

Framework for teaching – Stage 1 TERM 4 WEEK 1

	Monday	Tuesday Zoom 9.30am	Wednesday	Thursday Zoom 10.15am Zoom 2.00pm	Friday Zoom 10.15am
Morning		<p>Morning Routine Today is day 143.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine lesson on Seesaw.</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete all of the Tuesday activities in the booklet.</p>	<p>Morning Routine Today is day 144.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine lesson on Seesaw</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete all of the Wednesday activities in the booklet.</p>	<p>Morning Routine Today is day 145.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine lesson on Seesaw</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete all of the Thursday activities in the booklet.</p>	<p><u>ZOOM: 10.15am</u> <u>CHECK SEESAW AND EMAILS TO LOG IN TO OUR ZOOM LESSON</u></p> <p>Morning Routine Today is day 146.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine lesson on Seesaw</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete all of the Friday activities in the booklet.</p>
Break		Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip
		<p>English Writing Watch the video of Writing Lesson 1 and -</p> <p><u>ONLINE:</u> Complete Writing lesson 1 on Seesaw.</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete Writing lesson 1 in the booklet. Once you have finished, take a photo and upload it to Seesaw.</p> <p>Phonics <u>ONLINE:</u> <u>ZOOM: 9.30AM</u> <u>CHECK SEESAW AND EMAILS TO LOG IN TO OUR ZOOM LESSON</u></p>	<p>English Writing Watch the video of Writing Lesson 2 and -</p> <p><u>ONLINE:</u> Complete Writing lesson 2 on Seesaw</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete Writing lesson 2 in the booklet. Once you have finished, take a photo and upload it to Seesaw.</p> <p>Handwriting <u>ONLINE:</u> Complete the worksheets in the booklet. Take a photo of your work and post it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u></p>	<p>English Writing Watch the video of Writing Lesson 3 and -</p> <p><u>ONLINE:</u> Complete Writing lesson 3 on Seesaw.</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete Writing lesson 3 in the booklet. Once you have finished, take a photo and upload it to Seesaw.</p> <p>Reading Read one or both of your texts. Are you lifting the words off the page and reading like a river? Year 1 You will have: <u>My Dogs</u> and <u>I Hate Spaghetti!</u></p>	<p>English Reading Read one or both of your texts. Are you lifting the words off the page and reading like a river now? Year 1 You will have: <u>My Dogs</u> and <u>I Hate Spaghetti!</u></p> <p>Year 2 You will have: <u>I Hate Spaghetti!</u> and <u>Back to Nature.</u></p> <p><u>ONLINE:</u> Record yourself reading one or both texts and upload it to Seesaw. Can you think of a question you may ask one of the characters in your book if you met them? Record yourself telling your teacher what your questions would be and upload it to Seesaw.</p>

P U B L I C

If you could not join our phonics Zoom lesson this morning, watch Lesson 1 phonics video on Seesaw and follow along, recording your work on paper. Once you have finished, take a photo and upload it to Seesaw.

OR ON PAPER/ IN BOOK:

YEAR 1 - Tell a family member the Unit 7 Revision phonemes correctly and revise your Camera Words. Blend these words using the Unit 7 Revision phonemes

he feet
peel meat
funny peel

YEAR 2 - Tell a family member the Unit 12 phonemes correctly and read the Camera Words. Blend these words using the Unit 12 phonemes

cherub itch
denture chest
patch nature

Complete the worksheets in the booklet.

Phonics
ONLINE:

Watch Lesson 2 phonics video on Seesaw and follow along, recording your work on paper. Once you have finished, take a photo and upload it to Seesaw.

OR ON PAPER/ IN BOOK:

YEAR 1 - Tell a family member the Unit 7 Revision phonemes correctly and revise your Camera Words. Blend these words using the Unit 7 Revision phonemes,

me sea
sheep happy
green sleep

YEAR 2 - Tell a family member the Unit 12 phonemes correctly and read the Camera Words (in your pack). Blend these words using the Unit 12 phonemes

munch botch
feature church
snatch pasture

Year 2
You will have:
I Hate Spaghetti! and Back to Nature.

