

Framework for teaching – Early Stage 1 TERM 3 WEEK 7

	Monday	Tuesday ZOOM - 10.15am	Wednesday	Thursday Zoom - 9.30am Zoom 2.00pm	Friday Zoom - 9.30am
Morning	Morning Routine Today is day 123. <u>ONLINE:</u> Follow the prompts in the Morning Routine week 7 on Seesaw <u>ON PAPER/ IN BOOK:</u> Complete pages in Morning Routine Booklet for today.	Morning Routine Today is day 124. <u>ONLINE:</u> Follow the prompts in the Morning Routine week 7 on Seesaw <u>ON PAPER/ IN BOOK:</u> Complete pages in Morning Routine Booklet for today.	Morning Routine Today is day 125. <u>ONLINE:</u> Follow the prompts in the Morning Routine week 7 on Seesaw <u>ON PAPER/ IN BOOK:</u> Complete pages in Morning Routine Booklet for today.	Morning Routine Today is day 126. <u>ONLINE:</u> ZOOM - 9.30AM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON If you could not join our Zoom, please complete the booklet activity. <u>ON PAPER/ IN BOOK:</u> Complete pages in Morning Routine Booklet for today.	ZOOM - 9.30AM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON Morning Routine Today is day 127. <u>ONLINE:</u> Follow the prompts in the Morning Routine week 7 on Seesaw <u>ON PAPER/ IN BOOK:</u> Complete pages in Morning Routine Booklet for today.
Break		Crunch and Sip	Crunch and Sip	Crunch and Sip	Crunch and Sip
	English Phonics <u>ONLINE:</u> Find the link to the phonics week 7 lesson on Seesaw and follow along on Seesaw.	English <u>ONLINE:</u> ZOOM - 10.15am CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON If you could not join our	English Handwriting <u>ON PAPER/ IN BOOK:</u> Find a sharp lead pencil and complete 4 pages of handwriting. The focus letters are 'k' and 'e'	English <u>ONLINE:</u> Reading Choose one or both of your decodable texts. You will have: I Can and The Zoo	English Phonics <u>ONLINE:</u> Option 1 - Fill in the phonics templates on Seesaw. There is an extension page if you

