

Framework for teaching – Early Stage 1 TERM 3 WEEK 10

	Monday	Tuesday Zoom - 10.15am Zoom 2.00pm	Wednesday	Thursday Zoom - 9.30am Zoom 2.00pm	Friday Zoom - 9.30am
	BOOK WEEK FUN – Check out your Seesaw Classroom each morning for the book week activity for the day!				
Morning	<p>Morning Routine</p> <p>Today is day 138.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 10 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 139.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 10 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 140.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 10 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 141.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 10 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>	<p>Morning Routine</p> <p>Today is day 142.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine week 10 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete pages in the Morning Routine Booklet for today.</p>
Break		Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip
	<p>English Phonics</p> <p><u>ONLINE:</u> Find the link to the phonics week 10 lesson on Seesaw and follow along.</p> <p><u>ON PAPER/ IN BOOK:</u> Ask a family member to help you say the Unit 4 phonemes correctly and read the Unit 4 Camera</p>	<p>English</p> <p><u>ONLINE:</u> ZOOM - 10.15am CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON If you could not join our Zoom lesson this morning, watch the phonics video from yesterday on Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u></p>	<p>English Handwriting</p> <p><u>ON PAPER/ IN BOOK:</u> Find a sharp lead pencil and complete 4 pages of handwriting. The focus letters are 'u' and 'h'</p> <p>Reading Choose one or both of your decodable texts. You will have:</p>	<p>English</p> <p><u>ONLINE:</u> Reading Choose one or both of your decodable texts. You will have: My Doll and My Bad Day</p> <p>Choose one or both books and read with someone in your family. It is important that you have your eyes</p>	<p>English Phonics</p> <p><u>ONLINE:</u> Option 1 - Fill in the 2 phonics templates on Seesaw. There is an extension page if you want to do that too.</p> <p>OR Option 2 - Complete the phonics pages in your booklet and upload your</p>