ONLINE:
Record yourself reading the texts and upload them to Seesaw. If you have:

My Dogs -
If you could ask the owner of these dogs a question about keeping them safe in the car what would you ask? Draw a picture of the dogs in the car.

I Hate Spaghetti! -
Think of a food you don't like to eat. Draw and label a picture of the food, write 2 reasons why you don't like it and upload it to Seesaw.

Back to Nature -
What do you like to do outside? Write a list of 3 things you like to do, draw a picture of yourself doing one of those things and upload it to Seesaw.

OR ON PAPER/ IN BOOK:
Read one or both of your texts. After reading can you:

My Dogs -
If you could ask the owner of these dogs a question about keeping them safe in the car what would you ask? Draw a picture of the dogs in the car.

I Hate Spaghetti! -
Think of a food you don't like to eat.

OR ON PAPER/ IN BOOK:
Read one or both of the texts with a parent.
Can you think of a question you may ask one of the characters in your book if you met them? Tell someone in your home what your questions would be.





Phonics
ONLINE:
Complete work in your phonics booklet, take a photo and upload it to Seesaw.

OR ON PAPER/ IN BOOK:
Complete work in phonics booklet for Lesson 3.

	H O L I D A Y			<p>Draw and label a picture of the food, and write 2 reasons why you don't like it.</p> <p><u>Back to Nature</u> - What do you like to do outside? Write a list of 3 things you like to do outside and draw a picture of yourself doing one of those things.</p>	
Break		<p>Break - FITNESS Go outside and play with your pet or take your favourite stuffed toy outside and have a picnic.</p>	<p>Break - FITNESS Learn to juggle. See if you can teach yourself to juggle. You will need 3 soft objects all about the same size. Practice tossing one item (underhand) from hand to hand in an arc or rainbow, keeping hands at waist level and elbows at sides and the tosses at an even height. Then introduce a 2nd item and then a 3rd.. Keep practising. It will take time to get really good.</p>	<p>Break - FITNESS Practise moving like an animal. Go outside or choose a safe space inside and walk like a stick insect, stand on one foot like a flamingo, waddle like a duck, twirl like a dolphin, chomp like a shark OR be any animal that you like.</p>	<p>Break - FITNESS Choose a song and dance to it!</p>
Middle		<p>Mathematics Minute Maths Complete the Tuesday Minute Maths Column in your booklet or on Seesaw.</p> <p>Problem of the day Solve the Tuesday Problem of the Day in your booklet or on Seesaw.</p> <p>Maths Topic Lesson: Area</p> <p><u>ON SEESAW or IN BOOKLET:</u> Complete the Tuesday</p>	<p>Mathematics Minute Maths Complete the Wednesday Minute Maths Column in your booklet or on Seesaw.</p> <p>Problem of the day Solve the Wednesday Problem of the Day in your booklet or on Seesaw.</p> <p>Maths Topic Lesson: Area</p> <p><u>ON SEESAW or IN BOOKLET:</u> Complete the Wednesday activity in your booklet or on Seesaw.</p>	<p>Mathematics ZOOM: 10.15am CHECK SEESAW AND EMAILS TO LOG IN TO OUR ZOOM</p> <p>Minute Maths Complete the Thursday Minute Maths Column in your booklet or on Seesaw.</p> <p>Problem of the day Solve the Thursday Problem of the Day in your booklet or on Seesaw.</p> <p>Maths Topic Lesson: Area</p> <p><u>ON SEESAW or IN BOOKLET:</u> Complete the Thursday activity in your booklet or on Seesaw.</p>	<p>Mathematics Minute Maths Complete the Friday Minute Maths Column in your booklet or on Seesaw.</p> <p>Problem of the day Solve the Friday Problem of the Day in your booklet or on Seesaw.</p> <p>Maths Topic Lesson: Area</p> <p><u>ON SEESAW or IN BOOKLET:</u> Complete the Friday activity in your booklet or on Seesaw.</p>

