

# Framework for teaching – Stage 1 TERM 3 WEEK 9

	Monday	Tuesday Zoom 9.30am	Wednesday	Thursday Zoom 10.15am Zoom 2.00pm	Friday
<b>Morning</b>	<p><b>Morning Routine</b> Today is day 133.</p> <p><b><u>ONLINE:</u></b> Follow the prompts in the Morning Routine lesson on Seesaw</p> <p><b><u>OR ON PAPER/ IN BOOK:</u></b> Complete all of the Monday activities in the booklet.</p>	<p><b>Morning Routine</b> Today is day 134.</p> <p><b><u>ONLINE:</u></b> Follow the prompts in the Morning Routine lesson on Seesaw</p> <p><b><u>OR ON PAPER/ IN BOOK:</u></b> Complete all of the Tuesday activities in the booklet.</p>	<p><b>Morning Routine</b> Today is day 135.</p> <p><b><u>ONLINE:</u></b> Follow the prompts in the Morning Routine lesson on Seesaw</p> <p><b><u>OR ON PAPER/ IN BOOK:</u></b> Complete all of the Wednesday activities in the booklet.</p>	<p><b>Morning Routine</b> Today is day 136.</p> <p><b><u>ONLINE:</u></b> Follow the prompts in the Morning Routine lesson on Seesaw</p> <p><b><u>OR ON PAPER/ IN BOOK:</u></b> Complete all of the Thursday activities in the booklet.</p>	Today is day 137.
<b>Break</b>	<b>Crunch and Sip</b>	<b>Crunch and Sip</b>	<b>Crunch and Sip</b>	<b>Crunch and Sip</b>	<b>Crunch and Sip</b>
	<p><b>English Phonics</b> <b><u>ONLINE:</u></b> Watch Lesson 1 phonics video on Seesaw and follow along, recording your work on paper. Once you have finished, take a photo and upload it to Seesaw.</p> <p><b><u>OR ON PAPER/ IN BOOK:</u></b> YEAR 1 - Tell a family member the Unit 6 phonemes correctly and read the Unit 6 Camera Words. Blend these words using the Unit 6 phonemes</p> <p>flue    grew doom   cue brew   Sue</p> <p>YEAR 2 - Tell a family member the Unit 11</p>	<p><b>English Writing</b> Watch Writing Lesson 1 and - <b><u>ONLINE:</u></b> Complete Writing lesson 1 on Seesaw.</p> <p><b><u>OR ON PAPER/ IN BOOK:</u></b> Complete Writing lesson 1 in the booklet. Once you have finished, take a photo and upload it to Seesaw.</p> <p><b>Phonics</b> <b><u>ONLINE:</u></b> <b>ZOOM: 9.30AM</b> <b>CHECK SEESAW AND EMAILS TO LOG IN TO OUR ZOOM LESSON</b> If you could not join our phonics Zoom lesson this morning, watch Lesson 2 phonics video on Seesaw</p>	<p><b>English Writing</b> Watch Writing Lesson 2 and - <b><u>ONLINE:</u></b> Complete Writing lesson 2 on Seesaw</p> <p><b><u>OR ON PAPER/ IN BOOK:</u></b> Complete Writing lesson 2 in the booklet. Once you have finished, take a photo and upload it to Seesaw.</p> <p><b>Fine Motor Activity</b> Please only use items you have around the house, if you do not have a particular item, please try to make do with what you have rather than leaving the house to purchase anything.</p> <p>Collect empty toilet paper rolls or empty paper towel</p>	<p><b>English Writing</b> Watch Writing Lesson 3 and - <b><u>ONLINE:</u></b> Complete Writing lesson 3 on Seesaw.</p> <p><b><u>OR ON PAPER/ IN BOOK:</u></b> Complete Writing lesson 3 in the booklet. Once you have finished, take a photo and upload it to Seesaw.</p> <p><b>Reading</b> Choose one or both of your decodable texts. Read one or both of your texts. Are you lifting the words off the page and reading like a river now?</p> <p>Year 1 You will have: <u>Jill's Dress</u> and <u>Mack the Moose</u></p> <p>Year 2 You will have:</p>	<p>W E L L</p>

phonemes correctly and read the Camera Words (in your pack).