	<p>Words. Blend these words using the Unit 4 phonemes</p> <p>lass tell bless drill less roll fell toss spell mass moss bliss</p> <p>Reading Choose one or both of your decodable texts. You will have: My Doll and My Bad Day</p> <p>Choose one or both books and read with someone in your family. It is important that you have your eyes down and blend the phonemes in the words and remember your Camera Words.</p> <p><u>ONLINE:</u> Record yourself reading the book/s and upload it to Seesaw. Your teacher needs to hear you read.</p> <p><u>ON PAPER/ IN BOOK:</u> After you have read the text, illustrate the first 4</p>	<p>Ask a family member to help you say the Unit 4 phonemes correctly and read the Unit 4 Camera Words. Blend these words using the phonemes you know. Can you read them faster than yesterday?</p> <p>lass tell bless drill less roll fell toss spell mass moss bliss</p> <p>Writing We are learning to identify, comprehend and compose imaginative texts - cyclic tales. An imaginative text is a text that has been made up, it does not provide facts or information about a topic. It is a story about imaginative characters. They usually encounter a problem/s before resolving (fixing) this problem at the end.</p> <p>Watch the video of the story 'The Very Hungry Caterpillar'</p>	<p>My Doll and My Bad Day Choose one or both books and read with someone in your family. It is important that you have your eyes down and blend the phonemes in the words and remember your Camera Words.</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw.</p> <p><i>My Doll</i> Have you ever read a book or seen a tv show/movie where a child has something that breaks? Draw a picture of the broken object.</p> <p><i>My Bad Day</i> Have you ever read a book or seen a tv show/movie where a character has a bad day? Draw a picture of something that happened during the character's bad day.</p> <p>Record yourself answering these questions for your teacher and take a photo of</p>	<p>down and blend the phonemes in the words and remember your Camera Words.</p> <p>Can you read it like a river now?</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Record yourself retelling the text in as much detail as possible without looking at the text. That means tell your teacher everything that happens in the text that you can remember. Try to do it in the order that it happens in the text.</p> <p><u>ON PAPER/ IN BOOK:</u> Retell the text in as much detail as possible without looking at the text. That means tell someone at home everything that happens in the text that you can remember. Try to do it in the order that it happens in the text.</p> <p>Writing Watch the video of the</p>	<p>work to Seesaw. There is an extension page if you want to do that too.</p> <p><u>ON PAPER/ IN BOOK:</u> Please complete 2 x Week 10 phonics worksheets in your booklet. There is an extension page if you want to complete that too.</p> <p>Writing ASSESSMENT - Please encourage your child to complete this task independently once you have explained it to them. We will be using this task as a form of assessment. <u>ONLINE:</u> Find the link to the writing week 10 lesson 3 on Seesaw and follow along.</p> <p>Create your own "The Very Hungry Kid" story and then record yourself reading your story for your teacher to enjoy.</p> <p><u>ON PAPER/ IN BOOK:</u> We will now recreate The Very Hungry Caterpillar using a story that you will make called "The Very</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>pages demonstrating your understanding of the sentence on each page.</p>	<p>https://www.youtube.com/watch?v=75NQK-Sm1YY&t=9s</p> <p><u>ONLINE:</u> You could also watch the video of Mrs Looker reading the story The Very Hungry Caterpillar on Seesaw.</p> <p>Complete the repetitive phrase activity on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the repetitive phrase activity for The Very Hungry Caterpillar in your pack.</p>	<p>your pictures. Upload them to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> After you have read the text, illustrate the remaining pages demonstrating your understanding of the sentence on each page.</p> <p><i>My Doll</i> Have you ever read a book or seen a tv show/movie where a child has something that breaks? Draw a picture of the broken object.</p> <p><i>My Bad Day</i> Have you ever read a book or seen a tv show/movie where a character has a bad day? Draw a picture of something that happened during the character's bad day.</p> <p>Talk to a family member and answer these questions</p> <p><u>OPTIONAL TASK</u> Phonics <u>ONLINE:</u> Log in to Phonics Hero</p>	<p>story 'The Very Hungry Caterpillar'</p> <p>https://www.youtube.com/watch?v=75NQK-Sm1YY&t=9s</p> <p>Why is this story cyclical? What is the repetitive phrase and/or event that happens in this story? Tell someone in your home.</p> <p><u>ONLINE:</u> You could also watch the video of Mrs Looker reading the story The Very Hungry Caterpillar on Seesaw.</p> <p>Complete the sequencing activity on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the sequencing activity for The Very Hungry Caterpillar in your pack. Retell the story in as much detail as you can to someone in your family.</p>	<p>Hungry Kid"</p> <p>Make up your own story called "The Very Hungry Kid" in your mini book from your pack.</p> <p>To do this you will decide on the foods the hungry kid will eat. On Monday he/she will eat 1....., on Tuesday he/she will eat 2, on Wednesday he/she will eat 3 and so on. Then he/she will eat something that will make him/her feel much better. You need to draw the correct number of each of the foods on each page neatly in your book. Once you have completed this task, you need to read your story aloud to someone in your home.</p>
--	-----------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Break	Break FITNESS Go outside or find a space inside and pretend to: Fly like a bird, walk like a crab, leap like a frog, chomp like an alligator Can you think of another animal you could pretend to be?	Break FITNESS Go outside and ride your bike, scooter or jump on your trampoline. You could also go for a walk with an adult to the park.	Break FITNESS Practise throwing and catching different soft objects from around your home. Try throwing a tissue. Is it easy to do?	Break FITNESS Go outside and enjoy the sunshine, have a picnic on the grass and play a game of backyard cricket, soccer or tips.	Break FITNESS ROCK IT OUT ! It's the last day of term. have a disco with your family, come with cool clothes and have fun dancing to your favourite songs.
Middle	Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Monday Minute Maths task on Seesaw OR Complete the Monday Minute Maths column in your booklet, take a photo and upload it to Seesaw. <u>ON PAPER/ IN BOOK:</u> Complete the Monday Minute Maths column in your booklet. Problem of the Day <u>ONLINE:</u> Complete the Monday Problem Solving activity on Seesaw OR Complete the Monday Problem Solving activity in	Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Tuesday Minute Maths task on Seesaw OR Complete the Tuesday Minute Maths column in your booklet, take a photo and upload it to Seesaw. <u>ON PAPER/ IN BOOK:</u> Complete the Tuesday Minute Maths column in your booklet. Problem of the Day <u>ONLINE:</u> Complete the Tuesday Problem Solving activity on Seesaw OR Complete the Tuesday Problem Solving activity in	Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Wednesday Minute Maths task on Seesaw OR Complete the Wednesday Minute Maths column in your booklet, take a photo and upload it to Seesaw. <u>ON PAPER/ IN BOOK:</u> Complete the Wednesday Minute Maths column in your booklet. Problem of the Day <u>ONLINE:</u> Complete the Wednesday Problem Solving activity on Seesaw OR Complete the Wednesday Problem Solving activity in	Mathematics ZOOM - 9.30AM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Thursday Minute Maths task on Seesaw OR Complete the Thursday Minute Maths column in your booklet, take a photo and upload it to Seesaw. <u>ON PAPER/ IN BOOK:</u> Complete the Thursday Minute Maths column in your booklet. Problem of the Day <u>ONLINE:</u> Complete the Thursday Problem Solving activity on	.Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Friday Minute Maths task on Seesaw OR Complete the Friday Minute Maths column in your booklet, take a photo and upload it to Seesaw. <u>ON PAPER/ IN BOOK:</u> Complete the Friday Minute Maths column in your booklet. Problem of the Day <u>ONLINE:</u> Complete the Friday Problem Solving activity on Seesaw OR Complete the Friday Problem Solving activity in your booklet, take a photo

