

Framework for teaching – Stage 2 KSPS

WEEK 2 Term 4

You can choose to use a digital device to complete the following activities or do the alternative paper task. You will need help from a parent/carer and some possible resources from your teacher, either sent in the mail or on your G Suite (CLASSROOM or DRIVE)

WEEK 2		Monday- zoom	Tuesday	Wednesday- zoom	Thursday	Friday- zoom
Morning Routine	MORNING ROUTINE 9:30 Zoom	Date & Weather – Write the long and short date. Choose the Superhero that best reflect the weather today. 100 days – day 147 +5, +15, -10, -50 x2, x10 double, tripple	Date & Weather – Write the long and short date. Choose the Superhero that best reflect the weather today. 100 days – day 148 +5, +15, -10, -50 x2, x10 double, tripple	Date & Weather – write the long date and short date. Choose the Superhero that best reflect the weather today. 100 days – day 149 +5, +15, -10, -50 x2, x10 double, tripple	Date & Weather - write the long date and short date. Choose the Superhero that best reflect the weather today. 100 days – day 150 +5, +15, -10, -50 x2, x10 double, tripple	Date & Weather - write the long date and short date. Choose the Superhero that best reflect the weather today. 100 days – day 151 +5, +15, -10, -50 x2, x10 double, tripple
	Literacy	Talk for learning - use the onomatopoeia BANG in a sentence. Sentence of the day - learn about onomatopoeias on the sheet at the front of MR. List some onomatopoeias that you know. CRUNCH AND SIP DEAR DEAR – (Drop Everything and Read)	Talk for learning - use the onomatopoeia CRASH in a sentence. Sentence of the day - look at the Superhero and circle the onomatopoeias that match him. CRUNCH AND SIP DEAR LITERACY – Character Development Today you will create your	Talk for learning - use the onomatopoeia SPLASH in a sentence. Sentence of the day - look at the Superhero and write three onomatopoeias that match her. CRUNCH AND SIP DEAR LITERACY – Story Development and Planning Zoom 10:15am	Talk for learning - use the onomatopoeia ZOOM in a sentence. Sentence of the day – look at the picture and writes an onomatopoeia that would suit the flameball. CRUNCH AND SIP DEAR LITERACY – Planning What would your Superhero say if they were in an intense situation? E.g. a	Talk for learning - use the onomatopoeia CRACK in a sentence. Sentence of the day – write your own sentence using an onomatopoeia, an escalation mark and focus on a Superhero. CRUNCH AND SIP DEAR LITERACY – Publishing Use drawings, dialogue and onomatopoeias to

	<p>LITERACY – What is a Superhero? Read the Superhero text. Have an adult read it to you if it is to long.</p> <p>Read the question sheet.</p> <p>Highlight the keywords you may need to answer the questions.</p> <p>Remember to answer in full sentences where you can.</p> <p>Spelling - Work through the spelling powerpoint for the week on your google classroom then go to your spelling booklet and write out your list on the look, cover, write, check page. Choose one activity from the spelling menu to complete with your list words.</p>	<p>own Superhero.</p> <p>Use the description sheet for words that will make you Superhero amazing.</p> <p>Don't forget to include what you Superhero fights for...peace, justice, awareness.</p> <p>Spelling/Vocab - Look, cover, write, check your spelling list.</p> <p>Shades of Meaning Words for - friend Complete the Shades of Meaning worksheet in your booklet.</p> <p>Visit http://vocabularywithbosco.weebly.com/friend.html for more information</p> <p>ZOOM Catch up 1030 Macqlit Groups Only Check your Google Classroom to join Mrs Cornwell and Mrs Buhn.</p>	<p>You will need a dice for this. If you don't have one you can use an interactive one on Google. Play the game to develop a Superhero.</p> <p>Story planner.</p> <p>Use one side of the planner to record the Superhero from the dice game. Use the other side to record the Superhero you created yesterday.</p> <p>Spelling - Look, cover, write, check your spelling list then choose an activity from the spelling menu to complete with your list words.</p>	<p>fight scene or a rescue scene. Mrs Burke has given you an example. She has used an onomatopoeia to help make it more interesting to read.</p> <p>Spelling - Look, cover, write, check your spelling list then choose an activity from the spelling menu to complete with your list words.</p>	<p>develop a Superhero comic strip.</p> <p>Remember to use what you have learnt in Morning routine to help you.</p> <p>Have a look at https://www.storyboardthat.com/storyboard-creator to create your own digital comics for fun.</p> <p>Spelling - Look, cover, write, check your spelling list then choose an activity from the spelling menu to complete with your list words.</p>
Break	Break - 10 mountain climbers	Break - 10 squats	Break - 10 push ups	Break - 10 sit ups	Break - jumps and claps
Middle	<p>Minute Maths – 1 column per day</p> <p>Whole Number and Maths Topic Revision -</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number and Maths Topic Revision - 1 square</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number and Maths Topic Revision - 1 square</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number and Maths</p>	<p>Minute Maths – 1 column per day</p> <p>Whole Number and Maths Topic Revision- 1</p>

