

Framework for teaching – Early Stage 1 TERM 3 WEEK 8

	Monday	Tuesday ZOOM - 10.15am	Wednesday	Thursday Zoom - 9.30am Zoom 2.00pm	Friday Zoom - 9.30am
Morning	<p>Morning Routine</p> <p>Today is day 128.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 8 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 129.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 8 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 130.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 8 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 131.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 8 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>	<p>ZOOM - 9.30AM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON Morning Routine</p> <p>Today is day 132.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 8 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>
Break		Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip
	<p>English Phonics</p> <p><u>ONLINE:</u> Find the link to the phonics week 8 lesson on Seesaw and follow along.</p> <p><u>ON PAPER/ IN BOOK:</u> Ask a family member to help you say the Unit 4 phonemes correctly and read the Unit 4 Camera Words.</p>	<p>English</p> <p><u>ONLINE:</u> ZOOM - 10.15am CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON If you could not join our Zoom lesson this morning, watch the phonics video from yesterday on Seesaw. Follow along with your phonics board.</p>	<p>English Handwriting</p> <p><u>ON PAPER/ IN BOOK:</u> Find a sharp lead pencil and complete 4 pages of handwriting. The focus letters are 'd' and 'r'</p> <p>Reading Choose one or both of your decodable texts. You will have:</p>	<p>English</p> <p><u>ONLINE:</u> Reading Choose one or both of your decodable texts. You will have: You Can and The Red Vest</p> <p>Choose one or both books and read with someone in your family. It is important that you have your eyes</p>	<p>English Phonics</p> <p><u>ONLINE:</u> Option 1 - Fill in the 2 phonics templates on Seesaw. There is an extension page if you want to do that too. OR Option 2 - Complete the phonics pages in your booklet and upload your work to Seesaw. There is an extension page if you want to do that too.</p>

	<p>Blend these words using the phonemes you know.</p> <p>fill fuss moss doll pill jazz bell cuff buzz dress will boss</p> <p>Reading Choose one or both of your decodable texts. You will have: You Can and The Red Vest</p> <p>Choose one or both books and read with someone in your family. It is important that you have your eyes down and blend the phonemes in the words and remember your Camera Words.</p> <p><u>ONLINE:</u> Record yourself reading the book/s and upload it to Seesaw. Your teacher needs to hear you read.</p> <p><u>ON PAPER/ IN BOOK:</u> After you have read the text, illustrate the first 4 pages demonstrating your understanding of the sentence on each page.</p>	<p><u>ON PAPER/ IN BOOK:</u> Ask a family member to help you say the Unit 4 phonemes correctly and read the Unit 4 Camera Words. Blend these words using the phonemes you know. Can you read them faster than yesterday?</p> <p>fill fuss moss doll pill jazz bell cuff buzz dress will boss</p> <p>Writing We are learning to identify, comprehend and compose imaginative texts - cyclic tales. Please refer to the posters in your Week 6 pack which explain what a cyclic tale is. Cyclic tales are repetitive, meaning they have a phrase or an event that happens over and over. An imaginative text is a text that has been made up, it does not provide facts or information about a topic. It is a story about imaginative characters. They usually encounter a problem/s before resolving (fixing) this problem at the end.</p>	<p>You Can and The Red Vest</p> <p>Choose one or both books and read with someone in your family. It is important that you have your eyes down and blend the phonemes in the words and remember your Camera Words.</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Have you ever sold anything or made a mess somewhere? Record yourself telling your teacher about these things. Have you ever been in trouble for doing something wrong? Record yourself telling your teacher about your experience.</p> <p><u>ON PAPER/ IN BOOK:</u> After you have read the text, illustrate the remaining pages demonstrating your understanding of the sentence on each page. Have you ever sold anything or made a mess somewhere? Have you ever been in trouble for doing something wrong? Talk to someone in your family about these things.</p>	<p>down and blend the phonemes in the words and remember your Camera Words.</p> <p>Can you read it like a river now?</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Are you lifting the words off the page and reading like a river now? Record yourself retelling the text in as much detail as possible without looking at the text. That means tell your teacher everything that happens in the text that you can remember. Try to do it in order of the text. We will be assessing how well you can retell.</p> <p><u>ON PAPER/ IN BOOK:</u> Are you lifting the words off the page and reading like a river now? Retell the text in as much detail as possible without looking at the text. That means tell someone everything that happens in the text that you can remember. Try to do it in order of the text. We will be assessing how well you can retell.</p> <p>Writing</p>	<p><u>ON PAPER/ IN BOOK:</u> Please complete 2 x Week 8 phonics worksheets in your booklet. There is an extension page if you want to complete that too.</p> <p>Writing <u>ONLINE:</u> Find the link to the writing week 8 lesson 3 on Seesaw and follow along.</p> <p>Create your own Who Popped the Balloon? story on Seesaw and then record yourself reading your story for your teacher to enjoy.</p> <p><u>ON PAPER/ IN BOOK:</u> We will now recreate Who Sank the Boat? using a story that you will make called Who Popped the Balloon?</p> <p>Make up your own story called Who Popped the Balloon? in your mini book from your pack.</p> <p>To do this you will choose the characters from the character page in your booklet to include in your story.</p> <p>Once you have completed this task, you need to read your story aloud to someone in your home.</p>
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Break	<p>Break FITNESS Go outside ride your bike or scooter for 10 -15 minutes</p>	<p>Break FITNESS Go and play with your pet. If you don't have a pet, take your favourite stuffed toy outside and have a short picnic.</p>	<p>Break FITNESS Play Simon Says with a family member. Make it fun. Some ideas are; shake your whole body, walk like a robot.</p>	<p>Break FITNESS Go outside and spell your camera words using your arms. Try writing in fancy writing like bubble writing.</p>	<p>Break FITNESS Play your favourite song and dance to it.</p>
Middle	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Monday</p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Tuesday</p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Wednesday</p>	<p>Mathematics ZOOM - 9.30AM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON Maths Routine Minute Maths</p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Friday Minute</p>

