

Framework for teaching – Early Stage 1 TERM 3 WEEK 9

	Monday	Tuesday ZOOM - 10.15am	Wednesday	Thursday Zoom - 9.30am Zoom 2.00pm	Friday
Morning	<p>Morning Routine</p> <p>Today is day 133.</p> <p><u>ONLINE:</u></p> <p>Follow the prompts in the Morning Routine week 9 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Complete pages in Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 134.</p> <p><u>ONLINE:</u></p> <p>Follow the prompts in the Morning Routine week 9 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Complete pages in Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 135.</p> <p><u>ONLINE:</u></p> <p>Follow the prompts in the Morning Routine week 9 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Complete pages in Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 136.</p> <p><u>ONLINE:</u></p> <p>Follow the prompts in the Morning Routine week 9 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Complete pages in Morning Routine Booklet for today.</p>	<p>Today is day 137.</p>
Break		Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip
	<p>English</p> <p>Phonics</p> <p><u>ONLINE:</u></p> <p>Find the link to the phonics week 9 lesson on Seesaw and follow along.</p>	<p>English</p> <p><u>ONLINE:</u></p> <p>ZOOM - 10.15am</p> <p>CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</p> <p>If you could not join our Zoom</p>	<p>English</p> <p>Handwriting</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Find a sharp lead pencil and complete 4 pages of handwriting. The focus letters are 'f' and 'b'</p>	<p>English</p> <p><u>ONLINE:</u></p> <p>Reading</p> <p>Choose one or both of your decodable texts. You will have:</p>	

	<p><u>ON PAPER/ IN BOOK:</u></p> <p>Ask a family member to help you say the Unit 4 phonemes correctly and read the Unit 4 Camera Words.</p> <p>Blend these words using the Unit 4 phonemes</p> <p>miss stuff spill hill kiss smell fizz sniff jazz dull skull fluff</p> <p>Reading</p> <p>Choose one or both of your decodable texts. You will have:</p> <p>Mum and Dad and Jill's Dress</p> <p>Choose one or both books and read with someone in your family. It is important that you have your eyes</p>	<p>lesson this morning, watch the phonics video from yesterday on Seesaw. Follow along with your phonics board.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Ask a family member to help you say the Unit 4 phonemes correctly and read the Unit 4 Camera Words.</p> <p>Blend these words using the phonemes you know. Can you read them faster than yesterday?</p> <p>miss stuff spill hill kiss smell fizz sniff jazz dull skull fluff</p> <p>Writing</p> <p>We are learning to identify, comprehend and compose imaginative texts - cyclic tales.</p> <p>An imaginative text is a text that has been made up, it does not provide facts or information</p>	<p>Reading</p> <p>Choose one or both of your decodable texts. You will have:</p> <p>Mum and Dad and Jill's Dress</p> <p>Choose one or both books and read with someone in your family. It is important that you have your eyes down and blend the phonemes in the words and remember your Camera Words.</p> <p><u>ONLINE:</u></p> <p>Record yourself reading the book and upload it to Seesaw.</p> <p><i>Mum and Dad</i></p> <p>Have you ever read a book or seen a tv show/movie where the mum or dad do something interesting?</p> <p>Jill's Dress</p>	<p>Mum and Dad and Jill's Dress</p> <p>Choose one or both books and read with someone in your family. It is important that you have your eyes down and blend the phonemes in the words and remember your Camera Words.</p> <p>Can you read it like a river now?</p> <p><u>ONLINE:</u></p> <p>Record yourself reading the book and upload it to Seesaw.</p> <p>Record yourself retelling the text in as much detail as possible without looking at the text. That means tell your teacher everything that happens in the text that you can remember. Try to do it in the order that it happens in the text. We will be assessing how well you can retell soon.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Retell the text in as much detail as possible without looking at the text. That</p>	<p>W E L L B E I</p>
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	<p>down and blend the phonemes in the words and remember your Camera Words.</p> <p><u>ONLINE:</u></p> <p>Record yourself reading the book/s and upload it to Seesaw. Your teacher needs to hear you read.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>After you have read the text, illustrate the first 4 pages demonstrating your understanding of the sentence on each page.</p>	<p>about a topic. It is a story about imaginative characters. They usually encounter a problem/s before resolving (fixing) this problem at the end.</p> <p>Watch the video of the story 'Mrs Wishy Washy'</p> <p>https://www.youtube.com/watch?v=yLxGyBHHdds</p> <p><u>ONLINE:</u></p> <p>You could also watch the video of Mrs Looker reading the story Mrs Wishy Washy' on Seesaw</p> <p>Complete the sequencing activity on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Complete the sequencing activity for Mrs Wishy Washy in your pack.</p>	<p>Have you ever read a book or seen a tv show/movie where a character gets some sort of new clothes?</p> <p>Record yourself answering these questions for your teacher.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>After you have read the text, illustrate the remaining pages demonstrating your understanding of the sentence on each page.</p> <p><i>Mum and Dad</i></p> <p>Have you ever read a book or seen a tv show/movie where the mum or dad do something interesting?</p> <p>Jill's Dress</p> <p>Have you ever read a book or seen a tv show/movie where a character gets some sort of new clothes?</p> <p>Talk to a family member and</p>	<p>means tell someone at home everything that happens in the text that you can remember. Try to do it in the order that it happens in the text. We will be assessing how well you can retell soon.</p> <p>Writing</p> <p>Watch the video of the story 'Mrs Wishy Washy'</p> <p>https://www.youtube.com/watch?v=yLxGyBHHdds</p> <p><u>ONLINE:</u></p> <p>Find the link to the writing week 9 lesson on Seesaw and and follow along. Create your own Mr Scrub a Dub story after watching the video and then record yourself reading your story for your audience (your teacher) to enjoy. Remember to use the repetitive phrase and event in your story and read with expression in your voice.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>We will now recreate Mrs Wishy Washy using a story</p>	<p>N G</p>
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			<p>answer these questions</p> <p><u>OPTIONAL TASK</u></p> <p>Phonics</p> <p><u>ONLINE:</u></p> <p>Log in to Phonics Hero and enjoy playing.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Ask a family member to help you say the Unit 4 phonemes correctly and read the Unit 4 Camera Words.</p> <p>Blend these words using the Unit 4 phonemes</p> <p>miss stuff spill hill kiss smell fizz sniff jazz dull skull fluff</p>	<p>that you will make called Mr Scrub a Dub. The story will follow a similar sequence to Mrs Wishy Washy, however you will decide on the characters in the story.</p> <p>Make up your own story called Mr Scrub a Dub in your mini book from your pack..</p> <p>To do this you will choose 3 characters from the character page in your pack to include in your story. Cut out all 3 copies of each character that you choose to use in your book. You will also need to use the words - jumped, rolled and splashed in your story.</p> <p>Once you have completed this task, you need to read your story aloud to someone in your home. Remember to use the repetitive phrase and event in your story and read with expression in your voice.</p>	
Break	Break FITNESS	Break Go outside and ride your bike, scooter or jump on your	Break FITNESS	Break FITNESS	Break FITNESS

