

Framework for teaching – Stage 1 TERM 3 WEEK 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Morning Routine Today is day 98.</p> <p><u>ONLINE:</u> <i>Follow the prompts in the morning routine week 2 on Seesaw</i></p> <p><u>ON PAPER/ IN BOOK:</u> Complete all of the Monday activities in the Morning Routine booklet.</p>	<p>ZOOM: CHECK SEESAW TO LOG IN TO OUR ZOOM LESSON WHICH IS AT 9:30 AM TODAY.</p> <p>Morning Routine Today is day 99.</p> <p><u>ONLINE:</u> <i>Follow the prompts in the morning routine week 2 on Seesaw</i></p> <p><u>ON PAPER/ IN BOOK:</u> Complete all of the Tuesday activities in the Morning Routine booklet.</p>	<p>Morning Routine Today is day 100.</p> <p><u>ONLINE:</u> <i>Follow the prompts in the morning routine week 2 on Seesaw</i></p> <p><u>ON PAPER/ IN BOOK:</u> Complete all of the Wednesday activities in the Morning Routine booklet.</p> <p>HAPPY 100TH DAY OF LEARNING</p>	<p>ZOOM: CHECK SEESAW TO LOG IN TO OUR ZOOM LESSON WHICH IS AT 10:30 AM TODAY.</p> <p>Morning Routine Today is day 101.</p> <p><u>ONLINE:</u> <i>Follow the prompts in the morning routine week 2 on Seesaw</i></p> <p><u>ON PAPER/ IN BOOK:</u> Complete all of the Thursday activities in the Morning Routine booklet.</p>	<p>ZOOM: CHECK SEESAW TO LOG IN TO OUR ZOOM LESSON WHICH IS AT 10:30 AM TODAY.</p> <p>Morning Routine Today is day 102.</p> <p><u>ONLINE:</u> <i>Follow the prompts in the morning routine week 2 on Seesaw</i></p> <p><u>ON PAPER/ IN BOOK:</u> Complete all of the Friday activities in the Morning Routine booklet.</p>
Break		Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip

	<p>English Phonics <u>ONLINE</u> - Watch week 2, Lesson 1 phonics video on Seesaw and follow along, recording your work on paper.</p> <p><u>ON PAPER/ IN BOOK:</u> YEAR 1 - Tell a family member the Unit 5 phonemes correctly and read the Unit 5 Camera Words. Blend these words using the Unit 5 phonemes</p> <p>train day apron tray rain baby</p> <p>YEAR 2 - Tell a family member the Unit 8 phonemes correctly and read the Camera Words. Blend these words using the Unit 8 phonemes girl fern pearl curl work skirt</p>	<p>English Reading If you have <u>The Cake</u>, reread the text and retell to a parent. Can you think of at least 6 retell points? If you have <u>Daisy the Cow</u>, reread the text and retell to a parent. Can you think of at least 6 retell points?</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Are you lifting the words off the page and reading like a river now? Record yourself giving your retell and upload it to Seesaw.</p> <p><u>WRITING</u> <u>ONLINE:</u> Complete Writing week 2 lesson 1 on Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete lesson 1 in the writing booklet.</p>	<p>English Phonics <u>ONLINE</u> - Watch week 2, Lesson 2 phonics video on Seesaw and follow along, recording your work on paper</p> <p><u>ON PAPER/ IN BOOK:</u> YEAR 1 - Tell a family member the Unit 5 phonemes correctly and read the Unit 5 Camera Words. Blend these words using the Unit 5 phonemes</p> <p>train day apron tray rain baby</p> <p>YEAR 2 - Tell a family member the Unit 8 phonemes correctly and read the Camera Words. Blend these words using the Unit 8 phonemes girl fern pearl curl work skirt</p>	<p>English READING If you have <u>The Cake</u>, reread the text. Talk to your parent about a time you may have made a cake together. What flavour was it? Did it have icing? Perhaps you could make a cake together this week and upload a photo to seesaw! If you have <u>Daisy the Cow</u>, reread the text. After reading, talk to your parent about the circus. Have you ever been to a circus? Write 3 facts about a circus on the back of this sheet.</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Are you lifting the words off the page and reading like a river now? Take a photo of your cake if you make one OR draw a cake that you would like to make and write a description of what the cake would look like and upload it to Seesaw OR draw a circus and upload your picture to Seesaw.</p> <p><u>WRITING</u> <u>ONLINE:</u> Complete Writing week 2 lesson 2 on Seesaw.</p>	<p>English Phonics: <u>ON PAPER/ IN BOOK:</u> Complete work in phonics booklet for Lesson 3</p> <p>Reading If you have <u>The Cake</u>, reread the text. Read like a river, not like a robot! If you have <u>Daisy the Cow</u>, reread the text. Read like a river, not like a robot!</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Are you lifting the words off the page and reading like a river now?</p> <p><u>WRITING</u> <u>ONLINE:</u> Complete Writing week 2 lesson 3 on Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete lesson 3 in the writing booklet.</p>
--	---	--	--	---	--

