

Framework for teaching – Stage 2 KSPS WEEK 3 Term 3

You can choose to use a digital device to complete the following activities or do the alternative paper task. You will need help from a parent/carer and some possible resources from your teacher, either sent in the mail or on your G Suite (CLASSROOM or DRIVE)

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Routine	<p>MORNING ROUTINE 9:30 Zoom for Morning Routine</p> <p>Date & Weather – Write the long and short date. Compare the temperature between Tokyo and Kingswood.</p> <p>100 days – day 103 +5, -5, +2, -2,</p> <p>Talk for learning - Look at the two sports in the booklet. What one would you choose to represent your country in and why?</p>	<p>MORNING ROUTINE</p> <p>Date & Weather – Write the long and short date. Compare the temperature between Tokyo and Kingswood.</p> <p>100 days – day 104 +15, -15, +25, -25</p> <p>Talk for learning - Look at the two sports in the booklet. What one would you choose to represent your country in and why?</p>	<p>MORNING ROUTINE</p> <p>Date & Weather – write the long date and short date. Compare the temperature between Tokyo and Kingswood.</p> <p>100 days – day 105 +50, -50, +20, -20</p> <p>Talk for learning - Look at the two sports in the booklet. What one would you choose to represent your country in and why?</p>	<p>MORNING ROUTINE</p> <p>Date & Weather - write the long date and short date. Compare the temperature between Tokyo and Kingswood.</p> <p>100 days – day 106 +100, -100, +30, -30</p> <p>Talk for learning - Look at the two sports in the booklet. What one would you choose to represent your country in and why?</p>	<p>MORNING ROUTINE</p> <p>Date & Weather - write the long date and short date. Compare the temperature between Tokyo and Kingswood.</p> <p>100 days – day 107 x1000, x100, x10, x1</p> <p>Talk for learning - Look at the two sports in the booklet. What one would you choose to represent your country in and why?</p>
Literacy	<p>Sentence of the day – we are learning to write a complex sentence with full stops and capital letters. See booklet/Google Slide</p> <p>CRUNCH AND SIP</p> <p>DEAR – (Drop Everything and Read)</p>	<p>Sentence of the day – we are learning to write a complex sentence with full stops and capital letters. See booklet/Google Slide</p> <p>CRUNCH AND SIP</p> <p>DEAR</p> <p>LITERACY – explanations - Complete worksheet 8 What Do Athletes Need To</p>	<p>Sentence of the day – we are learning to write a complex sentence with full stops and capital letters. See booklet/Google Slide</p> <p>CRUNCH AND SIP</p> <p>DEAR</p> <p>LITERACY – explanations - Complete worksheet 9 - Why Is PE Important?</p> <p>10:30 Zoom for Literacy</p>	<p>Sentence of the day – we are learning to write a complex sentence with full stops and capital letters. See booklet/Google Slide</p> <p>CRUNCH AND SIP</p> <p>DEAR</p> <p>LITERACY – explanations - Complete worksheet 10 Olympics in Tokyo find-a-word. Choose five</p>	<p>Sentence of the day – we are learning to write a complex sentence with full stops and capital letters. See booklet/Google Slide</p> <p>CRUNCH AND SIP</p> <p>DEAR</p> <p>LITERACY – explanations - Read worksheets 11 2020 Summer Olympics and Tokyo Japan. Read to yourself, out loud to</p>