	<p><u>ON PAPER/ IN BOOK:</u> Ask a family member to help you say the Unit 4 phonemes correctly and read the Unit 4 Camera Words. Blend these words using the Unit 4 phonemes</p> <p>huff puff well kill sell buzz hiss yell fuzz mess</p> <p>Reading Choose one or both of your decodable texts. You will have: I Can and The Zoo</p> <p>Choose one or both books and read with someone in your family. It is important that you have your eyes down and blend the phonemes in the words and remember your Camera Words.</p> <p><u>ONLINE:</u> Record yourself reading the book/s and</p>	<p>Zoom lesson this morning, watch the phonics video from yesterday on Seesaw. Follow along with your phonics board.</p> <p><u>ON PAPER/ IN BOOK:</u> Ask a family member to help you say the Unit 4 phonemes correctly and read the Unit 4 Camera Words. Blend these words using the phonemes you know. Can you read them faster than yesterday?</p> <p>huff puff well kill sell buzz hiss yell fuzz mess</p> <p>Writing We are learning to identify, comprehend and compose imaginative texts - cyclic tales. Please refer to the posters in your Week 6 pack which explain what a cyclic tale is. Cyclic tales are</p>	<p>Reading Choose one or both of your decodable texts. You will have: I Can and The Zoo</p> <p>Choose one or both books and read with someone in your family. It is important that you have your eyes down and blend the phonemes in the words and remember your Camera Words.</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Think about all the things you can do. Record yourself telling your teacher about these things. Have you been to the zoo? How did you get there? Record yourself telling your teacher about your zoo experience.</p> <p><u>ON PAPER/ IN BOOK:</u> After you have read the text, illustrate the</p>	<p>Choose one or both books and read with someone in your family. It is important that you have your eyes down and blend the phonemes in the words and remember your Camera Words.</p> <p>Can you read it like a river now?</p> <p><u>ONLINE:</u> Record yourself reading the book and upload it to Seesaw. Are you lifting the words off the page and reading like a river now? Record yourself retelling the text in as much detail as possible without looking at the text. That means tell your teacher everything that happens in the text that you can remember. Try to do it in order of the text.</p> <p><u>ON PAPER/ IN BOOK:</u> Are you lifting the words off the page and reading</p>	<p>want to do that too.</p> <p>OR Option 2 - Complete the phonics pages in your booklet and upload your work to Seesaw. There is an extension page if you want to do that too.</p> <p><u>ON PAPER/ IN BOOK:</u> Please complete Week 7 phonics worksheets in your booklet. There is an extension page if you want to complete that too.</p> <p>Writing Find the link to the writing week 7 lesson 3 on Seesaw and and follow along.</p> <p><u>ONLINE:</u> Create your own The Little Orange Cat story on Seesaw and then record yourself reading your story for your teacher to enjoy.</p> <p><u>ON PAPER/ IN BOOK:</u> We will now recreate The Little Red Hen using a</p>
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	<p>upload it to Seesaw. Your teacher needs to hear you read.</p> <p><u>ON PAPER/ IN BOOK:</u> After you have read the text, illustrate the first 4 pages demonstrating your understanding of the sentence on each page.</p>	<p>repetitive, meaning they have a phrase or an event that happens over and over. An imaginative text is a text that has been made up, it does not provide facts or information about a topic. It is a story about imaginative characters. They usually encounter a problem/s before resolving (fixing) this problem at the end.</p> <p><u>ONLINE:</u> Find the link to the writing week 7 lesson 1 on Seesaw and and follow along.</p> <p>Complete the repetitive phrase activity from the Little Red Hen on Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the repetitive phrase activity for The Little Red Hen from your pack</p>	<p>remaining pages demonstrating your understanding of the sentence on each page. Think about all the things you can do. Have you been to the zoo? How did you get there? Talk to someone in your family about these things.</p> <p><u>OPTIONAL TASK</u> <u>Phonics</u> <u>ONLINE:</u> Find the link to the phonics week 7 lesson on Seesaw and and follow along on Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Ask a family member to help you say the Unit 4 phonemes correctly and read the Unit 4 Camera Words. Blend these words using the Unit 4 phonemes</p> <p>huff puff well kill sell buzz</p>	<p>like a river now? Retell the text in as much detail as possible without looking at the text. That means tell someone everything that happens in the text that you can remember. Try to do it in order of the text.</p> <p><u>Writing</u> Watch the video of the story 'The Little Red Hen' https://www.youtube.com/watch?v=GLzna0Hrsc0</p> <p>Why is this story cyclical? What is the repetitive phrase and/or event that happens in this story? Tell someone in your home.</p> <p><u>ONLINE:</u> You could also watch the video of Mrs Looker reading the story 'The Red Hen' on Seesaw</p> <p>Complete the</p>	<p>story that you will make called The Little Orange Cat. She will use the same repetitive phrase, however you will decide on the characters in the story.</p> <p>Make up your own story called The Little Orange Cat in your mini book from your pack..</p> <p>To do this you will choose some characters from the character page in your booklet to include in your story. You will only choose 3 characters and repeat them throughout your story. Write them into the blanks. Once you have completed this task, you need to read your story aloud to someone in your home.</p>
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			hiss yell fuzz mess	<p>sequencing activity on Seesaw</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the sequencing activity for The Little Red Hen in your pack.</p> <p><u>OPTIONAL ACTIVITY</u> In your pack are some mask proformas. You could use sheets of blank paper to trace the masks, cut them out and retell the story of The Little Red Hen using the masks. You could ask some family members to help you.</p>	
Break	<p>Break FITNESS</p> <p>Go outside and skip with or without a rope for 10-15minutes</p>	<p>Break FITNESS</p> <p>Go on a nature walk in your backyard. See if you can find something that starts with the last letter in your first name.</p>	<p>Break FITNESS</p> <p>Today is the 125th day of learning. Go outside and challenge yourself to do 125 star jumps or 125 high knees or bounce a ball 125 times.</p>	<p>Break FITNESS</p> <p>Choose your favourite sport or outdoor activity and play for 20 minutes (remember it has to be an outdoor activity)</p>	<p>Break FITNESS</p> <p>Play your favourite song or find a just dance you like and dance to it!</p>