	<p>Reading If you have <u>The Cake</u>, read the text with your parent. After you have read the text, draw pictures in the boxes to illustrate the text. If you have <u>Daisy the Cow</u>, read the text with your parent. After you have read the text, draw pictures in the boxes to illustrate the text.</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Are you lifting the words off the page and reading like a river now? Maybe you could illustrate your book and take a photo of your illustrations and upload them to Seesaw.</p>		<p>Handwriting/ Fine Motor: Create letters out of playdough by rolling, squeezing and pinching. Use them to make up your camera words from the phonics lesson and the names of the people in your family.</p>	<p><u>ON PAPER/ IN BOOK:</u> Complete lesson 2 in the writing booklet.</p> <p>Remember: An <i>information text</i> is a piece of nonfiction writing which gives information about a particular thing (for example: Cleopatra, Ancient Egypt, recycling or volcanoes).</p>	
--	---	--	--	--	--

Break	Break FITNESS Go outside and skip with or without a rope for 10 -15minutes	Break FITNESS Go on a nature walk in your backyard. See if you find something that starts with the first letter of your name. For example: Lily - Leaf	Break FITNESS Today is the 100th day of learning. How many star jumps can you do in 100 seconds? How many times can you bounce a ball in 100 seconds?	Break FITNESS Today is the first day of the Summer Olympics in Japan. Cycling, Basketball, Football and Handball are just a few Olympic sports.Choose one and play for 20 minutes.	Break FITNESS Play your favourite song and dance to it.
Middle	Mathematics <u>ON PAPER/ IN BOOK:</u> Mathematics and Other KLAs workbook. MathsMinute Complete the Monday Minute Maths column. Problem of the Day Solve the Monday <i>Problem of the day</i> in your workbook. Maths Topic Lesson: <u>Area</u> <i>Area is the amount of space inside the boundary of a flat shape or object.</i> Complete the Monday Area worksheet in your workbook.	Mathematics <u>ON PAPER/ IN BOOK:</u> Mathematics and Other KLAs workbook. Minute Maths Complete the Tuesday Minute Maths column. Problem of the Day Solve the Tuesday <i>Problem of the day</i> in your workbook. Maths Topic Lesson: <u>Area</u> Year 1 : Place as many shoes as you can on a piece of newspaper. Can you add more by rearranging them? Make sure they stay flat on the paper and are not stacked! How many shoes did you use? Year 2: Draw an outline of your hand on paper. See how many pasta spirals (or similar) you can fit inside the outline of your hand.	Mathematics <u>ON PAPER/ IN BOOK:</u> Mathematics and Other KLAs workbook. Minute Maths Complete the Wednesday Minute Maths column. Problem of the Day Solve the Wednesday <i>Problem of the day</i> in your workbook. Maths Topic Lesson: <u>Area</u> Complete the Wednesday Area worksheet in your workbook.	Mathematics <u>ON PAPER/ IN BOOK:</u> Mathematics and Other KLAs workbook. Minute Maths Complete the Thursday Minute Maths column. Problem of the day Solve the Thursday <i>Problem of the day</i> in your workbook. Maths Topic Lesson: <u>Area</u> Year 1: Use post it notes to cover a piece of paper. How many can you fit? Year 2: How many pencils does it take to cover an A4 sheet of paper? .	Mathematics <u>ON PAPER/ IN BOOK:</u> Mathematics and Other KLAs workbook. Minute Maths Complete the Friday Minute Maths column. Problem of the day Solve the Friday <i>Problem of the day</i> in your workbook. <u>ONLINE:</u> <i>Check Seesaw or Studyladder for online assigned tasks.</i>

