

Framework for teaching – Stage 2 KSPS WEEK 6 Term 3

You can choose to use a digital device to complete the following activities or do the alternative paper task. You will need help from a parent/carer and some possible resources from your teacher, either sent in the mail or on your G Suite (CLASSROOM or DRIVE)

WEEK 6	Monday- zoom	Tuesday	Wednesday- zoom	Thursday	Friday- zoom
Morning Routine	<p>MORNING ROUTINE 9:30am Zoom</p> <p>Date & Weather – Write the longs and short dates. Plants need rain to survive. Predict the rain forecast for today. Check this if you can.</p> <p>100 days – day 118 +5, -5, +10, -10</p> <p>Talk for learning - Look at the picture of the plant. Do you think it helps or harms us? Discuss with a partner.</p>	<p>MORNING ROUTINE</p> <p>Date & Weather – Write the longs and short dates. Plants need rain to survive. Predict the rain forecast for today. Check this if you can.</p> <p>100 days – day 119 +15, -15, +25, -25</p> <p>Talk for learning - Look at the picture of the plant. Do you think it helps or harms us? Discuss with a partner.</p>	<p>MORNING ROUTINE</p> <p>Date & Weather – write the long date and short date.. Plants need rain to survive. Predict the rain forecast for today. Check this if you can.</p> <p>100 days – day 120 +50, -50, +75, -75</p> <p>Talk for learning - Look at the picture of the plant. Do you think it helps or harms us? Discuss with a partner.</p>	<p>MORNING ROUTINE</p> <p>Date & Weather - write the long date and short date. Plants need rain to survive. Predict the rain forecast for today. Check this if you can.</p> <p>100 days – day 121 +100, -100, +150, +250</p> <p>Talk for learning - Look at the picture of the plant. Do you think it helps or harms us? Discuss with a partner.</p>	<p>MORNING ROUTINE</p> <p>Date & Weather - write the long date and short date. Plants need rain to survive. Predict the rain forecast for today. Check this if you can.</p> <p>100 days – day 122 x1000, x100, x10, x1</p> <p>Talk for learning - Look at the picture of the plant. Do you think it helps or harms us? Discuss with a partner.</p>
Literacy	<p>Sentence of the day – learn about simple sentences with technical language and adjectives.</p> <p>CRUNCH AND SIP</p> <p>DEAR – (Drop Everything and Read)</p> <p>LITERACY – POETRY ONLINE</p>	<p>Sentence of the day – highlight the simple sentences.</p> <p>CRUNCH AND SIP</p> <p>DEAR</p> <p>LITERACY – POETRY ONLINE</p> <p>Use the Google Slides presentation to continue to learn about what poetry is and its purpose as well as how to write free verse</p>	<p>Sentence of the day – highlight the technical language and adjectives.</p> <p>CRUNCH AND SIP</p> <p>DEAR</p> <p>LITERACY – POETRY Zoom 10:15am ONLINE</p> <p>Use the Google Slides presentation to learn about rhyming, syllables and the structure of rhyming couplets.</p>	<p>Sentence of the day – RIP the boring sentence to include technical nouns and adjectives.</p> <p>CRUNCH AND SIP</p> <p>DEAR</p> <p>LITERACY – POETRY ONLINE</p> <p>Use the Google Slides presentation to continue learning about rhyming couplets.</p>	<p>Sentence of the day – create your own simple sentences with technical language and adjectives.</p> <p>CRUNCH AND SIP</p> <p>DEAR</p> <p>LITERACY – POETRY ONLINE</p> <p>Use the Google Slides presentation to revise what we have been learning about rhyming couplets.</p>

	<p>Use the Google Slides presentation to learn about what poetry is and its purpose as well as how to write free verse poetry.</p> <p>EVERYONE - Worksheet 1</p> <p>Brainstorm words that you think of when you picture a hot summer's day. Write two long sentences using the words that you brainstormed. Now break the long sentences into short phrases.</p> <p>Spelling - Work through the spelling powerpoint for the week on your google classroom then go to your spelling booklet and complete one of the activities from the spelling menu with your spelling list words.</p>	<p>poetry.</p> <p>EVERYONE - Worksheet 2</p> <p>Brainstorm words that you think of when you picture a cold winter's day. Write two long sentences using the words that you brainstormed. Now break the long sentences into short phrases.</p> <p>Spelling - In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>	<p>EVERYONE - Worksheet 3 & 4</p> <p>Write words that rhyme with the words on worksheet 3. Highlight the words that rhyme on the couplet poetry (worksheet 4). Also, write the number of syllables that you can count in each line at the end of each line of poetry.</p> <p>Spelling - In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>	<p>EVERYONE - Worksheet 5</p> <p>Write an appropriate rhyming word for each rhyming couplet. Write the number of syllables for each line at the end of each line of poetry.</p> <p>Spelling - In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>	<p>EVERYONE - Worksheet 6</p> <p>Write your own rhyming couplet on the theme of LOCKDOWN. Write at least 4 lines of poetry. Remember to structure your poem with syllables and rhyming words.</p> <p>Spelling - In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>
Break	Break - 10 mountain climbers	Break - 10 squats	Break - 10 push ups	Break - 10 sit ups	Break - jumps and claps