	<p>1 square per day</p> <p>Problem of the day – 1 square per day</p> <p>Topic DECIMALS</p> <p>ONLINE: View the decimals slideshow in your classroom. ON PAPER Everyone: Today we are learning how decimals are related to Fractions. Everyone complete the first side. Year 4 and those who did well on the first side should do page 2.</p> <p>ON PAPER OR ONLINE Everyone:</p> <p>Fitness – Run as many laps of your backyard as you can in 15 minutes.</p>	<p>per day</p> <p>Problem of the day – 1 question per day</p> <p>Topic</p> <p>ON PAPER OR ONLINE Everyone: Today we are learning to write hundredths as decimals and as fractions.</p> <p>If you are having trouble with this, ask your teacher questions in tomorrow's zoom.</p> <p>0.1 is 1 tenth</p> <p>0.22 is twenty-two hundredths</p> <p>Fitness – Do a lap of your backyard in each of the following ways:</p> <ul style="list-style-type: none"> - walking lunges - bunny hops - backwards - heel to toe 	<p>per day</p> <p>Problem of the Day – 1 question per day</p> <p>Topic</p> <p>ON PAPER Everyone: After the last couple of days we should all be understanding how to write hundredths now. See how some Zero's are needed and some are not.</p> <p>Complete the worksheet being careful to include the zeros that you do need.</p> <p>Fitness - Grab a balloon or soft ball and play a game of Keepy Uppy. How long can you keep the balloon from touching the ground?</p> <p>Mix it up a bit by trying balloon tennis.</p>	<p>Topic Revision - 1 square per day</p> <p>Problem of the day – 1 square per day</p> <p>Topic</p> <p>ON PAPER OR ONLINE Everyone: Last term we learned about making patterns with whole numbers. Today we are learning to complete patterns in decimals and fractions.</p> <p>Fitness - Put on your favourite music and shake your groove thang. Mix it up by playing Musical Statues with the rest of your family: When the music stops, freeze in your pose and hold it until the music begins again.</p>	<p>square per day</p> <p>Problem of the Day – 1 square per day</p> <p>Topic</p> <p>ON PAPER OR ONLINE Everyone: We can write measurement in decimals. eg 1.5m is 1m 50cm or one and a half metres Everyone should try side one and if you think you did well you should progress to side two.</p> <p>Fitness - Run as many laps of your backyard as you can in 15 minutes. See if you can beat your record!</p>
Break	Break	Break	Break	Break	Break

<p>After noon</p>	<p>Geography- <i>The Earth's Environment</i> - This term we will be learning about features and characteristics of places and environments.</p> <p>We are also learning to describes the ways people, places and environments interact.</p> <p>This week you will be looking at five major habitats in Australia. You will identify and record the different characteristics of each habitat.</p> <p>Research the information about habitats from the Australian Museum website at https://tinyurl.com/ybdpsw4z and click on each major habitat (except Antarctic) to read about the types of environments included in each.</p> <p>If you don't have the internet look at the print out of information on coastal habitats and work from that.</p>	<p>Science – agricultural processes</p> <p>ONLINE</p> <p>Use the Google Slides presentation to help understand the unit material and to learn about where our clothes come from and how this has developed as technology advanced.</p> <p>EVERYONE complete worksheets in your booklet.</p>	<p>CREATIVE ARTS – Dance</p> <p>ONLINE</p> <p>Watch and follow Mr Dale teach this week's dance, "Cupid Shuffle" on the Google Slides Presentation.</p> <p>OFFLINE</p> <p>Listen to "Cupid Shuffle" https://www.youtube.com/watch?v=FgZobANrbfU</p> <p>Follow the lyrics of the song and dance along to it.</p>	<p>PDHPE – Health</p> <p>NO-GO-TELL</p> <p>At KSPS we say NO to bullying and unsafe situations. What does this mean? What does the NO mean? What does the GO mean? What does it mean by TELL? Who do you tell? Discuss and share with someone at home.</p> <p>Read the NO-GO TELL information in your booklet.</p> <p>Support networks</p> <p>Discuss what a support network is. Watch the video 'Making a safety network'. https://www.youtube.com/watch?v=uyUqjwwC5mc</p> <p>https://www.youtube.com/watch?v=--Vlggw7n4Q</p> <p>Brainstorm some people that may make up their safety network. Complete the My Support Network worksheet listing 5 trusted adults that you could talk to if needed.</p>	<p>Wellbeing - Weekly check in</p> <p>Wellbeing Zoom</p> <p>10.30am - 2/3T</p> <p>11:40am - Stage 2</p> <p>2:00pm - Support Unit</p> <p>Library -</p> <p>Go to YouTube and listen to A Bad Case of Stripes by David Shannon (read by Sean Astin for StorylineOnline) and complete the worksheet in the LAH booklet.</p>
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