


Framework for teaching – Stage 2 KSPS WEEK 2 Term 3

You can choose to use a digital device to complete the following activities or do the alternative paper task. You will need help from a parent/carer and some possible resources from your teacher, either sent in the mail or on your G Suite (CLASSROOM or DRIVE)

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>MORNING ROUTINE 9:30 Zoom for Morning Routine</p> <p>Date & Weather – Write the long and short date. What is the weather 100km to the north of Kingswood?</p> <p>100 days – day 98 +5, -5, +2, -2,</p> <p>Talk for learning - In 100 minutes I can.....?</p> <p>Sentence of the day – we are learning to write a compound sentence with Full stops and capital letters. See booklet/Google Slide</p> <p>CRUNCH AND SIP</p> <p>DEAR – (Drop Everything and Read)</p>	<p>MORNING ROUTINE</p> <p>Date & Weather – Write the long and short date. What is the weather 100km to the south of Kingswood?</p> <p>100 days – day 99 +15, -15, +25, -25</p> <p>Talk for learning - In 100 minutes I can.....?</p> <p>Sentence of the day – we are learning to write a compound sentence with full stops and capital letters. See booklet/Google Slide.</p> <p>CRUNCH AND SIP</p> <p>DEAR</p> <p>LITERACY – explanations-complete worksheet 3 vocabulary match.</p>	 <p>MORNING ROUTINE</p> <p>Date & Weather – write the long date and short date. What is the weather 100km to the west of Kingswood?</p> <p>100 days – day 100 +50, -50, +20, -20</p> <p>Talk for learning - Tell someone five things you have learnt in 100 days of learning.</p> <p>Sentence of the day – we are learning to write a compound sentence with full stops and capital letters. See booklet/Google Slide</p> <p>CRUNCH AND SIP</p> <p>DEAR</p> <p>LITERACY – complete KWL</p>	<p>MORNING ROUTINE</p> <p>Date & Weather - write the long date and short date.. What is the weather in Tokyo?</p> <p>100 days – day 101 +100, -100, +30, -30</p> <p>Talk for learning - The Olympics has started in Tokyo. Tell someone about the Olympics.</p> <p>I think... I know... I wonder...</p> <p>Sentence of the day – we are learning to write a compound sentence with full stops and capital letters. See booklet/Google Slide.</p> <p>CRUNCH AND SIP</p> <p>DEAR</p> <p>LITERACY – explanations - Complete worksheet 4 -</p>	<p>MORNING ROUTINE</p> <p>Date & Weather - write the long date and short date. What is the weather in Tokyo?</p> <p>100 days – day 102 x1000, x100, x10, x1</p> <p>Talk for learning -The Olympics has started in Tokyo. Tell someone about Tokyo.</p> <p>I think... I know... I wonder...</p> <p>Sentence of the day – we are learning to write a compound sentence with full stops and capital letters. See booklet/Google Slide.</p> <p>CRUNCH AND SIP</p> <p>DEAR</p> <p>LITERACY – explanations - Complete worksheet 5-</p>
Literacy	<p>LITERACY – explanations - read worksheet 1 and 2. Highlight technical language in worksheet 2</p>				