Blend these words using the Unit 11 phonemes

cabbage hedge  
giraffe jelly  
bridge package

### Reading

Choose one or both of your decodable texts.

Read one or both of your texts.

Are you lifting the words off the page and reading like a river?

Year 1

You will have:

Jill's Dress and Mack the Moose

Year 2

You will have:

Mack the Moose and Magic Jelly

### ONLINE:

Record yourself reading the book and upload it to Seesaw. Record yourself giving your retell with at least 6 retell points and upload it to Seesaw.

### OR ON PAPER/ IN BOOK:

Read one or both of the texts with your parent. After you have read the texts, tell your family at least 6 retell points

and follow along, recording your work on paper. Once you have finished, take a photo and upload it to Seesaw.

### OR ON PAPER/ IN BOOK:

YEAR 1 - Tell a family member the Unit 6 phonemes correctly and read the Unit 6 Camera Words. Blend these words using the Unit 6 phonemes

stew shoot  
crew crew  
broom value

YEAR 2 -

Tell a family member the Unit 11 phonemes (in your pack) correctly and read the Camera Words. Blend these words using the Unit 11 phonemes

orange magic  
judge pigeon  
jam fridge

rolls that you have around the house. Using scissors, snip lines approximately 4 cm deep as close to each other as possible, around one end of the roll. This will create hair for your cardboard roll pet. Using texta pens; pencils or markers, draw faces and colour in the hair. See the image below for ideas.



### Mack the Moose and Magic Jelly

#### ONLINE:

Record yourself reading the texts and upload them to Seesaw. If you have:

#### Jill's Dress -

Have you ever read a book or seen a tv show/movie where a character gets some new clothes? Draw the title page of the book or a scene from the show, take a photo and upload it to Seesaw.

#### Mack the Moose -

A moose has huge antlers! Can you think of other animals with antlers or horns? Write a list of these animals and upload it to Seesaw.



#### Magic Jelly -

Jelly is a yummy dessert. What desserts do you like? Make a list of your five favourite desserts and draw a picture of your number one favourite. Upload your list and picture to Seesaw.

### OR ON PAPER/ IN BOOK:

Read one or both of your texts. After reading can you:

#### Jill's Dress -

Have you ever read a book or seen a tv show/movie where a character gets some new clothes? Draw the title page of the book or a scene from the show.

#### Mack the Moose -

A moose has huge antlers! Can you

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D  
A

				<p>think of other animals with antlers or horns? Write a list of these animals. Have a go at drawing a moose.</p> <p><u>Magic Jelly</u> - Jelly is a yummy dessert. What desserts do you like? Make a list of your five favourite desserts and draw a picture of your number one favourite.</p>	<b>Y</b>
<b>Break</b>	<b>FITNESS Break</b> Go outside ride your bike or scooter for 10 -15 minutes	<b>FITNESS Break</b> Go and play with your pet. If you don't have a pet, take your favourite stuffed toy outside and have a short picnic.	<b>FITNESS Break</b> Play Simon Says with a family member. Make it fun. Some ideas are; shake your whole body, walk like a robot.	<b>FITNESS Break</b> Go outside and spell your camera words using your arms. Try writing in fancy writing like bubble writing.	<b>FITNESS Break</b>
<b>Middle</b>	<p><b>Mathematics Minute Maths</b> Complete the Monday Minute Maths Column in your booklet or on Seesaw.</p> <p><b>Problem of the day</b> Solve the Monday Problem of the Day in your booklet or on Seesaw.</p> <p><b>Maths Topic Lesson: <u>Multiplication</u></b> <i>Multiplication is counting or adding of numbers in equal groups.</i></p> <p><b><u>ONLINE or IN BOOKLET:</u></b> Complete the Monday activity in your booklet or on Seesaw.</p>	<p><b>Mathematics Minute Maths</b> Complete the Tuesday Minute Maths Column in your booklet or on Seesaw.</p> <p><b>Problem of the day</b> Solve the Tuesday Problem of the Day in your booklet or on Seesaw.</p> <p><b>Maths Topic Lesson: <u>Multiplication</u></b> <b><u>ONLINE or IN BOOKLET:</u></b> Complete the Tuesday activity in your booklet or on Seesaw.</p>	<p><b>Mathematics Minute Maths</b> Complete the Wednesday Minute Maths Column in your booklet or on Seesaw.</p> <p><b>Problem of the day</b> Solve the Wednesday Problem of the Day in your booklet or on Seesaw.</p> <p><b>Maths Topic Lesson: <u>Multiplication</u></b> <b><u>ONLINE or IN BOOKLET:</u></b> Complete the Wednesday activity in your booklet or on Seesaw.</p>	<p><b>Mathematics <u>ONLINE:</u></b> <b>ZOOM: 10.15am CHECK SEESAW AND EMAILS TO LOG IN TO OUR ZOOM LESSON</b> <b>Minute Maths</b> Complete the Thursday Minute Maths Column in your booklet or on Seesaw.</p> <p><b>Problem of the day</b> Solve the Thursday Problem of the Day in your booklet or on Seesaw.</p> <p><b>Maths Topic Lesson: <u>Multiplication</u></b> <b><u>ONLINE or IN BOOKLET:</u></b> Complete the Thursday activity in your booklet or on Seesaw.</p>	
<b>Break</b>		<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Afternoon</b>	<p><b>CAPA - Drama <u>ONLINE:</u></b> Take a video of the following and upload to Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Say a few sentences that begin with "I have been</p>	<p><b>Geography</b> Think about what months each season falls in. What season starts on 1st September? Think about what each season looks like and what important events occur in each season.</p>	<p><b>Science and Technology <u>ONLINE:</u></b> Watch the YouTube video on Seesaw about earthworms and then discuss the following questions - What do earthworms eat? Why do earthworms live under the</p>	<p><b>ZOOM - 2 PM</b> <b>CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</b></p> <p><b>Storytime</b> - Join Mrs Cornwell and Fred the Ted for a live reading of a story.</p> <p><b>PDHPE</b></p>	