Middle	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Monday Minute Maths column on Seesaw OR Complete the Monday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Monday Minute Maths column in your booklet.</p> <p>Problem of the Day <u>ONLINE:</u> Complete the Monday Problem Solving activity on Seesaw OR Complete the Monday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Tuesday Minute Maths column on Seesaw OR Complete the Tuesday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Tuesday Minute Maths column in your booklet.</p> <p>Problem of the Day <u>ONLINE:</u> Complete the Tuesday Problem Solving activity on Seesaw OR Complete the Tuesday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Wednesday Minute Maths column on Seesaw OR Complete the Wednesday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Wednesday Minute Maths column in your booklet.</p> <p>Problem of the Day <u>ONLINE:</u> Complete the Wednesday Problem Solving activity on Seesaw OR Complete the Wednesday Problem Solving activity in your</p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Thursday Minute Maths column on Seesaw OR Complete the Wednesday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Thursday Minute Maths column in your booklet.</p> <p>Problem of the Day <u>ONLINE:</u> Complete the Thursday Problem Solving activity on Seesaw OR Complete the Thursday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p>	<p>Mathematics Maths Routine Minute Maths Complete the task and time how long it takes you. <u>ONLINE:</u> Complete the Friday Minute Maths column on Seesaw OR Complete the Wednesday Minute Maths column in your booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the Friday Minute Maths column in your booklet.</p> <p>Problem of the Day <u>ONLINE:</u> Complete the Friday Problem Solving activity on Seesaw OR Complete the Friday Problem Solving activity in your booklet, take a photo and upload it to Seesaw.</p>
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	<p><u>ON PAPER/ IN BOOK:</u> Solve the Monday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Data <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p><u>ON PAPER/ IN BOOK:</u> Solve the Tuesday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Data <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p>booklet, take a photo and upload it to Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Solve the Wednesday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Data <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p><u>ON PAPER/ IN BOOK:</u> Solve the Thursday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Data <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>	<p><u>ON PAPER/ IN BOOK:</u> Solve the Friday Problem Solving activity in your booklet.</p> <p>Maths Lesson - Data <u>ONLINE:</u> Check Seesaw and Studyladder for assigned activities</p> <p><u>ON PAPER/ IN BOOK:</u> Complete Maths Topic page in your work booklet.</p>
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Afternoon	<p>CAPA - Drama</p> <p>Role Play</p> <p>1. Be a teacher.</p> <p>Line up your teddy bears or dolls as your students, or you could ask your siblings or parents to be your students.</p> <p>Teach your “students” a phonics lesson.</p> <p>2. Be a farmer.</p> <p>Think about the jobs a farmer does. Use your toys to create a farm yard (if you don’t have farm animals just use any toy and pretend). Complete all the jobs a farmer does.</p> <p>Some ideas:</p> <ul style="list-style-type: none"> - milks the cows - cleans the barn - shears the sheep - brushes the horses 	<p>Geography</p> <p>We have been learning about how we take care of places that are special to us. Ask a parent to talk to you about Clean up Australia Day.</p> <p><u>ONLINE</u></p> <p>Watch the video about Clean up Australia day on Seesaw. Talk with your parent about why it is important to make choices that take care of our environment then complete the assigned activity.</p> <p><u>PAPER/IN BOOK</u></p> <p>If you can, have a look at this video on YouTube https://www.youtube.com/watch?v=W8B3ErkVT1k “Clean Up Australia Day, 2021 - Behind the News” OR Talk to a parent</p>	<p>Science and Technology</p> <p>How do plants grow? Plants grow from a seed. Bees help plants by moving pollen from one plant to another. Watch the videos about how plants grow.</p> <p>How does a seed become a plant? https://www.youtube.com/watch?v=tkFPyue5X3Q</p> <p>How do flowers grow from seeds? https://www.youtube.com/watch?v=Avrbtt7izP4</p> <p><u>ONLINE:</u> Complete the plant timeline activity on Seesaw.</p> <p><u>ON PAPER/ IN BOOK:</u> Complete the plant</p>	<p>ZOOM - 2 PM CHECK SEESAW OR EMAILS TO LOG IN TO OUR ZOOM LESSON</p> <p>Storytime - Join Mrs Cornwell and Fred the Ted for a live reading of <u>The Best Place In The World</u> by Peter Horacek.</p> <p>PDHPE</p> <p>Last week we learned about YES feelings and NO feelings. YES feelings made us feel good, NO feelings made us feel uncomfortable.</p> <p>Think about different types of touch. Tell a family member as many as you can think of. For example hug, pat, pinch, kiss, smack, touch, push, kick, bite.</p> <p>Talk with your family about the feelings you get with each type of touch. For example, if someone kicked</p>	<p>Wellbeing/ Catch Up</p> <p>We are going to do an activity called Robots and Ragdolls.</p> <p>When you are a robot, everything in your body is stiff and tight. Pretend you are a robot by squeezing every muscle in your body very hard. Hold this for ten seconds.</p> <p>When you are a ragdoll, everything in your body is floppy and soft. Let every muscle in your body go soft and floppy for ten seconds.</p> <p>Do each of these activities three times.</p>
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	- picks the veggies	about what Clean up Australia Day is and why it is important. Think about some things you can do to help our environment and complete the activity in your booklet.	<p>timeline activity by looking at the pictures, choosing the correct one and drawing it in the correct box.</p> <p>There is a seed, some paper towel and a snap lock bag in your pack. Watch the following video and plant your seed as shown in the video. Look after it so it will grow.</p> <p>https://www.youtube.com/watch?v=To2DIJwEra0</p>	<p>you,would that be a YES feeling or a NO feeling? Some might be in both categories, depending on how it was made.</p> <p><u>ONLINE</u></p> <p>Complete the online activity on Seesaw.</p> <p><u>ON PAPER/IN BOOK</u></p> <p>Complete the worksheet in your booklet. Have an adult help you write a sentence about times when you get YES feelings and times when you get NO feelings.</p> <p>Exercise</p> <p>Let's play a game called Blast Off! You will need an adult or older sibling to help you call out the actions.</p> <p>When they say "Engine is starting" jog slowly on the spot. When they say "Engine is warming up" start to jog faster. When they say "engine is revving loudly" lift your knees up as high as you</p>	
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				can. When they yell "Blast off!" sprint as fast as you can around the backyard then come back to your starting position for another turn.	
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Optional Tasks – Early Stage 1 KSPS

Library Activity – Complete the library activity in your pack I posted on Seesaw and share a picture of your work. Go to the [Library Pages of the KSPS Learning hub](#) and listen to some great stories.

Please check the DoE Learning from Home hub or the KSPS Resource Hub website

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home>

Do - Cosmic Kids Yoga on YouTube

Check out the ABC Kids website - abc.net.au OR Tim Faulkner from Australian Reptile Park on Facebook, Instagram & TikTok