

Framework for teaching – Stage 2 KSPS WEEK 1 Term 4

You can choose to use a digital device to complete the following activities or do the alternative paper task. You will need help from a parent/carer and some possible resources from your teacher, either sent in the mail or on your G Suite (CLASSROOM or DRIVE)

WEEK 1		Monday- Public Holiday	Tuesday	Wednesday- zoom	Thursday	Friday- zoom
Morning Routine		MORNING ROUTINE	MORNING ROUTINE	MORNING ROUTINE	MORNING ROUTINE	MORNING ROUTINE
		Date & Weather – Write the long and short date. Choose the Pirate phrase that best describes the weather.	Date & Weather – write the long date and short date. Choose the Pirate phrase that best describes the weather.	Date & Weather - write the long date and short date. Choose the Pirate phrase that best describes the weather.	Date & Weather - write the long date and short date. Choose the Pirate phrase that best describes the weather.	
Literacy		100 days – day 143 +50, -50, +20, -20	100 days – day 144 +100, -100, +30, -30	100 days – day 145 +15, -15, +25, -25	100 days – day 146 x1000, x100, x10, x1	
		Talk for learning - find your pirate name and introduce yourself to someone.	Talk for learning - use the pirate phrase “walk the plank” in a sentence.	Talk for learning - use the pirate phrase “shiver me timbers” in a sentence.	Talk for learning - use the pirate phrase “Davy Jones” in a sentence.	
	Sentence of the day - use another word for said in the given sentences.	Sentence of the day - punctuate the sentence by using speech marks.	Sentence of the day – rewrite the thought bubble to make a direct speech sentence.	Sentence of the day – write your own sentence using speech verbs, Speech marks and direct speech.		
	CRUNCH AND SIP	CRUNCH AND SIP	CRUNCH AND SIP	CRUNCH AND SIP		
	DEAR - drop everything and read	DEAR	DEAR	DEAR		
	LITERACY – ONLINE - use the Google Slide to help learn about descriptions.	LITERACY – Zoom 10:15am ONLINE - use the Google Side to learn about settings.	LITERACY – ONLINE - use the Google Slide to learn about an opening paragraph.	LITERACY – ONLINE - Today you will be writing an opening to a pirate story. Use the Google Slide to get your success criteria for you		
	EVERYONE - play guess	EVERYONE - complete	EVERYONE - complete	EVERYONE - complete		

		<p>who pirate edition</p> <p>Write a description of a pirate on the worksheet</p> <p>Spelling - Work through the spelling powerpoint for the week in your google classroom. Complete one of the spelling worksheets each day. ONLINE: Complete one spelling activity on your google classroom assignment.</p> <p>ZOOM Catch up 1030 Macqlit Groups Only Check your Google Classroom to join Mrs Cornwell and Mrs Buhn.</p>	<p>EVERYONE - complete the settings worksheet</p> <p>Spelling - In your spelling booklet, complete one spelling worksheet. ONLINE: Complete one spelling activity on your google classroom assignment.</p>	<p>the comprehension worksheet.</p> <p>Spelling - In your spelling booklet, complete one spelling worksheet. ONLINE: Complete one spelling activity on your google classroom assignment.</p>	<p>opening paragraph.</p> <p>EVERYONE - write the opening paragraph to a pirate story. It must include the pirate you described on Monday and the Setting you chose on Tuesday.</p> <p>Spelling - In your spelling booklet, complete one spelling worksheet. ONLINE: Complete one spelling activity on your google classroom assignment.</p>
Break		Break - 10 squats	Break - 10 push ups	Break - 10 sit ups	Break - jumps and claps
Middle		<p>Minute Maths – 1 column per day</p> <p>Whole Number and Maths Topic Revision - 1 square per day</p> <p>Problem of the day – 1 question per day</p> <p>Topic Position and area</p> <p>ON PAPER Everyone: It is our Pirate week. Today you are to find and use</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number and Maths Topic Revision- 1 square per day</p> <p>Problem of the Day – 1 question per day</p> <p>Topic</p> <p>ON PAPER Everyone: Today's task is to understand direction.</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number and Maths Topic Revision - 1 square per day</p> <p>Problem of the day – 1 square per day</p> <p>Topic</p> <p>ON PAPER Everyone: Today we are doing area</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number and Maths Topic Revision - 1 square per day</p> <p>Problem of the Day – 1 square per day</p> <p>Topic</p> <p>ON PAPER Everyone: design a pirate</p>

		<p>coordinates on a Pirate Map. Good luck you scurvy dogs.</p> <p>Fitness – Look up Joe Wicks on YouTube and complete one of his workouts.</p>	<p>Complete the worksheet and have a go at the interactive game in the link below. It is very hard to type such a long link so check out your classroom to click on it.</p> <p>ONLINE: PIRATE GAME https://www.matific.com/au/en-au/home/maths-activities/episode/treasure-island-using-a-map-grid-cardinal-directions/</p> <p>Fitness - Head outside for at least 15 minutes. Walk or ride around the block and get your heart rate up.</p>	<p>in square centimetres. This time the square centimetres are missing. Count to work out the area of each shape. Be careful of partial squares.</p> <p>ONLINE Take a look at this week's area slides to help you understand area better.</p> <p>Fitness - Complete the following workout: 20 high knees 20 squats 20 situps Have a short break between sets and complete at least 3 times.</p>	<p>map on Friday's worksheet. Fill in the table with landmarks and coordinates. Work out the area of your island in km² With each square representing 1km²</p> <p>Fitness - Play Follow the Leader. Get your heart rate up by choosing moves like hopping, skipping, crawling. Use your imaginations, what else can you come up with?</p>
Break		Break	Break	Break	Break
After noon		<p>Science – Feathers, Fur or Leaves</p>	<p>CREATIVE ARTS – Dance ONLINE Watch and follow Mr Dale teach this week's dance, "Cha Cha Slide" on the Google Slides Presentation.</p> <p>OFFLINE Listen to "Cha Cha Slide" https://www.youtube.com/watch?v=l1gMUbEAUFw Follow the lyrics of the song and dance along to it.</p>	<p>ZOOM - 2 PM CHECK Google Classroom to join the Storytime ZOOM - Join Mrs Cornwell and Fred the Ted for a live reading of a story.</p> <p>PDHPE – Health Safe and Unsafe Situations How do feelings and body signals help keep us safe? Read the information about feelings</p>	<p>Wellbeing - Weekly check in Wellbeing Zoom 10.30am - 2/3T 11:40am - Stage 2 2:00pm - Support Unit</p> <p>Library - Go to YouTube and listen to Bear and Rat by Christopher Cheng (read by Christopher Cheng for Penguin Books) and</p>

				<p>and body signals? What is the difference between the two?</p> <p>Think about what feelings and body signals you might have in each of the pictures situations? Are these situations safe or unsafe? Why?</p> <p>Complete the health worksheets. ONLINE: Look at the powerpoint in your Google classroom.</p>	<p>complete the worksheet in your LAH booklets.</p> <p>Optional Extra: Go to the KSPS Resource Hub - Library Fun Stuff and check out the fun activities.</p>
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Optional Tasks – Stage 2 KSPS

Please check the DoE Learning from Home Hub, KSPS Resource Hub Website, Google Drive or Google Classroom for any extra activities that you can do.

Listen - <https://www.abc.net.au/kidslisten/little-yarns/>

Play – Prodigy @ www.prodigy.com

Complete – Studyladder tasks @ www.studyladder.com.au

Watch – BTN (Behind The News)

Do – Cosmic Yoga @ YouTube