

Framework for teaching – Stage 1 TERM 4 WEEK 2

	Monday	Tuesday Zoom 9.30am	Wednesday	Thursday Zoom 10.15am Zoom 2.00pm	Friday Zoom 10.15am
Morning	<p>Morning Routine Today is day 147.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine lesson on Seesaw</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete all of the Monday activities in the booklet.</p>	<p>Morning Routine Today is day 148.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine lesson on Seesaw.</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete all of the Tuesday activities in the booklet.</p>	<p>Morning Routine Today is day 149.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine lesson on Seesaw</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete all of the Wednesday activities in the booklet.</p>	<p><u>ZOOM: 10.15am CHECK SEESAW AND EMAILS TO LOG IN TO OUR ZOOM - MATHS</u></p> <p>Morning Routine Today is day 150.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine lesson on Seesaw</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete all of the Thursday activities in the booklet.</p>	<p><u>ZOOM: 10.15am CHECK SEESAW AND EMAILS TO LOG IN TO OUR ZOOM LESSON</u></p> <p>Morning Routine Today is day 151.</p> <p><u>ONLINE:</u> Follow the prompts in the Morning Routine lesson on Seesaw</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete all of the Friday activities in the booklet.</p>
Break	Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip
	<p>English Phonics <u>ONLINE:</u> Watch Lesson 1 phonics video on Seesaw and follow along, recording your work on paper. Once you have finished, take a photo and upload it to Seesaw.</p> <p><u>OR ON PAPER/ IN BOOK:</u> YEAR 1 - Tell a family member the Unit 7 phonemes correctly and read the Unit 7 Camera Words. Blend these words using the Unit 7 phonemes</p> <p>even happy treat peep</p>	<p>English Writing Watch the video of Writing Lesson 1 and - <u>ONLINE:</u> Complete Writing lesson 1 on Seesaw.</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete Writing lesson 1 in the booklet. Once you have finished, take a photo and upload it to Seesaw.</p> <p>Phonics <u>ONLINE:</u> <u>ZOOM: 9.30AM CHECK SEESAW AND EMAILS TO LOG IN TO OUR ZOOM LESSON</u></p>	<p>English Writing Watch the video of Writing Lesson 2 and - <u>ONLINE:</u> Complete Writing lesson 2 on Seesaw</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete Writing lesson 2 in the booklet. Once you have finished, take a photo and upload it to Seesaw.</p> <p>Handwriting <u>ONLINE:</u> Complete the worksheets in the booklet. Take a photo of your work and post it to Seesaw.</p>	<p>English Writing Watch the video of Writing Lesson 3 and - <u>ONLINE:</u> Complete Writing lesson 3 on Seesaw.</p> <p><u>OR ON PAPER/ IN BOOK:</u> Complete Writing lesson 3 in the booklet. Once you have finished, take a photo and upload it to Seesaw.</p> <p>Reading Choose one or both of your decodable texts. Read one or both of your texts. Are you lifting the words off</p>	<p>English Reading Choose one or both of your decodable texts. Read one or both of your texts. Are you lifting the words off the page and reading like a river now?</p> <p>Year 1 You will have: <u>The Zoo Trip</u> and <u>Peas, Please!</u></p> <p>Year 2 You will have: <u>Peas, Please!</u> and <u>Hamish the Magician</u></p>

