



# Framework for teaching – Stage 1 TERM 3 WEEK 6

	Monday	Tuesday Zoom 9.30am	Wednesday	Thursday Zoom 10.15am Zoom 2.00pm	Friday Zoom 10.15am
<b>Morning</b>	<p><b>Morning Routine</b> Today is day 118.</p> <p><b><u>ONLINE:</u></b> Follow the prompts in the Morning Routine lesson on Seesaw</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete all of the Monday activities in the booklet.</p>	<p><b>Morning Routine</b> Today is day 119.</p> <p><b><u>ONLINE:</u></b> <b>ZOOM: 9.30AM</b> <b>CHECK SEESAW AND EMAILS TO LOG IN TO OUR ZOOM LESSON</b> If you are unable to join the Zoom, complete the paper task.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete all of the Tuesday activities in the booklet.</p>	<p><b>Morning Routine</b> Today is day 120.</p> <p><b><u>ONLINE:</u></b> Follow the prompts in the Morning Routine lesson on Seesaw</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete all of the Wednesday activities in the booklet.</p>	<p><b>Morning Routine</b> Today is day 121.</p> <p><b><u>ONLINE:</u></b> Follow the prompts in the Morning Routine lesson on Seesaw</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete all of the Thursday activities in the booklet.</p>	<p><b>ZOOM: 10.15am</b> <b>CHECK SEESAW AND EMAILS TO LOG IN TO OUR ZOOM LESSON</b></p> <p><b>Morning Routine</b> Today is day 122.</p> <p><b><u>ONLINE:</u></b> Follow the prompts in the Morning Routine lesson on Seesaw</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete all of the Friday activities in the booklet.</p>
<b>Break</b>		<b>Crunch and Sip</b>	<b>Crunch and Sip</b>	<b>Crunch and Sip</b>	<b>Crunch and Sip</b>
	<p><b>English</b></p> <p><b>Phonics</b> <b><u>ONLINE:</u></b> Watch Lesson 1 phonics video on Seesaw and follow along, recording your work on paper.</p>	<p><b>English</b></p> <p><b>Writing</b> <b><u>ONLINE:</u></b> Watch Writing Lesson 1 on Seesaw. The online activity is the same as the booklet.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Follow the instructions in</p>	<p><b>English</b></p> <p><b>Writing</b> <b><u>ONLINE:</u></b> Watch Writing Lesson 2 on Seesaw. The online activity is the same as the booklet.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Follow the instructions in</p>	<p><b>English</b></p> <p><b>Writing</b> <b><u>ONLINE:</u></b> Watch Writing Lesson 3 on Seesaw. The online activity is the same as the booklet.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Follow the instructions in</p>	<p><b>English</b></p> <p><b>Reading</b> Choose one or both of your decodable texts. Read one or both of your texts. Are you lifting the words off the page and reading like a river now?</p>

