


Framework for teaching – Stage 1 TERM 3 WEEK 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Morning Routine Today is day 103.</p> <p><u>ONLINE:</u> Follow the prompts in the morning routine week 3 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete all of Monday's activities in the Morning Routine booklet.</p>	<p>ZOOM: CHECK SEESAW TO LOG IN TO OUR ZOOM LESSON WHICH IS AT 9:30 AM TODAY.</p> <p>Morning Routine Today is day 104.</p> <p><u>ONLINE:</u> - Follow the prompts in the morning routine week 3 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete all of Tuesday activities in the Morning Routine booklet.</p>	<p>Morning Routine Today is day 105</p> <p><u>ONLINE:</u> - Follow the prompts in the morning routine week 3 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete all of Wednesday activities in the Morning Routine booklet.</p>	<p>ZOOM: CHECK SEESAW TO LOG IN TO OUR ZOOM LESSON WHICH IS AT 10:30 AM TODAY.</p> <p>Morning Routine Today is day 106.</p> <p><u>ONLINE:</u> - Follow the prompts in the morning routine week 3 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete all of Thursday activities in the Morning Routine booklet.</p>	<p>ZOOM: CHECK SEESAW TO LOG IN TO OUR ZOOM LESSON WHICH IS AT 10:30 AM TODAY.</p> <p>Morning Routine Today is day 107.</p> <p><u>ONLINE:</u> Follow the prompts in the morning routine week 3 on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete all of Friday activities in the Morning Routine booklet.</p>
Break		Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip
	<p>English Phonics <u>ONLINE:</u> Watch week 3, Lesson 1 phonics video on Seesaw and follow along, recording your work on paper.</p> <p><u>ON PAPER:</u> YEAR 1 - Tell a family</p>	<p>English Reading <u>ON PAPER/ IN BOOK:</u> If you have <u>Jerry the Snail</u>, reread the text and retell to a parent. Can you think of at least 6 retell points? If you have <u>Running Race</u>, reread the text and retell to a parent. Can you think of at least 6 retell points?</p>	<p>English Phonics <u>ONLINE:</u> Watch week 3, Lesson 2 phonics video on Seesaw and follow along, recording your work on paper.</p> <p><u>ON PAPER:</u> YEAR 1 - Tell a family member the Unit 5</p>	<p>English Reading <u>ON PAPER/ IN BOOK:</u> If you have <u>Jerry the Snail</u>, reread the text. After reading, can you find any minibeasts inside or outside your home? If you have <u>Running Race</u>, reread the text. After reading, can you have a</p>	<p>English Phonics: <u>ON PAPER/ IN BOOK:</u> Complete work in phonics booklet for Lesson 3.</p> <p>Reading If you have <u>Jerry the Snail</u>, reread the text. Read like a river, not like a robot! If you have <u>Running Race</u></p>

	<p>member the Unit 5 phonemes correctly and read the Unit 5 Camera Words. Blend these words using the Unit 5 phonemes made late crayon pay radio drain</p> <p>YEAR 2 - Tell a family member the Unit 8 phonemes correctly and read the Camera Words. Blend these words using the Unit 8 phonemes slurp verb word learn chirp alert</p> <p>Reading <u>ON PAPER/ IN BOOK:</u> If you have <u>Jerry the Snail</u>, read the text with your parent. After you have read the text, draw pictures in the boxes to illustrate the text. If you have <u>Running Race</u>, read the text with your parent. After you have read the text, draw</p>	<p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Are you lifting the words off the page and reading like a river now? Record yourself giving your retell and upload it to Seesaw.</p> <p><u>WRITING</u></p> <p><u>ONLINE:</u> Complete Writing week 3 lesson 1 on Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete lesson 1 in the writing booklet.</p>	<p>phonemes correctly and read the Unit 5 Camera Words. Blend these words using the Unit 5 phonemes made late crayon pay radio drain</p> <p>YEAR 2 - Tell a family member the Unit 8 phonemes correctly and read the Camera Words. Blend these words using the Unit 8 phonemes slurp verb word learn chirp alert</p> <p><u>Fine Motor</u> Race someone in your family by collecting 10 pegs each and using your pincer grip (pointer finger and thumb) to put your pegs on the outside of a container and then taking them off again.</p>	<p>race with someone at home? It doesn't have to be a running race. maybe you could see who can drink a glass of water or build a tower the fastest. Perhaps you could take a photo and upload it to seesaw!</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Are you lifting the words off the page and reading like a river now? Perhaps you could take a photo of a minibeast and upload it to seesaw! Maybe you could see who can drink a glass of water or build a tower the fastest. Perhaps you could take a photo and upload it to seesaw!</p> <p><u>WRITING</u> <u>ONLINE:</u> Complete Writing week 3 lesson 2 on Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete lesson 2 in the writing booklet.</p>	<p>, reread the text. Read like a river, not like a robot!</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Are you lifting the words off the page and reading like a river now?</p> <p><u>WRITING</u> <u>ONLINE:</u> Complete Writing week 3 lesson 3 on Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete lesson 3 in the writing booklet.</p>
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	<p>pictures in the boxes to illustrate the text.</p> <p>ONLINE: Record yourself reading the book and upload it to Seesaw. Are you lifting the words off the page and reading like a river now? Maybe you could illustrate your book and take a photo of your illustrations and upload them to Seesaw.</p>				
Break	<p>Break FITNESS Go outside ride your bike or scooter for 10-15minutes</p>	<p>Break FITNESS Go and play with your pet. If you don't have a pet, take your favourite stuffed toy outside and have a short picnic.</p>	<p>Break FITNESS Play Simon Says with a family member. Make it fun. Some ideas are: shake your whole body, jump up and down, walk like a crab.</p>	<p>Break FITNESS Go outside and spell your name using your arms. See if you can think of fun ways to make each letter of your name.</p>	<p>Break FITNESS Play your favourite song and dance to it.</p>
Middle	<p>Mathematics <u>ON PAPER IN</u> Mathematics and Other KLAs workbook.</p> <p>Minute Maths Complete the Monday Minute Maths column.</p> <p>Problem of the Day Solve the Monday <i>Problem of the day</i> in your workbook.</p> <p>Maths Topic Lesson:</p>	<p>Mathematics <u>ON PAPER IN</u> Mathematics and Other KLAs workbook.</p> <p>Minute Maths Complete the Tuesday Minute Maths column.</p> <p>Problem of the Day Solve the Tuesday <i>Problem of the day</i> in your workbook.</p> <p>Maths Topic Lesson:</p>	<p>Mathematics <u>ON PAPER IN</u> Mathematics and Other KLAs workbook.</p> <p>Minute Maths Complete the Wednesday Minute Maths column.</p> <p>Problem of the Day Solve the Wednesday <i>Problem of the day</i> in your workbook.</p> <p>Maths Topic Lesson:</p>	<p>Mathematics <u>ON PAPER IN</u> Mathematics and Other KLAs workbook.</p> <p>Minute Maths Complete the Thursday Minute Maths column.</p> <p>Problem of the Day Solve the Thursday <i>Problem of the day</i> in your workbook.</p> <p>Maths Topic Lesson:</p>	<p>Mathematics <u>ON PAPER IN</u> Mathematics and Other KLAs workbook.</p> <p>Minute Maths Complete the extension Minute Maths column.</p> <p>Problem of the Day Solve the Friday <i>Problem of the day</i> in your workbook.</p> <p>Maths Topic Lesson:</p>

