

# Framework for teaching – Stage 1 TERM 3 WEEK 1

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>		<p><b>Morning Routine</b></p> <p>Today is day 94</p> <p>Knowledge focus for Morning Routine in Week 1 is: <b>What is a safari?</b></p> <p>Complete the Morning routine Booklet for Tuesday.</p>	<p><b>Morning Routine</b></p> <p>Today is day 95</p> <p>Knowledge focus for Morning Routine in Week 1 is: <b>What is a safari?</b></p> <p>Complete the Morning routine Booklet for Wednesday.</p>	<p><b>Morning Routine</b></p> <p>Today is day 96</p> <p>Knowledge focus for Morning Routine in Week 1 is: <b>What is a safari?</b></p> <p>Complete the Morning routine Booklet for Thursday.</p>	<p><b>Morning Routine</b></p> <p>Today is day 97</p> <p>Knowledge focus for Morning Routine in Week 1 is: <b>What is a safari?</b></p> <p>Complete the Morning routine Booklet for Friday.</p>
	<b>Crunch and Sip</b>	<b>Crunch and Sip</b>	<b>Crunch and Sip</b>	<b>Crunch and Sip</b>	<b>Crunch and Sip</b>
		<p><b>English/Literacy Booklet</b></p> <p><b>Phonics Retrieval Practice:</b></p> <p><b>Year 1</b> – How many words can you write that contain the /ee/ea/e/y/ phoneme?  <b>Camera Words</b> – Practice writing your camera words -friend, their, were, your, could, four.</p> <p><b>Year 2</b> – How many words can you write that contain the oi/oy phoneme?  <b>Camera Words</b> – Practice writing your camera words – listen, muscle, cough, built, build, busy.</p> <p><b>READING:</b>            Read ‘My Book of Bugs’ and colour the illustrations.            Complete the Creepy Critters</p>	<p><b>English/Literacy Booklet</b></p> <p><b>Phonics Retrieval Practice:</b></p> <p><b>Year 1</b> – How many words can you write that contain the /ee/ea/e/y/ phoneme?  <b>Camera Words</b> – Practice writing your camera words -friend, their, were, your, could, four.</p> <p><b>Year 2</b> – How many words can you write that contain the oi/oy phoneme?  <b>Camera Words</b> – Practice writing your camera words – listen, muscle, cough, built, build, busy.</p> <p><b>READING:</b>            Read ‘Colourful Creepy Crawlies’ and colour the pictures appropriately.</p>	<p><b>English/Literacy Booklet</b></p> <p><b>Phonics Retrieval Practice:</b></p> <p><b>Year 1</b> – How many words can you write that contain the /igh/ie/i/y/i-e/ phoneme?  <b>Camera Words</b> – Choose three camera words and write each one in a sentence -friend, their, were, your, could, four.</p> <p><b>Year 2</b> – How many words can you write that contain the ou/ow phoneme?  <b>Camera Words</b> – Choose three camera words and write each one in a sentence – listen, muscle, cough, built, build, busy.</p> <p><b>READING:</b>            Read ‘Spiders’ and colour</p>	<p><b>English/Literacy Booklet</b></p> <p><b>Phonics Retrieval Practice:</b></p> <p><b>Year 1</b> – How many words can you write that contain the /igh/ie/i/y/i-e/ phoneme?  <b>Camera Words</b> – Choose three camera words and write each one in a sentence -friend, their, were, your, could, four.</p> <p><b>Year 2</b> – How many words can you write that contain the ou/ow phoneme?  <b>Camera Words</b> – Choose three camera words and write each one in a sentence – listen, muscle, cough, built, build, busy.</p> <p><b>READING:</b>            Read ‘Night Owls’ and colour</p>

