

# Framework for teaching – Stage 2 KSPS WEEK 10 Term 3

You can choose to use a digital device to complete the following activities or do the alternative paper task. You will need help from a parent/carer and some possible resources from your teacher, either sent in the mail or on your G Suite (CLASSROOM or DRIVE)

WEEK 10	Monday- zoom	Tuesday	Wednesday- zoom	Thursday	Friday- zoom
	<b>BOOK WEEK FUN – Check out your Google Classroom each morning for the book week activity for the day!</b>				
<b>Morning Routine</b>	<p><b>MORNING ROUTINE</b> <b>9:30 Zoom</b></p> <p>Date &amp; Weather – Write the longs and short date. Describe the weather using 3 adjectives.</p> <p>100 days – day +50, -50, +20, -20</p> <p>Talk for learning - tell someone three things that were different while learning at home this term.</p>	<p><b>MORNING ROUTINE</b></p> <p>Date &amp; Weather – Write the longs and short date. Describe the weather using 3 adjectives.</p> <p>100 days – day +50, -50, +20, -20</p> <p>Talk for learning - tell someone three things that were the same while learning at home this term.</p> <p>Sentence of the day – circle the adverb in each sentence.</p>	<p><b>MORNING ROUTINE</b></p> <p>Date &amp; Weather – write the long date and short date. Be mindful of your handwriting. Describe the weather using emojis.</p> <p>100 days – day +100, -100, +30, -30</p> <p>Talk for learning - tell someone three things that made you laugh while learning at home this term.</p> <p>Sentence of the day – complete the sentence using an adverb.</p>	<p><b>MORNING ROUTINE</b></p> <p>Date &amp; Weather - write the long date and short date. Be mindful of your handwriting. Make a prediction about the weather today.</p> <p>100 days – day +15, -15, +25, -15</p> <p>Talk for learning - tell someone three that you loved things that were different while learning at home this term.</p> <p>Sentence of the day – match a 'said' word with an adverb to make it more interesting.</p>	<p><b>MORNING ROUTINE</b></p> <p>Date &amp; Weather - write the long date and short date. Be mindful of your handwriting. Describe</p> <p>100 days – day x1000, x100, x10, x1</p> <p>Talk for learning -tell someone three things that you learnt while learning at home this term.</p> <p>Sentence of the day – write your own sentence using an adverb.</p>
<b>Literacy</b>	<p>Sentence of the day – what is an Adverb? look at the poster and slide show to learn what an adverb is? Your teachers will also talk about it in your zoom.</p> <p><b>CRUNCH AND SIP</b></p> <p><b>DEAR</b> – (Drop Everything and Read)</p>	<p><b>CRUNCH AND SIP</b></p> <p><b>DEAR</b></p> <p><b>LITERACY – POETRY ONLINE</b> Use the Google Slides presentation to continue learning about <b>reading fluency</b> and how to use these skills when reading</p>	<p><b>CRUNCH AND SIP</b></p> <p><b>DEAR</b></p> <p><b>LITERACY – POETRY</b> <b>Zoom 10:15am</b> ONLINE Use the Google Slides presentation to continue learning about <b>reading</b></p>	<p><b>CRUNCH AND SIP</b></p> <p><b>DEAR</b></p> <p><b>LITERACY – POETRY ONLINE</b> Use the Google Slides presentation to continue learning about <b>reading fluency</b> and how to use</p>	<p><b>CRUNCH AND SIP</b></p> <p><b>DEAR</b></p> <p><b>LITERACY – POETRY ONLINE</b> Use the Google Slides presentation to continue learning about <b>reading fluency</b> and how to use</p>