	<p>me bee</p> <p>YEAR 2 - Tell a family member the Unit 13 phonemes (in your pack) correctly and read the Camera Words. Blend these words using the Unit 13 phonemes</p> <p>ship station shot social relation magician</p> <p>Reading Choose one or both of your decodable texts. Read one or both of your texts. Are you lifting the words off the page and reading like a river?</p> <p>Year 1 You will have: <u>The Zoo Trip</u> and <u>Peas, Please!</u></p> <p>Year 2 You will have: <u>Peas, Please!</u> and <u>Hamish the Magician</u></p> <p>ONLINE: Record yourself reading the book and upload it to Seesaw. Record yourself giving your retell with at least 6 retell points and upload it to Seesaw.</p> <p>OR ON PAPER/ IN BOOK: Read one or both of the texts</p>	<p>If you could not join our phonics Zoom lesson this morning, watch Lesson 2 phonics video on Seesaw and follow along, recording your work on paper. Once you have finished, take a photo and upload it to Seesaw.</p> <p>OR ON PAPER/ IN BOOK: YEAR 1 - Tell a family member the Unit 7 phonemes correctly and read the Unit 7 Camera Words. Blend these words using the Unit 7 phonemes</p> <p>be leaf puppy queen neat peach</p> <p>YEAR 2 - Tell a family member the Unit 13 phonemes correctly and read the Camera Words. Blend these words using the Unit 13 phonemes</p> <p>shin facial Martian brush special emotion</p>	<p>ON PAPER/ IN BOOK: Complete the worksheets in the booklet.</p>	<p>the page and reading like a river now?</p> <p>Year 1 You will have: <u>The Zoo Trip</u> and <u>Peas, Please!</u></p> <p>Year 2 You will have: <u>Peas, Please!</u> and <u>Hamish the Magician</u></p> <p>ONLINE: Record yourself reading the texts and upload them to Seesaw. If you have: <i>The Zoo Trip</i> What would you ask the teacher in this story about taking her class to the zoo. Draw a picture of the children at the zoo.</p> <p><u>Peas, Please!</u> - Peas are green. What other vegetables are green? Write a list and upload it to Seesaw.</p> <p><u>Hamish the Magician</u> - Hamish could do lots of clever tricks. What magician's tricks do you know of? Write a sentence about a trick, draw a picture about it and upload it to Seesaw.</p> <p>OR ON PAPER/ IN BOOK: Read one or both of your texts. After reading can you:</p>	<p>ONLINE: Record yourself reading one or both texts and upload it to Seesaw. Can you think of a question you may ask one of the characters in your book if you met them? Record yourself telling your teacher what your questions would be and upload it to Seesaw.</p> <p>OR ON PAPER/ IN BOOK: Read one or both of the texts with a parent. Can you think of a question you may ask one of the characters in your book if you met them? Tell someone in your home what your questions would be.</p> <p>Phonics ONLINE: Complete work in phonics booklet, take a photo and upload it to Seesaw</p> <p>OR ON PAPER/ IN BOOK: Complete work in phonics booklet for Lesson 3.</p>
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	with your parent. After you have read the texts, tell your family at least 6 retell points			<p><i>The Zoo Trip</i> What would you ask the teacher in this story about taking her class to the zoo. Draw a picture of the children at the zoo.</p> <p><u>Peas, Please!</u> - Peas are green. What other vegetables are green? Write a list and draw pictures of the vegetables.</p> <p><u>Hamish the Magician</u> - Hamish could do lots of clever tricks. What magician's tricks do you know of? Write a sentence about a trick and draw a picture of it.</p>	
Break	<p>Break - FITNESS Go outside and create an obstacle course. Use items you have in the backyard to create your course. You could lay a broom on the ground to use as a balance beam, use a rope to create figure 8 loops on the ground that you step in and of, or a washing basket as a hurdle. What can you think of?</p>	<p>Break - FITNESS Collect some of your stuffed toys. Hide them around your house and have a family member try and find them. Have a family member hide them from you and see if you can find them all.</p>	<p>Break - FITNESS Go outside and ride your bike or scooter. Kick a ball or go for a walk with an adult.</p>	<p>Break - FITNESS Watch cosmic kids yoga on YouTube. Follow along as Jaime takes you through some poses. If you can't watch youtube then practice some of your own yoga moves.</p>	<p>Break - FITNESS Play your favourite song and pretend to play an instrument that you can hear. Maybe you can hear the drummer or the bass guitarist. Try playing the instrument.</p>
Middle	<p>Mathematics Minute Maths Complete the Monday Minute Maths Column in your booklet or on Seesaw.</p> <p>Problem of the day Solve the Monday Problem of the Day in your booklet or on</p>	<p>Mathematics Minute Maths Complete the Tuesday Minute Maths Column in your booklet or on Seesaw.</p> <p>Problem of the day Solve the Tuesday Problem of the Day in your booklet or</p>	<p>Mathematics Minute Maths Complete the Wednesday Minute Maths Column in your booklet or on Seesaw.</p> <p>Problem of the day Solve the Wednesday Problem of the Day in your</p>	<p>Mathematics Minute Maths Complete the Thursday Minute Maths Column in your booklet or on Seesaw.</p> <p>Problem of the day Solve the Thursday Problem of the Day in your booklet or</p>	<p>Mathematics Minute Maths Complete the Friday Minute Maths Column in your booklet or on Seesaw.</p> <p>Problem of the day Solve the Friday Problem of the Day in your booklet or on</p>