<p>Minute Maths column on Seesaw OR Complete the Monday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Monday Minute Maths column in your booklet.</p> <p><i>Problem of the Day</i> <u>ONLINE:</u> Complete the Monday Problem Solving activity on Seesaw OR Complete the Monday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Monday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Division <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>Minute Maths column on Seesaw OR Complete the Tuesday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Tuesday Minute Maths column in your booklet.</p> <p><i>Problem of the Day</i> <u>ONLINE:</u> Complete the Tuesday Problem Solving activity on Seesaw OR Complete the Tuesday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Tuesday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Division <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>Minute Maths column on Seesaw OR Complete the Wednesday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Wednesday Minute Maths column in your booklet.</p> <p><i>Problem of the Day</i> <u>ONLINE:</u> Complete the Wednesday Problem Solving activity on Seesaw OR Complete the Wednesday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Wednesday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Division <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>Complete the task and time how long it takes you. <u>ONLINE:</u> If you could not join our Zoom, please complete the booklet activity.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Thursday Minute Maths column in your booklet.</p> <p><i>Problem of the Day</i> <u>ONLINE:</u> Complete the Thursday Problem Solving activity on Seesaw OR Complete the Thursday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Thursday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Division <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>Maths column on Seesaw OR Complete the Wednesday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Friday Minute Maths column in your booklet.</p> <p><i>Problem of the Day</i> <u>ONLINE:</u> Complete the Friday Problem Solving activity on Seesaw OR Complete the Friday Problem Solving activity in your booklet, take a photo and upload it to Seesaw. Today there is an optional extension problem.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Friday Problem Solving activity in your booklet. Today there is an optional extension problem.</p> <p>Maths Lesson - Division <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>Minute Maths column on Seesaw OR Complete the Wednesday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Friday Minute Maths column in your booklet.</p> <p><i>Problem of the Day</i> <u>ONLINE:</u> Complete the Friday Problem Solving activity on Seesaw OR Complete the Friday Problem Solving activity in your booklet, take a photo and upload it to Seesaw. Today there is an optional extension problem.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Friday Problem Solving activity in your booklet. Today there is an optional extension problem.</p> <p>Maths Lesson - Division <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>
Break	Break	Break	Break	Break	Break