	Go outside and ride your bike or scooter for 10 -15 minutes.	trampoline. You could also go for a walk with an adult to the park.	Practise throwing and catching different soft objects from around your home. You could scrunch up a piece of paper or grab a tea towel from the kitchen and tie it into a knot.	Go on a nature walk in your backyard. See if you find something that starts with the first letter of your name. For example: Lily - Leaf	
Middle	<p>Mathematics Maths Routine Minute Maths</p> <p>Complete the task and time how long it takes you.</p> <p><u>ONLINE:</u></p> <p>Complete the Monday Minute Maths task on Seesaw OR Complete the Monday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Complete the Monday Minute Maths column in your booklet.</p> <p>Problem of the Day</p> <p><u>ONLINE:</u></p> <p>Complete the Monday Problem Solving activity on Seesaw OR</p>	<p>Mathematics Maths Routine Minute Maths</p> <p>Complete the task and time how long it takes you.</p> <p><u>ONLINE:</u></p> <p>Complete the Tuesday Minute Maths task on Seesaw OR Complete the Tuesday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Complete the Tuesday Minute Maths column in your booklet.</p> <p>Problem of the Day</p> <p><u>ONLINE:</u></p> <p>Complete the Tuesday Problem Solving activity on Seesaw OR</p> <p>Complete the Tuesday Problem Solving activity in your booklet,</p>	<p>Mathematics Maths Routine Minute Maths</p> <p>Complete the task and time how long it takes you.</p> <p><u>ONLINE:</u></p> <p>Complete the Wednesday Minute Maths task on Seesaw OR Complete the Wednesday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Complete the Wednesday Minute Maths column in your booklet.</p> <p>Problem of the Day</p> <p><u>ONLINE:</u></p> <p>Complete the Wednesday Problem Solving activity on</p>	<p>Mathematics ZOOM - 9.30AM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</p> <p>Maths Routine Minute Maths</p> <p>Complete the task and time how long it takes you.</p> <p><u>ONLINE:</u></p> <p>Complete the Thursday Minute Maths task on Seesaw OR</p> <p>Complete the Thursday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Complete the Thursday Minute Maths column in your booklet.</p> <p>Problem of the Day</p>	<p>D A Y</p>