<p>Middle</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number - 1 square per day</p> <p>Problem of the day – 1 square per day</p> <p>Topic - Fractions and Decimals</p> <p>ON PAPER Everyone: Fractions Worksheet for Monday (Both Sides)</p> <p>Today's work is comparing and ordering. Fractions you need to be able to use the:</p> <p>> greater than < less than and = symbols</p> <p>Fitness – Spell your workout challenge. Start by using your name. If you're up to the challenge, use your spelling words!</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number - 1 square per day</p> <p>Problem of the day – 1 question per day</p> <p>Topic – Fractions</p> <p>ONLINE: Go through the Slides 'Fractions on a Number Line'</p> <p>ON PAPER Everyone: Complete both sides of Tuesday's Worksheet.</p> <p>You need to place the fractions on a number line. Start by counting how many pieces the line has been cut into, that will be the denominator (bottom number)</p> <p>Fitness – Try some Shadow Boxing: Stand with a wide stance and slightly bent knees. Practice the following punches: - forward punches; - upper cuts; - punching upwards; - hooks.</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number - 1 square per day</p> <p>Problem of the Day – 1 question per day</p> <p>Topic – Fractions</p> <p>Task: ON PAPER Everyone: Complete Wednesday's worksheet.</p> <p>Today you need to order hundredths. Lots of things are divided into hundredths. eg. 100 cents in a dollar. 100 centimeters in a metre.</p> <p>Extension: if you already know how to do it write the fractions on the worksheet as decimals</p> <p>eg 56/100 is 0.56, 23/100 is 0.27 7/100 is 0.07</p> <p>Fitness - Uno Workout. Challenge someone at home to work out with you.</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number - 1 square per day</p> <p>Problem of the day – 1 square per day</p> <p>Topic – Fractions & Decimals</p> <p>Task: ON PAPER Everyone: Complete Thursday's worksheet.</p> <p>Today we are writing fractions as decimals. eg would be 56/100 is the same as 0.56 60/100 is 0.6 (remember you don't need zeros at the end) Can you see that 0.6 is larger than 0.56?</p> <p>ONLINE: This link will help you better understand the place value of decimals. WATCH IT AND WATCH IT AGAIN https://www.youtube.com/watch?v=KG6ILNOiMgM</p> <p>Fitness - Put on some of your favourite music and host a dance party! Perhaps you could invite some friends or family to a virtual zoom dance party!</p>	<p>Wellbeing Zoom 10.30am - 2/3T 11:40am - Stage 2 2:00pm - Support Unit</p> <p>Minute Maths – 1 column per day</p> <p>Whole Number - 1 square per day</p> <p>Problem of the Day – 1 square per day</p> <p>Topic – Fractions and decimals</p> <p>Task: ON PAPER Everyone: Complete both sides of Friday's worksheet.</p> <p>Today we are comparing Fractions and decimals again. Read the instructions on both sides. Use different colours to complete the sheets.</p> <p>Fitness - Go for a walk or run for at least 15 minutes. Try and track your metres for our 'Go The Distance' total.</p>
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Break	Break	Break	Break	Break	Break
<p>After noon</p>	<p>Geography- Feelings about Places</p> <p>When people settle in an area they often develop feeling about it or they move to an area because of feelings they already have about an area. e.g people move to the coastal areas because they love the beach.</p> <p>People's feelings about an area can be so strong they are inspired to create art, poetry and music about it to share with the rest of the world.</p> <p>Read Home Among the Gum Trees and complete the worksheet that goes with it.</p>	<p>Science – Plants in Action Lesson 5 - Refer to the SCIENCE Google Slides for information and videos about flowers, fruits and seeds. There are examples of cross sections to help you with your investigation activity.</p> <p>INVESTIGATION: Find a piece of fruit and open it up. Have a close look at where the seeds are and the outer skin and inner flesh. Draw and complete a cross section of a piece of fruit on a piece of paper.</p>	<p>CREATIVE ARTS – Dance STORYTELLING THROUGH DANCE Follow this link: https://sites.google.com/education.nsw.gov.au/tau-c-c-storytelling-through-da</p> <p>Complete Part 1 & 2 - Complete your own movement sequence.</p> <p>OFFLINE - Create your own movement sequence. Create some movement ideas that you could use to communicate your story. Use these steps to help you:</p> <ol style="list-style-type: none"> 1. Improvise 1 gesture (a movement of part of the body, especially a hand or the head, to express an idea or meaning) 2. Embellish - add detail to each gesture, making the gesture smaller or larger, adding levels, or changing the direction of each gesture. Place them in an 8-count sequence where you hit the pose and hold on count 8. Repeat steps 1-3 to create a second movement sequence. 	<p>ZOOM - 2 PM CHECK Google Classroom to join the Storytime ZOOM - Join Mrs Cornwell and Fred the Ted for a live reading of <u>The Best Place In The World</u> by Petr Horacek.</p> <p>PDHPE – Health Healthy Food Choices What have you eaten today? What about this week? Fill in the food journal and discuss with someone at home: - what should people eat MOST to be healthy? - what should people eat LEAST to be healthy?</p> <p>Check out the Australian Guide to Healthy Eating. What do you notice about the different groups? Does it match up with your thoughts?</p> <p>https://www.eatforhealth.gov.au/guidelines/australian-guide-healthy-eating</p> <p>Use the blank template and some grocery catalogues to cut and paste foods into the different sections.</p>	<p>Library - Visual Literacy</p> <p>All instructions will be posted on your Google classroom as well.</p> <p>Listen to This Small Blue Dot by Zeno Sworder on YouTube (read by the author for Children's Book Council of Australia). Complete the worksheet page.</p> <p>Optional Extra: Go to the KSPS Resource Hub - Library Stage 2 Page and listen to some of the great stories OR go to the KSPS Resource Hub - Library Fun Stuff and check out the fun activities.</p>