	<p><b><u>ON PAPER/ IN BOOK:</u></b> YEAR 1 - Tell a family member the Unit 5 phonemes correctly and read the Unit 5 Camera Words.</p> <p>Blend these words using the Unit 5 phonemes</p> <p>train</p> <p>pastry</p> <p>plane</p> <p>clay</p> <p>cake</p> <p>made</p> <p>YEAR 2 - Tell a family member the Unit 10 phonemes correctly and read the Camera Words.</p> <p>Blend these words using the Unit 10 phonemes</p> <p>care</p>	<p>your booklet to complete Writing lesson 1 in the booklet.</p> <p><b>Reading</b> Choose one or both of your decodable texts. Read one or both of your texts. Are you lifting the words off the page and reading like a river now?</p> <p>Year 1 You will have: <u>Spot and Mog</u> and <u>Rainy Day Painting</u></p> <p>Year 2 You will have: <u>Rainy Day Painting</u> and <u>Where are you, Bear?</u></p> <p><b><u>ONLINE:</u></b> Record yourself reading the texts and upload them to Seesaw.</p> <p><b><u>Spot and Mog</u></b> Have you ever been to the beach and seen a dog or a cat there? Draw a picture of your day at the beach and upload it to Seesaw.</p>	<p>your booklet to complete Writing lesson 2 in the booklet.</p> <p><b>Fine Motor/Handwriting:</b></p> <p>To do this activity, get a spare piece of paper and draw a spiral, zigzag lines, curvy lines and as many different types of lines you can think of (See the picture for ideas) Draw at least 4. Then find a collection of small items like buttons, counters, coins etc. and line up the small items on each of the lines.</p>  <p>Complete the two pages in the handwriting booklet.</p>	<p>your booklet to complete Writing lesson 3 in the booklet.</p> <p><b>Phonics</b> <b><u>ONLINE:</u></b> <b>ZOOM: 10.15am</b> <b>CHECK SEESAW AND EMAILS TO LOG IN TO OUR ZOOM LESSON</b></p> <p>If you could not join our phonics Zoom lesson this morning, watch Lesson 2 phonics video on Seesaw and follow along, recording your work on paper.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> YEAR 1 - Tell a family member the Unit 5 phonemes correctly and read the Unit 5 Camera Words.</p> <p>Blend these words using the Unit 5 phonemes</p> <p>brave</p> <p>cave</p> <p>sail</p>	<p>Year 1 You will have: <u>Spot and Mog</u> and <u>Rainy Day Painting</u></p> <p>Year 2 You will have: <u>Rainy Day Painting</u> and <u>Where are you, Bear?</u></p> <p><b><u>ONLINE:</u></b> Record yourself reading one or both texts and upload it to Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Read one or both of the texts with your parent.</p> <p><b>Phonics</b> <b><u>ONLINE:</u></b></p> <p>Complete work in phonics booklet, take a photo and upload it to Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b></p> <p>Complete work in phonics booklet for Lesson 3.</p>
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	<p>fair</p> <p>bear</p> <p>there</p> <p>dare</p> <p>hair</p> <p><b>Reading</b> Choose one or both of your decodable texts. Read one or both of your texts. Are you lifting the words off the page and reading like a river?</p> <p>Year 1 You will have: <u>Spot and Mog</u> and <u>Rainy Day Painting</u></p> <p>Year 2 You will have: <u>Rainy Day Painting</u> and <u>Where are you, Bear?</u></p>	<p><u>Rainy Day Painting</u> - Paint a picture (even if it's painted with water on your driveway) and upload a photo of it to Seesaw!</p> <p><u>Where are you, Bear?</u> - In the text, Bear sat beside a pear tree. What other fruits grow on trees? Write a list and upload it to Seesaw!</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Read one or both of your texts. After reading can you:</p> <p><u>Spot and Mog</u> Have you ever been to the beach and seen a dog or a cat there? Draw a picture of your day at the beach</p> <p><u>Rainy Day Painting</u> - Paint a picture (even if it's painted with water on your driveway) and display it for your family. Maybe they can join in doing a driveway painting!</p> <p><u>Where are you, Bear?</u> -</p>		<p>snail</p> <p>late</p> <p>play</p> <p>YEAR 2 -</p> <p>Tell a family member the Unit 10 phonemes (in your pack) correctly and read the Camera Words.</p> <p>Blend these words using the Unit 10 phonemes</p> <p>pair</p> <p>glare</p> <p>wear</p> <p>where</p> <p>chair</p> <p>stare</p>	
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	<p><b><u>ONLINE:</u></b> Record yourself reading the book and upload it to Seesaw. Record yourself giving your retell with at least 6 retell points and upload it to Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Read one or both of the texts with your parent. After you have read the texts, tell your family at least 6 retell points.</p>	In the text, Bear sat beside a pear tree. What other fruits grow on trees? Write a list and draw a picture of your favourite fruit that grows on a tree!			
<b>Break</b>	<p><b>Break FITNESS</b> Go outside and practise balancing. You can balance on one leg, you can walk on your tiptoes or hop around. Use a packet of pasta as a bean bag and place it on your head</p>	<p><b>Break FITNESS</b> Go outside and play with your pet or take your favourite stuffed toy outside and have a picnic.</p>	<p><b>Break FITNESS</b> Blow up a balloon (if you don't have one just use a ball) see if you can keep the balloon off the ground by either tapping, hitting or kicking it in the air Count how many taps, hits or kicks you kept it in the air for.</p>	<p><b>Break FITNESS</b> Practise moving like an animal. Go outside or choose a safe space inside and hop like a kangaroo, jump like a frog, crawl like a bear, walk tall like a giraffe, crawl like a crab and be any animal that you like.</p>	<p><b>Break FITNESS</b></p>  <p>Choose a song and dance to it!</p>
<b>Middle</b>	<p><b>Mathematics Minute Maths</b> Complete the Monday Minute Maths Column in your booklet or on Seesaw.</p>	<p><b>Mathematics Minute Maths</b> Complete the Tuesday Minute Maths Column in your booklet or on Seesaw.</p>	<p><b>Mathematics Minute Maths</b> Complete the Wednesday Minute Maths Column in your booklet or on Seesaw.</p>	<p><b>Mathematics Minute Maths</b> Complete the Thursday Minute Maths Column in your booklet or on Seesaw.</p>	<p><b>Mathematics Minute Maths</b> Complete the Friday Minute Maths Column in your booklet or on Seesaw.</p>