	<p>LITERACY – explanations - Complete worksheet 7 History of Olympics Thinkboard</p> <p>Spelling - Work through the spelling powerpoint for the week on your google classroom then go to your spelling booklet and complete one of the activities from the spelling menu with your spelling list words.</p>	<p>Succeed? This will be discussed in the Zoom meeting if you attend.</p> <p>Spelling - In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>	<p>Spelling - In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>	<p>words to explain what the sport is.</p> <p>Spelling - In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>	<p>someone else or a toy or your animals. Practice reading it like a news reporter or a documentary presenter.</p> <p>Spelling - In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>
Break	Break - 10 mountain climbers	Break - 10 squats	Break - 10 push ups	Break - 10 sit ups	Break - jumps and claps
Middle	<p>Minute Maths – 1 column per day</p> <p>Whole Number - 1 square per day</p> <p>Problem of the day – 1 square per day</p> <p>Topic – MASS</p> <p>Task: ON PAPER</p> <p>Remember that grams are usually used to measure light objects.</p> <p>Everyone: Complete <i>Mass Worksheet One</i>.</p> <p>Extension: Find in your kitchen or classroom 6 things that these scales could measure. Write them on the spare space near the heading.</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number - 1 square per day</p> <p>Problem of the day – 1 square per day</p> <p>Topic – MASS</p> <p>Task: ON PAPER</p> <p>Remember we usually use kilograms and grams to measure the mass of solid objects and litres and millilitres to measure the volume of liquids and gases</p> <p>Everyone: Complete <i>Mass Worksheet 2</i> by recording items marked in grams(g), kilograms(kg), millilitres(ml) litres(L) Record the measurements as well.</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number - 1 square per day</p> <p>Problem of the Day – 1 square per day</p> <p>Topic – MASS</p> <p>Task: ON PAPER</p> <p>We know that there are 1000 grams in a Kilogram.</p> <p>Everyone: Complete Mass Worksheet 3 by converting Kilograms to grams and grams to kilograms. The first in each one is done for you.</p> <p>ONLINE: If you need to understand grams and kilograms more please look at this video. The man's</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number - 1 square per day</p> <p>Problem of the day – 1 square per day</p> <p>Topic – MASS</p> <p>Task: ON PAPER</p> <p>Adding Kilograms is just like adding anything else</p> <p>100kg + 25kg = 125kg</p> <p>Everyone: Complete <i>Mass Worksheet 4</i>.</p> <p>Extension: Write your own questions with 4 or 5 animals</p>	<p>11:30 Zoom for Wellbeing</p> <p>Minute Maths – 1 column per day</p> <p>Whole Number - 1 square per day</p> <p>Problem of the Day – 1 square per day</p> <p>Topic – MASS</p> <p>Task: ON PAPER</p> <p>Use a set of kitchen scales to find the mass of everyday objects. (Mass Worksheet 5)</p> <p>and/or</p> <p>ONLINE</p> <p>Go to google drive and complete the Mass Quiz slides/powerpoint</p>

	<p>Remember these scales only go up to 100g</p> <p>Fitness – Play Fitness Simon Says with someone at home or see challenge chart.</p>	<p>Extension: Write down the objects in order of size,</p> <p>Fitness – go for a walk or run for at least 15 minutes. Try and track your metres for our ‘Go The Distance’ total.</p>	<p>voice isn’t that exciting but he shows you how to read the markings on a scale.</p> <p>https://www.youtube.com/watch?v=N_LG5EkU_a4</p> <p>Fitness - Look up Joe Wicks on YouTube and complete one of his workouts or see challenge chart.</p>	<p>Fitness -go for a walk or run for at least 15 minutes. Try and track your metres for our ‘Go The Distance’ total.</p>	<p>Fitness - See challenge chart.</p>
Break	Break	Break	Break	Break	Break
After noon	<p>Geography - We are learning to describe how and why places in Australia are similar and different.</p> <p>OFFLINE: Look at the aerial view pictures of each of the 4 places list similarities and differences.</p> <p>ONLINE: Visit the census website http://www.abs.gov.au/census</p> <p>Everyone: Complete the <u>Comparing Places</u> worksheet</p>	<p>Science – Plants in Action Lesson 2 - Observe the two bean seeds in your science pack. Be sure to have a soaked bean seed ready (overnight is preferable). Fill out your seed observation worksheet from your booklet.</p>	<p>CREATIVE ARTS – Drama (Puppetry) Follow this link: https://sites.google.com/education.nsw.gov.au/tau-c-c-puppet-masters Complete Part 1 & 2 - making the puppet. Keep your puppet for Week 5.</p> <p>OFFLINE - A person who controls a puppet is a puppeteer. A puppeteer makes non-living things look like they are alive. Using paper or recycled materials, create a puppet that you can move around with your hands. Keep your puppet for Week 5.</p>	<p>PDHPE – Health What is the difference between ‘moderate’ physical activity and ‘vigorous’ physical activity?</p> <p>https://www.heartfoundation.org.au/heart-health-education/physical-activity-and-exercise</p> <p>Look at the presentation or this website to see the difference between the two. Try and compile a table of activities you could do which are either moderate or vigorous.</p> <p>Moderate-intensity exercise – Activities that make your heart beat faster but don’t make you breathless</p> <p>Vigorous-intensity exercise – High-intensity</p>	<p>Week 3 Library - Choose a favourite book and read it for 15 minutes. Then complete the week 3 library activity posted on Google Classrooms on New Worlds in your booklet.</p>

				activities that make your heart rate higher and breathe more heavily.	
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Optional Tasks – Stage 2 KSPS

Please check the DoE Learning from Home Hub, KSPS Resource Hub Website, Google Drive or Google Classroom for any extra activities that you can do.

Listen - <https://www.abc.net.au/kidslisten/little-yarns/>

Play – Prodigy @ www.prodigy.com

Complete – Studyladder tasks @ www.studyladder.com.au

Watch – BTN (Behind The News)

Do – Cosmic Yoga @ YouTube