	Seesaw. Maths Topic Lesson: <u>Volume and Capacity</u> <u>ON SEESAW or IN BOOKLET:</u> Complete the Monday activity in your booklet or on Seesaw.	on Seesaw. Maths Topic Lesson: <u>Volume and Capacity</u> <u>ON SEESAW or IN BOOKLET:</u> Complete the Tuesday activity in your booklet or on Seesaw.	booklet or on Seesaw. Maths Topic Lesson: <u>Volume and Capacity</u> <u>ON SEESAW or IN BOOKLET:</u> Complete the Wednesday activity in your booklet or on Seesaw.	on Seesaw. Maths Topic Lesson: <u>Volume and Capacity</u> <u>ON SEESAW or IN BOOKLET:</u> Complete the Thursday activity in your booklet or on Seesaw.	Seesaw. Maths Topic Lesson: <u>Volume and Capacity</u> <u>ON SEESAW or IN BOOKLET:</u> Complete the Friday activity in your booklet or on Seesaw.
Break	Break	Break	Break	Break	Break
Afternoon	CAPA - Dance <u>ONLINE:</u> Play the video on Seesaw and follow the prompts to move your body to the music by pretending: - to move through honey - your hands and feet are joined by elastic - you just got out of bed - there is mud up to your knees - you are on a hot road - you are moving through water Watch Mr Dale's video and follow along copying his actions. Video yourself completing these activities and upload to Seesaw for your teacher to see. <u>OR ON PAPER/ IN BOOK:</u> Put on some music and use your body to move to the music by pretending: - to move through honey - your hands and feet are joined by elastic	Geography This term in Geography we are learning about People's connections to places. Our key inquiry questions are: Where are places located in Australia? How are people connected to places? What factors affect our connections to places? Last week you looked at how you are connected to your home. This week, think about your local community. What places do you belong to in your community? <u>ONLINE OR ON PAPER/ IN BOOK:</u> Complete the activity in your booklet or on Seesaw.	Science and Technology <u>ONLINE:</u> Match the living things to their shelters. Read through the points on why living things need shelter then answer the following questions - Why do living things need shelter? Why are there different types of shelters? What type of shelter do you live in? Watch the video of the book A House for Hermit Crab being read. Design an exciting new house for Hermit Crab to live. <u>OR ON PAPER/ IN BOOK:</u> Read through the points on why living things need shelter then answer the following questions - Why do living things need shelter? Why are there different types of shelters? What type of shelter do you live in? Match the living things to their shelters. Design an exciting new house for Hermit Crab to live.	<u>ZOOM - 2 PM</u> <u>CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</u> Storytime - Join Mrs Cornwell and Fred the Ted for a live reading of a story. PDHPE <u>Healthy, Safe and Active Lifestyle</u> Think about what happens to your body when you exercise. What colour do your cheeks turn? Does your heart beat faster or slower? Are you hot or cold ? <u>OR ON PAPER/ IN BOOK:</u> Complete the activity in your booklet or on Seesaw. Exercise Go outside into your backyard, take a walk to the park with an adult or find a space inside. Practice a Squat hold punch 1. Start with your feet a bit	Wellbeing/ Catch Up Spidey Senses Find somewhere comfortable to do this activity. Have an adult read the following to you or listen along on Seesaw. Stand or sit up straight. Close your eyes. Put your hands on your hips. Slowly breathe in through your nose and count 1, 2, 3 in your head. Hold the breath for 1, 2, 3. Slowly breathe out through your mouth and count 1, 2, 3 in your head. Think of a superhero and imagine you are that superhero. You might imagine that you are Spiderman and turn on your 'Spidey Senses' or have the super-focused smell, taste, touch, hearing, or sight that Superman or Wonderwoman has when protecting the world.

- you just got out of bed
- there is mud up to your knees
- you are on a hot road
- you are moving through water

- wider than shoulder-width apart.
 - 2. Squat down as if you're sitting on a chair.
 - 3. Hold the position and punch forwards with your arms one
 - 4. at a time.
- Can you feel it in your legs?



Open your eyes. You can now see, hear, smell, taste and touch like that superhero!

Focus on the sounds you can hear.

- What can you hear around you?
- Can you notice sounds you didn't hear before?
- What are they?
- Can you hear anything outside?
- What is it?
- How many different sounds can you hear?

Focus on what you can see.

- What can you see now that you did not before?
- Can you see small things?
- What colours do you see?

Focus on what you can smell.

- What do you smell in the air?
- Are there new smells that you didn't notice before?
- Where do you think the new smell is coming from?

Focus on what you can taste.

- What can you taste?
- Does your mouth feel dry or wet?
- Do you have a sweet,

					<p>sour or salty taste in your mouth?</p> <ul style="list-style-type: none"> • Can you feel your tongue in your mouth? <p>Focus on what you can touch.</p> <ul style="list-style-type: none"> • Can you feel your feet? • What are they doing? • Can you feel what you are sitting or standing on? • Is it soft or hard? • Wet or dry? • Smooth or bumpy? • Cold, room temperature or hot? <p>Keep your superhero senses switched on as long as you like. Think to yourself or tell someone how it makes you feel being a superhero.</p>
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Optional Tasks - Stage 1 KSPS

- **Library Activity** - Complete the library activity in your pack / posted on Seesaw and share a picture of your work. Go to the [Library Pages of the KSPS Learning hub](#) and listen to some great stories.
- Please check the DoE Learning from Home hub or the KSPS Resource Hub website: <https://education.nsw.gov.au/teaching-and-learning/learning-from-home>
- Do – Cosmic Kids Yoga on YouTube
- Check out the ABC Kids website – abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok
- Check out Taronga Zoo live cams on YouTube.
- Login to **Epic** and read a story. You have your login details on your login sheet.
- Login to **StudyLadder** and complete tasks that have been assigned to you. Login details are on your login sheet.
- Login to **Phonic Hero** to access extra phonics activities. Login details are on your login sheet.