	<p><b>Problem of the day</b> Solve the Monday Problem of the Day in your booklet or in Seesaw.</p> <p><b>Maths Topic Lesson: <u>Patterns and Algebra</u></b></p> <p><b><u>ONLINE:</u></b> Complete the Monday activity in your booklet. Take a photo and upload it to Seesaw. OR Complete the Monday activity or on Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete the Monday activity in your booklet.</p>	<p><b>Problem of the day</b> Solve the Tuesday Problem of the Day in your booklet or in Seesaw.</p> <p><b>Maths Topic Lesson: <u>Patterns and Algebra</u></b></p> <p><b><u>ONLINE:</u></b> Complete the Tuesday activity in your booklet. Take a photo and upload it to Seesaw. OR Complete the Tuesday activity or on Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete the Tuesday activity in your booklet.</p>	<p><b>Problem of the day</b> Solve the Wednesday Problem of the Day in your booklet or in Seesaw.</p> <p><b>Maths Topic Lesson: <u>Patterns and Algebra</u></b></p> <p><b><u>ONLINE:</u></b> Complete the Wednesday activity in your booklet. Take a photo and upload it to Seesaw. OR Complete the Wednesday activity or on Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete the Wednesday activity in your booklet.</p>	<p><b>Problem of the day</b> Solve the Thursday Problem of the Day in your booklet or in Seesaw.</p> <p><b>Maths Topic Lesson: <u>Patterns and Algebra</u></b></p> <p><b><u>ONLINE:</u></b> Complete the Thursday activity in your booklet. Take a photo and upload it to Seesaw. OR Complete the Thursday activity or on Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete the Thursday activity in your booklet.</p>	<p><b>Problem of the day</b> Solve the Friday Problem of the Day in your booklet or in Seesaw.</p> <p><b>Maths Topic Lesson: <u>Patterns and Algebra</u></b></p> <p><b><u>ONLINE:</u></b> Complete the Friday activity in your booklet. Take a photo and upload it to Seesaw. OR Complete the Friday activity or on Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete the Friday activity in your booklet.</p>
<b>Break</b>		<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Afternoon</b>	<p><b>CAPA - Drama</b> <b><u>ONLINE:</u></b> Video yourself doing the following and</p>	<p><b>Geography</b> <b><u>Weather and Seasons</u></b> When people talk about the weather they often</p>	<p><b>Science and Technology</b> <b><u>ONLINE:</u></b> Watch the video on lion</p>	<p><b>ZOOM - 2 PM</b> <b>CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</b></p>	<p><b>Wellbeing/ Catch Up</b>  Stop and smell nature.</p>