	<p><b>LITERACY – POETRY ONLINE</b> Use the Google Slides presentation to learn about <b>reading fluency</b> and how to use these skills when reading poetry aloud.</p> <p>EVERYONE Your activity today is to read through the two poems in worksheet 1 expressively and fluently. Read one or both poems to a family member and ask for feedback. Reread the poems with the feedback that was given.</p> <p><b>Spelling -</b> In spelling this week we are doing revision of words and phonemes we have already learnt this term. Write out your word list at least once each day then complete a spelling worksheet.</p>	<p>poetry aloud.</p> <p>EVERYONE Read Firework Night (worksheet 2) to a family member using emphasis and a character voice and ask for feedback. Reread the poems with the feedback that was given. Work through the reading comprehension questions.</p> <p><b>Spelling -</b> Write out your spelling list on spare paper or an exercise book then complete 1 of the spelling activity worksheets.</p> <p><b>ZOOM Catch up 1030 Macqlit Groups Only</b> Check your Google Classroom to join Mrs Cornwell and Mrs Buhn.</p>	<p><b>fluency</b> and how to use these skills when reading poetry aloud.</p> <p>EVERYONE Read The Tyger (worksheet 3) to a family member with a focus on pitch and punctuation and ask for feedback. Reread the poems with the feedback that was given. Work through the reading comprehension questions.</p> <p><b>Spelling -</b> Write out your spelling list on spare paper or an exercise book then complete 1 of the spelling activity worksheets.</p>	<p>presentation to continue learning about <b>reading fluency</b> and how to use these skills when reading poetry aloud.</p> <p>EVERYONE Read My Longest Journey (worksheet 4) to a family member with a focus on rate and phrasing and ask for feedback. Reread the poems with the feedback that was given. Work through the reading comprehension questions.</p> <p><b>Spelling -</b> Write out your spelling list on spare paper or an exercise book then complete 1 of the spelling activity worksheets.</p>	<p>these skills when reading poetry aloud.</p> <p>EVERYONE Choose a poem that we have looked at this week or find one of your own and tell us all about it (Worksheet 5).</p> <p>You might like to record yourself reading the poem aloud and send the attachment to your teacher!</p> <p><b>Spelling -</b> Write out your spelling list on spare paper or an exercise book then complete 1 of the spelling activity worksheets.</p>
<b>Break</b>	<b>Break</b> - 10 mountain climbers	<b>Break</b> - 10 squats	<b>Break</b> - 10 push ups	<b>Break</b> - 10 sit ups	<b>Break</b> - jumps and claps
<b>Middle</b>	<p><b>Minute Maths</b> – 1 column per day</p> <p><b>Whole Number</b> - 1 square per day</p> <p><b>Problem of the day</b> – 1</p>	<p><b>Minute Maths</b> – 1 column per day</p> <p><b>Whole Number</b> - 1 square per day</p> <p><b>Problem of the day</b> – 1</p>	<p><b>Minute Maths</b> – 1 column per day</p> <p><b>Whole Number</b> - 1 square per day</p> <p><b>Problem of the Day</b> – 1</p>	<p><b>Minute Maths</b> – 1 column per day</p> <p><b>Whole Number</b> - 1 square per day</p> <p><b>Problem of the day</b> – 1</p>	<p><b>Minute Maths</b> – 1 column per day</p> <p><b>Whole Number</b> - 1 square per day</p> <p><b>Problem of the Day</b> – 1 square per day</p>