<p>Afternoon</p>	<p>CAPA - Drama</p> <p>Role Play</p> <p>Using items from your pantry create a supermarket.</p> <p>Create sections like: Dairy Fruit & Veg Cleaning Bathroom Sweets Packets</p> <p>Price your items with signs made from scrap paper.</p> <p>If you do not have any toy money at home then make some using scrap paper.</p> <p>Invite your parent or older sibling to shop at your shop. You be the shop assistant and help your customer with their purchases.</p> <p>Then reverse the roles and you become the shopper. First create a list of what you need then attend the shop and purchase your items.</p> <p><u>ONLINE:</u></p>	<p>Geography</p> <p>We are learning about places.</p> <p><u>ONLINE:</u></p> <p>Watch the Geography video on Seesaw. Answer the questions and complete the worksheet.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Talk to an adult about farms. What kind of people might live on a farm? What might they like about living on a farm? What kind of jobs could a child who lives on a farm help with? Is it the same or different to the way you help out at home?</p> <p>If you can, watch the following link: https://www.abc.net.au/abc/kids/early-education/family-community-and-culture/our-farm-video/11933074</p> <p>Then complete the Geography worksheet in your booklet.</p>	<p>Science and Technology</p> <p>From farm to plate</p> <p>What food and materials can animals provide for us? meat, milk, eggs, leather, wool, down, What can plants provide us (wood, cotton, fibres)</p> <p>Ask someone in your family to discuss the types of food we get from the farm - what animals provide what foods.</p> <p>Discuss what we get from plants - fruit, veg, timber, cotton, etc</p> <p>Discuss the difference between fresh and processed food and that we get fresh food straight from the farm but processed food comes from the factory.</p> <p><u>ONLINE:</u> Complete the farm or factory activity on Seesaw.</p> <p><u>PAPER/ IN BOOK:</u> Students cut pictures from a supermarket catalogue and paste in farm or factory sheet.</p>	<p>ZOOM - 2 PM</p> <p>CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</p> <p>Storytime - Join Mrs Cornwell and Fred the Ted for a live reading of a story.</p> <p>PDHPE</p> <p>We are learning about staying safe. We know that sometimes when we are sick, we might need to take medicine. This might be tablets, liquid or medicine in a needle. Medicine might be given to us by our parents, a doctor, nurse or another adult we trust. We should never give medicine to ourselves.</p> <p><u>ONLINE:</u></p> <p>Follow the instructions below to complete your worksheet. Take a photo of your worksheet and upload it to Seesaw or complete the worksheet online.</p> <p><u>ON PAPER/IN BOOK:</u></p> <p>Complete the PDHPE worksheet in your booklet. Draw a picture of someone helping you when you get sick. How do they help</p>	<p>Wellbeing/ Catch Up</p> <p>Today we will be doing five finger breathing.</p> <p>Using a finger, slowly trace your thumb.</p> <p>Up one side as you breathe in, down the other side as you breathe out.</p> <p>Trace your other fingers.</p> <p>Breathing in as you go up, breathing out as you go down.</p> <p>Take a break at the bottom, then trace the other hand.</p> <p>Notice how you feel.</p> <div data-bbox="1727 699 2092 1150" data-label="Image"> <p>The image shows a stylized orange hand with blue arrows indicating the path for breathing exercises. On the left side of the hand, a blue arrow points downwards with the text 'BREATHE OUT'. On the right side, a blue arrow points upwards with the text 'BREATHE IN'. The fingers are also labeled: the thumb has 'IN' written above it and 'OUT' written below it, and the index finger has 'BREATHE IN' written below it.</p> </div>
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	<p>Take a photo of your shop set up, your shopping list or any part of this activity that you enjoyed and upload it to Seesaw for your teacher to see what fun you had.</p>			<p>you?</p> <p>Exercise</p> <p>Before you start this activity, make sure you've done some warming up. Ask an adult to show you how to do some stretches and walk around to warm up your body.</p> <p>This activity is called 'Red Light, Green Light' You will need someone to help you play this game. When your helper calls out "green light" begin to run around the backyard. When your helper calls out "red light" stop as quickly as you can. How long can you keep playing for? Maybe you can even swap jobs with your helper.</p>	
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Optional Tasks - Early Stage 1 KSPS

Library Activity - Complete the library activity in your pack / posted on Seesaw and share a picture of your work. Go to the [Library Pages of the KSPS Learning hub](#) and listen to some great stories.

Please check the DoE Learning from Home hub or the KSPS Resource Hub website <https://education.nsw.gov.au/teaching-and-learning/learning-from-home>

Do – Cosmic Kids Yoga on YouTube

Check out the ABC Kids website – abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok

Login to Epic and read a story, check Studyladder for online assigned tasks or login to Phonics Hero. You have your login details on your login sheet