	<p>upload it to Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Find someone in your family to be your partner. You start with a statement and your partner replies with “yes, and...” and adds something to what you’ve said. Then you reply with “yes, and...” and add something to what your partner said.</p> <p>For example... “The river is full of fish.” (opening statement) “Yes, and one of them is enormous.” “Yes, and he’s swimming toward us.” “Yes, and he looks hungry.” “Yes, and we are trapped in this boat.” “Yes, and he looks more like a whale than a fish.” “Yes, and now the</p>	<p>talk about the temperature. They use words like ‘hot, warm, cool, cold’. When we measure temperature we use a thermometer. Your parents or a doctor may have used one on you to measure your body temperature. Look around your house or ask a parent to see if they have one. The one used to measure your temperature will be different to the one used to measure the temperature of the weather. Now think about the colours that we use to show hot and cold. Look at a tap in your house. It may have a red symbol for hot and blue symbol for cold.</p> <p>You are going to make your own tool for recording the temperature.</p>	<p>cubs. With a family member, discuss the similarities and differences between lion cubs and adult lions. Complete the matching activity on Seesaw - are the facts about lion cubs, adult lions or both?</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> With a family member, discuss the similarities and differences between lion cubs and adult lions. Complete the matching activity in your workbook - are the facts about lion cubs, adult lions or both?</p>	<p><b>Storytime</b> - Join Mrs Cornwell and Fred the Ted for a live reading of <u>The Best Place In The World</u> by Petr Horacek.</p> <p><b>PDHPE</b> <b><u>Healthy, Safe and Active Lifestyles</u></b> Last week we learnt about the 5 food groups. This week you will plan a healthy meal for yourself using foods from the 5 food groups.</p> <p><b><u>ONLINE:</u></b> <b><u>ON PAPER/ IN BOOK:</u></b> Complete the activity in your workbook or in seesaw.</p> <p><b>Exercise</b> Go outside into your backyard, take a walk to the park with an adult or find a space inside.</p> <p>Practise the movement squat, squat, lunge, lunge.</p>	<p>To do this activity you need to go outside where there are lots of different plants. Make sure you ask an adult to come with you to supervise you.</p> <p>Find a flower to smell 2. Slowly breathe in through your nose and count 1, 2, 3 in your head. Hold your breath and count 1, 2, 3 in your head. Slowly breathe out through your mouth and count 1, 2, 3 in your head. Repeat with as many flowers you can find.</p> <p>Have a discussion with someone at home and answer these questions:</p> <ul style="list-style-type: none"> <li>• Which one did you think smelt the best and why?</li> <li>• What did you smell when you breathed in?</li> <li>• What did you smell when you breathed out?</li> </ul>
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	<p>motor won't start."          "Yes, and he's about to swallow us."          "Yes, and I just remembered that this boat is also a plane."          "Yes and lucky for you I just got my pilot's license."</p>	<p><b><u>ONLINE:</u></b>  <b><u>ON PAPER/ IN BOOK:</u></b>          Complete the activity in your workbook or in Seesaw.</p>		<p>Start with your feet a bit wider than shoulder-width apart.</p> <ul style="list-style-type: none"> <li>• Squat down twice.</li> <li>• Lunge back with one leg, return to standing and then lunge back with the other leg.</li> </ul> <p>Keep going around your space. Try to stay balanced throughout the exercise.</p>	<ul style="list-style-type: none"> <li>• Could you feel the flower?</li> <li>• What did it feel like?</li> <li>• Did smelling the flowers remind you of any memory from your past?</li> </ul> <p>On paper, draw and colour in all the flowers you found.</p>
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## **Optional Tasks - Stage 1 KSPS**

Library Activity - Complete the library activity in your pack / posted on Seesaw and share a picture of your work. Go to the [Library Pages of the KSPS Learning hub](#) and listen to some great stories.

Please check the DoE Learning from Home hub or the KSPS Resource Hub website

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home>

Do – Cosmic Kids Yoga on YouTube

Check out the ABC Kids website – abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok

Check out Taronga Zoo live cams on YouTube.

Login to Epic and read a story or check Studyladder for online assigned tasks. You have your login details on your login sheet.