		<p>cloze passage.</p> <p><b>WRITING</b> Think carefully about the holidays you have just had. In your booklet for Tuesday write a brief recount about the best thing you did or the best thing that happened to you.</p>	<p>Complete the Snakes cloze passage.</p> <p><b>WRITING</b> Think carefully about the holidays you have just had. In your booklet for Wednesday write a brief recount about the most boring thing you did or the worst thing that happened to you.</p>	<p>the illustrations. Complete the Spiders cloze passage.</p> <p><b>WRITING</b> In your booklet for Thursday imagine that you were given a pet dinosaur. Write a story about how you had to look after your new baby dinosaur and all the naughty or cheeky or funny things that it did.</p>	<p>the illustrations. Complete the Ringtail Possum cloze passage.</p> <p><b>WRITING</b> In your booklet for Friday, write a report about your favourite dinosaur. Remember to include facts about what it looked like, what it ate, where it lived and how it moved.</p>
<b>Break</b>		<p><b>Fitness / Movement Break</b> Side gallop around the outside of your house and yard 4 times. Change direction for each lap.</p>	<p><b>Break</b> Go for a 10-20 minute walk with a parent or carer.</p>	<p><b>Break</b> Play outside for 20 minutes.</p>	<p><b>Break</b> Ride your bike or scooter outside for 15-20 minutes.</p>
<b>Middle</b>		<p><b>Mathematics and Other KLAs Booklet.</b></p> <p><b>Minute Maths Year 1 –</b> Number Bonds to 20-Set A</p> <p><b>Year 2 –</b> Number Bonds to 30-Set A</p> <p><b>Mathematics – Addition</b> Complete the two addition pages for Tuesday</p>	<p><b>Mathematics and Other KLAs Booklet.</b></p> <p><b>Minute Maths Year 1 –</b> Number Bonds to 20-Set B</p> <p><b>Year 2 –</b> Number Bonds to 30-Set B</p> <p><b>Mathematics – Subtraction</b> Complete the two subtraction pages for Wednesday.</p>	<p><b>Mathematics and Other KLAs Booklet.</b></p> <p><b>Minute Maths Year 1 –</b> Number Bonds to 20-Set C</p> <p><b>Year 2 –</b> Number Bonds to 30-Set C</p> <p><b>Mathematics–Multiplication</b> Complete the two multiplication pages for Thursday.</p>	<p><b>Mathematics and Other KLAs Booklet.</b></p> <p><b>Minute Maths Year 1 –</b> Number Bonds to 20-Set D</p> <p><b>Year 2 –</b> Number Bonds to 30-Set D</p> <p><b>Mathematics – Problem Solving</b> Complete the number problem pages for Friday.</p>
<b>Break</b>		<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>After noon</b>		<p><b>In your Mathematics and Other KLAs Booklet -</b></p> <p><b>NAIDOC WEEK</b></p> <p><b>4<sup>th</sup> – 11<sup>th</sup> July 2021</b></p> <p><b>Heal Country</b> Symbols are a way the First Nations people recorded events and stories over time.</p>	<p><b>In your Mathematics and Other KLAs Booklet -</b></p> <p><b>SCIENCE &amp; TECHNOLOGY</b></p> <p><b>Schoolyard Safari –</b> As part of this unit we will be exploring small animals and their habitats.cSearch around your home (inside and/or outside) for small animals.</p>	<p><b>DRAMA</b> Ask a family member if you can borrow some older clothes.</p> <p>Dress up as someone (or something) else, then go to the front door, knock, ask a family member to “answer the door” and invite you in. Pretend to be visiting.</p>	<p><b>In your Mathematics and Other KLAs Booklet –</b></p> <p><b>PDHPE/Health</b></p> <p>Talk with your parent or carer about emergency situations that may occur at your home. Talk about who you would contact for help (000) and</p>

		<p>Design your own boomerang using the symbols on the worksheet. Try and create a story that connects you to country.</p>	<p>On the worksheet provided draw pictures of the animals you found and write where you found it. You could also take a photograph of it and send it to your teacher.</p> <p><b>PLEASE NOTE: Students are NOT collecting animals, they are only observing them.</b></p>	<p>Sit down, have a conversation pretending to be your new person (or thing).</p> <p>Perhaps you could have afternoon tea.</p> <p><b>AND/OR</b> A family member could become someone else, You answer the door when they knock and you could make afternoon tea for them to share with you at “your home”.</p> <p>What would you make for afternoon tea? Get out the tea cups (with permission) to make tea (maybe you could have water, juice, milk) Maybe you could take a photo of you dressed up and your afternoon tea and email it to your teacher.</p>	<p>how you would get out of your house if there was a fire or other emergency.</p> <p>Draw a floor plan of your house and mark out an emergency exit route in case of a fire emergency.</p>
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## Optional Tasks – Stage 1 KSPS

Please check the DoE Learning from Home hub or the KSPS Resource Hub website

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home>

Do – Cosmic Kids Yoga on YouTube

Check out the ABC Kids website – abc.net.au

Check out Art For Kids Hub youtube channel

Check out Epic Reading for great online reading books – it's free for students