	<p>square per day</p> <p><b>Topic - Multiplication and Division.</b></p> <p>ONLINE: Go through Fact Family Triangles slides on your classroom. These will help you better understand today's worksheets.</p> <p>ON PAPER OR ONLINE Everyone: Complete both sides of the fact family worksheets. These can be done in your booklet or online.</p> <p><b>Fitness –</b> Go for a walk or run for at least 15 minutes. Try and track your metres for our 'Go The Distance' total.</p>	<p>question per day</p> <p><b>Topic – Multiplication and Division</b></p> <p>ON PAPER OR ONLINE Everyone: Today's work is a code breaker. Work out the answers to the multiplication and division questions and crack the code. You can complete this on paper or complete it and turn it in online to your teacher</p> <p><b>Fitness –</b> Do some yoga for at least 15 minutes. Look at the yoga poses in your booklet or follow along with the youtube clip below. <a href="https://www.youtube.com/watch?v=Td6zFtZPKJ4">https://www.youtube.com/watch?v=Td6zFtZPKJ4</a></p>	<p>question per day</p> <p><b>Topic – Multiplication and Division</b></p> <p>ON PAPER Everyone: Today's work must be done in your workbook. Do you remember what factors and multiples are?</p> <p>eg. 4, 8, 12, 16, 20 are multiples of 4.</p> <p>eg. 8, 2 16, 1 and 4 are factors of 16</p> <p>Extension: Find the first 10 multiples of bigger numbers such as 15, 20, 25, 50</p> <p><b>Fitness -</b> Look at the Joe Wicks workout page in your booklet. Do each exercise for 35 seconds with a 25 second break in between. Continue for 8 minutes.</p> <p>Alternatively: Look up Joe Wicks on Youtube and do a workout with him.</p>	<p>square per day</p> <p><b>Topic – Multiplication and Division.</b></p> <p>ON PAPER OR ONLINE Everyone: Today you play the detective to try and work out which numbers are missing from some division questions.</p> <p><u>Remember</u> the first number in the division question is the biggest number.</p> <p>You can complete this sheet online and turn it into your teacher.</p> <p><b>Fitness -</b> Do a lap of your backyard in each of the following ways:</p> <ul style="list-style-type: none"> <li>- walking lunges</li> <li>- bunny hops</li> <li>- backwards</li> <li>- heel to toe</li> </ul>	<p><b>Topic – Multiplication and division</b></p> <p>ON PAPER OR ONLINE Everyone: Today you are problem solving. You have to read the questions carefully and decide whether to multiply or divide to solve the problems. Everyone should do the first side and if you are going well you should do the second too. You can complete the work in your booklet or in your google classroom.</p> <p><b>Fitness -</b> Go for a walk or run for at least 15 minutes. Try and track your metres for our 'Go The Distance' total.</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>After noon</b>	<p><b>Geography-</b> this week you need to finalise your geography project.</p> <p>Once finished you need to send a picture to your teacher or share your work through google</p>	<p><b>BONUS Story Time ZOOM - 2 PM</b></p> <p><b>CHECK Google Classroom to join the Storytime ZOOM - Join Mrs Cornwell and Fred the Ted for a live reading of a</b></p>	<p><b>CREATIVE ARTS – Dance</b> Use the Week 10 DANCE Google Slides to practise and have fun creating a Family Lockdown Boogie!</p> <p>OFFLINE - Using some of your favourite music, try</p>	<p><b>ZOOM - 2 PM</b> <b>CHECK Google Classroom to join the Storytime ZOOM</b> - Join Mrs Cornwell and Fred the Ted for a live reading of a story.</p> <p><b>PDHPE – Health</b></p>	<p><b>Wellbeing - Weekly check in</b> <b>Wellbeing Zoom</b> 10.30am - 2/3T 11:40am - Stage 2 2:00pm - Support Unit</p> <p><b>Don't forget to get</b></p>

	<p>classroom.</p> <p>Read the checklist in this weeks booklet to make sure you have everything in your project.</p>	<p><b>story.</b></p> <p><b>Science – Feathers, Fur or Leaves</b> ONLINE Use the Google Slides presentation to help understand the unit material and to learn about classifying animals into specific types.</p> <p>EVERYONE Sort through the images and classify the animals into specific types using the branching key..</p>	<p>creating a dance that you can create with your family!</p>	<p><b>Road Safety</b> What are some things we should do to ensure we are safe when near roads? Watch Safety Town videos ‘What would you do?’ and discuss.</p> <p><a href="https://www.safetytown.com.au/town/student/stage-1/#list">https://www.safetytown.com.au/town/student/stage-1/#list</a></p> <p>What equipment do we need to use when travelling on wheels? Brainstorm. Complete Safety Town activity ‘Kit me Up for the Ride’</p> <p><a href="https://www.safetytown.com.au/town/student/stage-2/#list">https://www.safetytown.com.au/town/student/stage-2/#list</a></p> <p>What can we do to be safe when catching the train? Discuss. Read information on Metro Trains website. <a href="https://www.metrotrains.com.au/safety/">https://www.metrotrains.com.au/safety/</a></p> <p>OFFLINE: Read the information on road and bike safety in your booklet before completing the worksheets.</p>	<p><b>dressed up as your favourite book week character!</b></p> <p><b>Library - Book Week Fun</b></p> <p><b>Complete the Book Week Activities from the week</b></p> <p><b>Optional Extra:</b> Go to the <a href="#">KSPS Resource Hub - Library Fun Stuff</a> and check out the fun activities.</p>
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