	<p>Complete the Monday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Solve the Monday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Multiplication</p> <p><u>ONLINE:</u></p> <p>Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Complete Maths Topic page in your work booklet.</p>	<p>take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Solve the Tuesday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Multiplication</p> <p><u>ONLINE:</u></p> <p>Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Complete Maths Topic page in your work booklet.</p>	<p>Seesaw OR</p> <p>Complete the Wednesday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Solve the Wednesday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Multiplication</p> <p><u>ONLINE:</u></p> <p>Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Complete Maths Topic page in your work booklet.</p>	<p><u>ONLINE:</u></p> <p>Complete the Thursday Problem Solving activity on Seesaw OR</p> <p>Complete the Thursday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Solve the Thursday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Multiplication</p> <p><u>ONLINE:</u></p> <p>Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Complete Maths Topic page in your work booklet.</p>	
Break		Break	Break	Break	Break
Afternoon	CAPA - Drama	Geography	Science and Technology	ZOOM - 2 PM CHECK SEESAW OR	

	<p>Fairytale Theatre</p> <p><i>The Three Little Pigs</i></p> <p>Draw 3 little pigs and a wolf on paper and cut them out. Sticky tape them to the back of a spoon.</p> <p>Find items around your home to build 3 little houses.</p> <p>Be creative, for example:</p> <ul style="list-style-type: none"> - You may be able to use paper towel or tissues instead of straw. - if you don't have paddle pop sticks go to the garden and see if you can find some sticks. - use lego for the brick house <p>Act out <i>The Three Little Pigs</i> using your creations.</p> <p>Put on a performance for your family or get your family involved by being the</p>	<p>Talk about your favourite place to visit. Why is it so special? What can you do there that is fun? Does the way you interact with this place change when the weather is different?</p> <p><u>ONLINE:</u></p> <p>Follow the instructions and complete the worksheet for Geography in your booklet'. Take a photo of your completed worksheet and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Follow the instructions and complete the worksheet for Geography in your booklet.</p>	<p>From Farm to Plate</p> <p>Milk Production</p> <p>Discuss the production of milk. The following video shows how milk is produced, taken to a factory and put into bottles to be bought at the shop.</p> <p>A video of the milk production process - https://www.youtube.com/watch?v=QfrRaQp1MMU</p> <p><u>ONLINE:</u></p> <p>Watch the video of milk production and complete the Timeline activity on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u></p> <p>Ask an adult to help you read the timeline about the production of milk. Find the matching pictures from the sheet in your pack and paste them onto the timeline.</p>	<p>EMAILS TO LOG IN TO OUR ZOOM SESSION</p> <p>Storytime - Join Mrs Cornwell and Fred the Ted for a live reading of a story.</p> <p>PDHPE</p> <p>We are learning about staying safe and healthy. Talk with a parent about the different ways people stay healthy (eating healthy food, getting enough sleep, exercise, drinking water, taking medicine if we are sick).</p> <p><u>ONLINE:</u></p> <p>Watch the video on Seesaw. Talk about it with a family member. Do you know other ways people can stay healthy too? Follow the instructions below to complete your worksheet then upload to Seesaw.</p> <p><u>ON PAPER/IN BOOK:</u></p> <p>Complete the PDHPE worksheet in your booklet. Use magazines and</p>	
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	<p>characters themselves.</p> <p>Remember to use different voices and tones for each of the characters.</p> <p><u>ONLINE:</u></p> <p>Take photos of your story set.</p> <p>Video your performance with the props.</p> <p>Upload to seesaw to entertain your teacher.</p>			<p>catalogues to cut out things that make for a healthy lifestyle (fruit, veges, sports equipment, water) and stick them inside the body outline. On the outside of the body outline use the magazines and catalogues to cut out and stick things that are NOT healthy for our bodies (soft drinks, junk food, etc.).</p> <p>Exercise</p> <p>Play a game of musical statues with your family. While the music is playing, dance around the room. As soon as the music stops you need to FREEZE!</p>	
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Optional Tasks – Early Stage 1 KSPS

- **Library Activity** – Complete the library activity in your pack I posted on Seesaw and share a picture of your work. Go to the [Library Pages of the KSPS Learning hub](#) and listen to some great stories.
- Please check the DoE Learning from Home hub or the KSPS Resource Hub website: <https://education.nsw.gov.au/teaching-and-learning/learning-from-home>
- Do - Cosmic Kids Yoga on YouTube
- Check out the ABC Kids website - abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok
- Check out Taronga Zoo live cams on YouTube.
- Login to **Epic** and read a story. You have your login details on your login sheet.

- Login to *Studyladder* and complete tasks that have been assigned to you. Login details are on your login sheet.
- Login to *Phonics Hero* to access extra phonics activities. Login details are on your login sheet.