	Chance Complete the Monday Chance worksheet in your workbook.	Chance Complete the Tuesday Chance worksheet in your workbook.	Chance Complete the Wednesday Chance worksheet in your workbook.	Chance Complete the Thursday Chance worksheet in your workbook.	Think about this: How likely is it that you will be able to go to school on Monday?
Break	Break	Break	Break	Break	Break
Afternoon	<p>CAPA - Drama <u>ONLINE:</u> Video yourself doing the following and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> You wake up one morning with superpowers. You are now a superhero!</p> <p>Find someone in your family to be your partner.</p> <p>You will both pretend to have super powers. They can be different or can be the same. Think about what superpower you have. What could you use your superpowers for?</p> <p>Think about a situation where an animal needs saving. What animal will you save? How will you use your superpowers to save it?</p> <p>Introduce yourselves to</p>	<p>Geography Weather and Seasons</p> <p><u>ON PAPER/ IN BOOK:</u> What's the weather like today? Do you remember what the weather was like yesterday?</p> <p>Record the weather for a week by completing the worksheet in your other KLAs booklet.</p>	<p>Science and Technology <u>ONLINE:</u> Look at the powerpoint on Seesaw.</p> <p>Take a video of yourself being some animals and upload them for your teacher and friends to see.</p> <p><u>ON PAPER/ IN BOOK:</u> See Week 3 Term 3 Science activity in the booklet and follow the instructions.</p>	<p>PDHPE</p> <p>There are lots of things we need to do to look after ourselves. How do you look after yourself?</p> <p>Can you think of some people who help you?</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the worksheet and the colouring in page your Other KLAs workbook</p> <p>Exercise Go outside into your backyard or walk to the park with an adult. Play a game of tag when you get puffed out take a walk around the park to cool down.</p>	<p>Wellbeing (gratitude)</p> <p>Before you start do something you enjoy that relaxes you i.e. play your favourite song or snuggle with a favourite soft toy. Find a larger piece of paper and write the heading "I am grateful" Underneath that heading list things that you are grateful for in your life. You could draw images, write words/sentences, create a collage of pictures or even write a poem. Do whatever you feel is the most enjoyable or do a mixture.</p> <p>Some ideas could be:</p> <ul style="list-style-type: none"> • A person who you love • Something you like to do • A talent you have • A part of your body you are grateful for • Something that made you laugh today • A song you like • A game you like to play • A new skill you have learned

	<p>each other and talk about what animal you are going to save and how.</p> <p>Do this a few times whilst pretending to have different superpowers each time.</p>				<ul style="list-style-type: none"> • A food you like to eat • A pet that you love • Something you have that you know other people don't have • A memory of something you have done in the past <p>Once you are done, put it in a place that you can look at often, especially when you are feeling sad or confused. This activity can be done everyday or whenever you feel like you want or need to take space.</p>
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Optional Tasks - Stage 1 KSPS

Please check the DoE Learning from Home hub or the KSPS Resource Hub website

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home>

Do – Cosmic Kids Yoga on YouTube

Check out the ABC Kids website – abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok

Epic - Login to Epic using your class code and read some stories. You can choose stories that are read to you.

Maths - *Check Seesaw or Studyladder for online assigned tasks.*