	<p>waiting...” and make your voice match the emotion of the sentences. For example: Excited - I have been waiting so long for my birthday and it's finally here! Sad - I have been waiting all day to eat some chocolate cake but my dad ate it and now I don't have any! Angry - I have been waiting to play with my new toy but my little brother broke it!</p> <p>How many sentences and emotions can you think of? Have a family member try to guess what emotion you are using.</p>	<p><b><u>ONLINE:</u></b> Complete the activity on Seesaw or complete the activity in your booklet, take a photo and upload it to Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete the activity in your booklet.</p>	<p>soil? How do earthworms make tunnels? How do earthworms feel the light? Brainstorm what things earthworms need to live. Complete the activity on Seesaw - colour in the things that living things need to survive.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Discuss the following questions with someone in your family - What do earthworms eat? Why do earthworms live under the soil? How do earthworms make tunnels? Brainstorm what things earthworms need to live. Complete the activity - colour in the things that living things need to survive.</p>	<p><b><u>Healthy, Safe and Active Lifestyles</u></b> An important personal hygiene routine is brushing your teeth. You should brush your teeth after breakfast and before bed every day. Do you have this routine?</p> <p><b><u>ONLINE:</u></b> Complete the activity on Seesaw or complete the activity in your booklet, take a photo and upload it to Seesaw.</p> <p><b><u>ON PAPER/ IN BOOK:</u></b> Complete the activity in your booklet.</p> <p><b>Exercise</b> Play a game of musical statues with your family. While the music is playing, dance around the room. As soon as the music stops you need to FREEZE!</p>	
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## Optional Tasks - Stage 1 KSPS

- **Library Activity** - Complete the library activity in your pack / posted on Seesaw and share a picture of your work. Go to the [Library Pages of the KSPS Learning hub](#) and listen to some great stories.
- Please check the DoE Learning from Home hub or the KSPS Resource Hub website: <https://education.nsw.gov.au/teaching-and-learning/learning-from-home>
- Do – Cosmic Kids Yoga on YouTube
- Check out the ABC Kids website – [abc.net.au](http://abc.net.au) OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok
- Check out Taronga Zoo live cams on YouTube.
- Login to **Epic** and read a story. You have your login details on your login sheet.
- Login to **StudyLadder** and complete tasks that have been assigned to you. Login details are on your login sheet.
- Login to **Phonics Hero** to access extra phonics activities. Login details are on your login sheet.