Break		Break	Break	Break	Break
Afternoon	<p>CAPA - Drama <u>ONLINE:</u> Video yourself doing the following and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Your toys are coming to life and you are going to pretend to be one of them!</p> <p>Find someone in your family to be your partner.</p> <p>You will both pretend to be a toy. Think about - Where are you and your toy friends? For example; at a toy exhibition, inside a magic toy box, in a sandpit. Who do the toys belong to?</p> <p>When does this happen? Why? Which toys are in the story? How do they come to life? What will happen? Who else is involved?</p> <p>Introduce yourselves to each other and talk about how you got into your situation.</p> <p>Have a conversation</p>	<p>Geography Weather and Seasons</p> <p><u>ON PAPER/ IN BOOK:</u> Think about the weather. What do you know about the weather? Talk to someone in your family about the weather.</p> <p>Complete the worksheet in your other KLAs booklet.</p>	<p>Science and Technology <u>ONLINE:</u> Look at the powerpoint on Seesaw.</p> <p>Follow the link to the video and have a family member work through the powerpoint with you, answering the questions as you go. Complete the Living/non living Quizlet by clicking the link in Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Think about living and non living things. Discuss these questions with a family member. How do we know if something is alive? What can you see in the classroom/at home that is/is not alive?</p> <p>Complete Living and Non living Sorting Activity in booklet. Complete thinking bubble activity in booklet.</p>	<p>PDHPE Do you know your address in case of an emergency? What if you had to dial 000 and tell the police, fire or ambulance your address.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the worksheet in your Other KLAs workbook</p> <p>Exercise Go outside into your backyard or walk to the park with an adult. Practise sprinting short distances.</p> <p>Use a tennis ball to practice throwing and catching. Throw the ball up into the air. See if you can clap whilst the ball is in the air. How many claps can you do before you have to stop to catch the ball?</p>	<p>Wellbeing (mindfulness) Find a quiet, comfortable place, lie on your back and close your eyes. Have an adult read the following aloud to you:</p> <p>Think of a colour that makes you feel relaxed or happy. Imagine that colour is all around you. Now think of a colour that makes you feel sad or angry. Slowly breathe in and imagine the relaxing or happy colour filling your lungs. As you breathe out imagine the colour that makes you feel sad or angry mixing with the colour that makes you feel relaxed or happy. Watch as the sad or angry colour mixes with the relaxed or happy colour and it disappears.</p> <p>Each time you breathe in, imagine more of your relaxing colour filling your body – your whole body is filling with that colour and you are feeling relaxed. Each time you breathe out, imagine the sad or angry colour leaving your body – your worries and sadness are being let out and going far away.</p>

	<p>answering the questions - Who do you belong to? What are your special features? How do you work? Why are you an important toy?</p> <p>Do this a few times whilst pretending to be a different toy each time.</p>				<p>Keep going until you stop breathing out your sad or angry colour – now there is none of that colour left and only the relaxing colour is in your body.</p>
--	---	--	--	--	---

Optional Tasks - Stage 1 KSPS

Please check the DoE Learning from Home hub or the KSPS Resource Hub website

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home>

Do – Cosmic Kids Yoga on YouTube

Maths - *Check Seesaw or Studyladder for online assigned tasks.*

Check out the ABC Kids website – abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok

Epic - Login to Epic using your class code and read some stories. You can choose stories that are read to you.