	<p>your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Monday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Fractions <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Tuesday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Fractions <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Wednesday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Fractions <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>Seesaw OR Complete the Thursday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Thursday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Fractions <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Friday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Fractions <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>
Break	Break	Break	Break	Break	Break
Afternoon	<p>CAPA - Drama</p> <p><u>ONLINE:</u> Fairytale Theatre</p> <p><i>Goldilocks and the Three Bears</i></p> <p>Draw Goldilocks and the three bears on paper and cut them out. Sticky tape them to the back of a spoon.</p>	<p>BONUS Story Time ZOOM - 2 PM</p> <p>CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM SESSION</p> <p>Storytime - Join Mrs Cornwell and Fred the Ted for a live reading of a story.</p> <p>Geography</p> <p>Rock art has been used by</p>	<p>Science and Technology ASSESSMENT - Please encourage your child to complete this task independently once you have explained it to them. We will be using this task as a form of assessment.</p> <p>What have we learned? This term we have been learning about:</p> <ul style="list-style-type: none"> - living things - how we tell living and non 	<p>Story Time ZOOM - 2 PM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM SESSION</p> <p>Storytime - Join Mrs Cornwell and Fred the Ted for a live reading of a story.</p> <p>PDHPE</p> <p>We are learning about staying safe and healthy.</p>	<p>Wellbeing/ Catch Up</p> <p><u>Teddy Bear Breathing.</u></p>

	<p>Use items around your house for the objects or draw them on paper. You will need: -3 bowls -3 chairs -3 beds</p> <p>Act out <i>Goldilocks and the three bears</i> using your creations.</p> <p>Put on a performance for your family or get your family involved by being the characters themselves.</p> <p>Remember to use different voices and tones for each of the characters.</p> <p><u>ONLINE:</u> Take photos of your story set.</p> <p>Video your performance with the props.</p> <p>Upload to Seesaw to entertain your teacher.</p>	<p>Aboriginal people for thousands of years to tell stories. The sites for the rock art are generally places that are important and special to Aboriginal people.</p> <p><u>ONLINE:</u> Follow the instructions below to complete the Geography worksheet. When you are done, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Geography worksheet in your booklet. Look at the rock painting of the man with his dingoes and discuss what story you think it is telling and why it might have been drawn there. When you are done, draw a picture of yourself with your pet or another animal you like.</p>	<p>living things apart</p> <ul style="list-style-type: none"> - what living things need (plants and animals) - external features of animals eg. feathers, fur, skin, scales - farm animal shelters and what they need - external features of plants eg. roots, stem, leaf, flower and how they grow - farm to plate - the production of milk - Factory or Farm - what do we get straight from the farm (fresh food) and what do we get from the factory (processed food) <p><u>ONLINE:</u> Complete the task in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> On the worksheet in your booklet, draw or write as much as you can about everything you have learnt this term.</p> <p>How are your bean seeds going? Have any roots started to come out of the seed? It would be great if</p>	<p>Discuss what happens when we feel sick. Who can help us? Can we take medicine ourselves? Where should medicine be kept so it is safe?</p> <p><u>ONLINE:</u> Follow the instructions below to complete the PDHPE worksheet in your booklet. Take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/IN BOOK:</u> Complete the PDHPE worksheet in your booklet. Cut out the pictures and sort them into 'medicine' or 'not medicine'. Glue them on to the correct spot.</p> <p>Exercise</p> <p>Use household objects like laundry baskets, buckets or pots to practise throwing at a target. Use a soft toy or a balled up pair of socks and try to throw them into the target. When you are ready to make it trickier, try moving further away or throwing with your other hand.</p>	<p>Lie on your back, with either your knees bent or straight out in front of you, whatever is the most comfortable. Place a stuffed toy on your tummy and take some deep breaths that fill up both your chest and your tummy. Did you see the toy move? Keep practising taking these big deep belly breaths in and out. Pretend you are rocking your toy to sleep.</p>
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

			you could take a photo of how they are going and post them to Seesaw.		
--	--	--	-----------------------------------------------------------------------	--	--

Optional Tasks - Early Stage 1 KSPS

- **Library Activity** - Complete the Book Week Activities in your pack / posted on Seesaw and share a picture of your work. Go to the [Library Pages of the KSPS Learning hub](#) and listen to some great stories.
- Please check the DoE Learning from Home hub or the KSPS Resource Hub website: <https://education.nsw.gov.au/teaching-and-learning/learning-from-home>
- Do – Cosmic Kids Yoga on YouTube
- Check out the ABC Kids website – abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok
- Check out Taronga Zoo live cams on YouTube.
- Login to **Epic** and read a story. You have your login details on your login sheet.
- Login to **Studyladder** and complete tasks that have been assigned to you. Login details are on your login sheet.
- Login to **Phonics Hero** to access extra phonics activities. Login details are on your login sheet.