSPS

- **Library Activity** - Complete the Book Week Activities in your pack / posted on Seesaw and share a picture of your work. Go to the [Library Pages of the KSPS Learning hub](#) and listen to some great stories.
- Please check the DoE Learning from Home hub or the KSPS Resource Hub website: <https://education.nsw.gov.au/teaching-and-learning/learning-from-home>
- Do – Cosmic Kids Yoga on YouTube
- Check out the ABC Kids website – abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok
- Check out Taronga Zoo live cams on YouTube.
- Login to **Epic** and read a story. You have your login details on your login sheet.
- Login to **StudyLadder** and complete tasks that have been assigned to you. Login details are on your login sheet.
- Login to **Phonics Hero** to access extra phonics activities. Login details are on your login sheet.