		activity in your booklet or on Seesaw.			
Break		Break	Break	Break	Break
Afternoon		<p>Geography People and Places - Connections to Places This term in Geography we are learning about people's connections to places. Our key inquiry questions are: Where are places located in Australia? How are people connected to places? What factors affect our connections to places? Think about how you are connected to your home. Why is your home important to you and your family? what would happen if you did not have a home to live in?</p> <p><u>ONLINE OR ON PAPER/ IN BOOK:</u> Complete the worksheet in your book or online.</p>	<p>Science and Technology <u>ONLINE:</u> Read through the examples of living and non-living things. Complete the activity by moving each picture into the correct column. Watch the video on the needs of living things then answer the following questions - What are the four needs of living things? Why do living things need these? What might happen if living things did not have these? <u>OR ON PAPER/ IN BOOK:</u> Read through the examples of living and non-living things. Answer the following questions - What are the four needs of living things? Why do living things need these? What might happen if living things did not have these? Complete the activity by drawing a line from each picture to the correct column.</p>	<p><u>ZOOM - 2 PM</u> <u>CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</u></p> <p>Storytime - Join Mrs Cornwell and Fred the Ted for a live reading of a story.</p> <p>PDHPE <u>Healthy, Safe and Active Lifestyles</u> You have learned that it is important to eat a balanced diet. By doing this you are providing your body with fuel or energy. Which it needs when we are being active. How do you stay active? Can you think of six other activities that you can do that help you stay fit and healthy?</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete the worksheet in your book or online.</p> <p>Exercise Go outside into your backyard, take a walk to the park with an adult or find a space inside.</p> <p>Challenge yourself to do as many burpees as you can in 1 minute OR time how long it takes you to do 10 burpees. <u>Slow motion burpees.</u> 1. Start with your feet shoulder-width apart.</p>	<p>Wellbeing/ Catch Up Rainbow Treasure hunt.</p> <p>Our goal in today's activity is to be present in the moment. Often at times we are thinking about the future or the past and not appreciating the beauty of the world that surrounds us.</p> <p>In this activity you will be doing a treasure hunt. You will need to collect things around the house. This activity is best played with an adult in your home. Please make sure anything you are collecting is not dangerous, breakable or something that is very important to you or someone else.</p> <p>The items you will need to collect are:</p> <ul style="list-style-type: none"> ● 7 red items ● 6 orange items ● 5 yellow items ● 4 green items ● 3 blue items ● 2 indigo items ● 1 violet items <p>Once you have collected the items, arrange them into a rainbow.</p> <p>Think about the questions below and discuss them with someone at home</p> <ul style="list-style-type: none"> ● Are they all the same shade of the same colour or slightly different? ● How does each colour make you feel?



				<p>2. Bend your knees and place your hands down on the floor in front of you.</p>  <p>3. Step back with one leg and then the other so that they are both straight.</p>  <p>4. Step forwards with one leg and then the other leg.</p>  <p>5. Stand up tall, stretching your arms above your head.</p> 	<ul style="list-style-type: none">• Which is your favourite of the colours? Why?• Which is your least favourite? why?• Does each colour remind you of any memories you have?• Was a particular colour harder to find in your house?• Was a particular colour easier to find in your house? <p>Once you have discussed your answers to the questions, make sure you carefully put each item back in the place you found it.</p>
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Optional Tasks - Stage 1 KSPS

- **Library Activity** - Complete the library activity in your pack / posted on Seesaw and share a picture of your work. Go to the [Library Pages of the KSPS Learning hub](#) and listen to some great stories.
- Please check the DoE Learning from Home hub or the KSPS Resource Hub website:
<https://education.nsw.gov.au/teaching-and-learning/learning-from-home>
- Do – Cosmic Kids Yoga on YouTube
- Check out the ABC Kids website – abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok
- Check out Taronga Zoo live cams on YouTube.
- Login to **Epic** and read a story. You have your login details on your login sheet.
- Login to **StudyLadder** and complete tasks that have been assigned to you. Login details are on your login sheet.
- Login to **Phonic Hero** to access extra phonics activities. Login details are on your login sheet.