	<p>Spelling - Work through the spelling powerpoint for the week on your google classroom then go to your spelling booklet and complete one of the activities from the spelling menu with your spelling list words.</p>	<p>Spelling - In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>	<p>worksheet on Olympic History</p> <p>10:30 Zoom for Literacy</p> <p>Spelling - In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>	<p>Read the history of the Olympics and highlight key vocabulary</p> <p>Spelling - In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>	<p>find-a-word to help build your vocabulary and worksheet 6-the sports sort worksheet.</p> <p>Spelling - In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>
Break	Break - 10 mountain climbers	Break - 10 squats	Break - 10 push ups	Break - 10 sit ups	Break - jumps and claps
Middle	<p>Minute Maths – 1 column per day</p> <p>Whole Number - 1 square per day</p> <p>Problem of the day – 1 square per day</p> <p>Topic – AREA</p> <p>Task: ONLINE</p> <p>Go to Google Classroom and run through the slides/powerpoint about Area. See how area is recorded in square metres m²</p> <p>Task: ON PAPER</p> <p>Everyone: Complete area worksheet 1, writing the square units. Be careful with the parts of a whole.</p> <p>Fitness – go for a walk or run for at least 15 minutes. Try and track your metres</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number - 1 square per day</p> <p>Problem of the day – 1 question per day</p> <p>Topic – AREA</p> <p>Task: ON PAPER</p> <p>Everyone: Complete area worksheet 2. Count all the grey whole centimetres and add all the partial squares.</p> <p>Extension: There is another way of finding the shaded area using subtraction. Can you find it? Is it easier?</p> <p>Fitness – Play Fitness Simon Says with someone at home or see challenge chart.</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number - 1 square per day</p> <p>Problem of the Day – 1 question per day</p> <p>Topic – AREA</p> <p>Task: ON PAPER</p> <p>Everyone: On the grid paper (Area Worksheet 3) Construct and shade 3 different quadrilaterals for each of the areas below. (thats 9 altogether</p> <p>12cm²</p> <p>18cm²</p> <p>24cm²</p> <p>Fitness - go for a walk or run for at least 15 minutes. Try and track your metres for our 'Go The Distance'</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number - 1 square per day</p> <p>Problem of the day – 1 square per day</p> <p>Topic – AREA</p> <p>Task: ON PAPER</p> <p>Everyone: On the grid paper (Area Worksheet 4) Carefully trace your hand and then shade it. Work out its area in square centimetres.</p> <p>Remember to be very careful adding the squares that are only partially inside your hand. You have to use your skill to estimate how many of these parts make a whole</p> <p>Fitness - Do a lap of your</p>	<p>11:30 Zoom for Wellbeing</p> <p>Minute Maths – 1 column per day</p> <p>Whole Number - 1 square per day</p> <p>Problem of the Day – 1 square per day</p> <p>Topic – AREA</p> <p>TASK: ONLINE</p> <p>Go to Google Classroom and go through the Area Interactive powerpoint. Work out the answers before revealing them. Do it with and without grid lines.</p> <p>ON PAPER</p> <p>Everyone: On spare paper use a ruler to draw various rectangles with sides in whole centimetres. Do the multiplications to work out</p>

	for our 'Go The Distance' total.		total.	backyard in each of the following ways: <ul style="list-style-type: none"> - walking lunges - bunny hops - backwards - heel to toe or see challenge chart.	the area in cm ² eg 7cm x 3cm = 21cm ² Record your answers next to the drawings. Fitness - go for a walk or run for at least 15 minutes. Try and track your metres for our 'Go The Distance' total.
Break	Break	Break	Break	Break	Break
Afternoon	<p>Geography- We are learning to describe how and why places in Australia are similar and different.</p> <p>Discuss if you know where the following four towns are</p> <ul style="list-style-type: none"> ● Kingswood, ● Kirribilli, ● Coonamble, ● Coober Pedy <p>Use a map and locate and label the towns on the worksheet.</p> <p>Online - turn on and off the satellite setting on Google Maps to see the land colour and discuss what they mean. What else can you see nearby each town?</p>	<p>Science – Plants in Action</p> <p>Lesson 1 - Refer to the SCIENCE Google Slides and complete the 'Comparing Checklist' and 'Plant Life Stages' worksheets from the booklet.</p>	<p>CREATIVE ARTS – Dance</p> <p>Use the Week 2 DANCE Google Slides to learn about the elements of dance and to follow some fun online guided dances.</p> <p>OFFLINE - Choose 3 different types of music. Have a go at dancing to each style. Think about the differences in how you need to move for each style of music.</p>	<p>PDHPE – Health</p> <p>What is physical activity? Why is it important to be physically active? What are the benefits? How much physical activity do you think kids should be getting? Discuss these questions with someone at home then complete the Week 1 activity sheet.</p>	<p>Week 2 Library -</p> <p>Choose a favourite book and share it with someone in your house (mum, dad, grandma, big sister, pet). Then complete the week 2 library activity posted on Google Classrooms on Old Worlds, New World, Other Worlds in your booklet.</p>

Optional Tasks – Stage 2 KSPS

Please check the DoE Learning from Home Hub, KSPS Resource Hub Website, Google Drive or Google Classroom for any extra activities that you can do.

Listen - <https://www.abc.net.au/kidslisten/little-yarns/>

Play – Prodigy @ www.prodigy.com

Complete – Studyladder tasks @ www.studyladder.com.au

Watch – BTN (Behind The News)

Do – Cosmic Yoga @ YouTube