

# Framework for teaching – Stage 2 KSPS WEEK 7 Term 3

You can choose to use a digital device to complete the following activities or do the alternative paper task. You will need help from a parent/carer and some possible resources from your teacher, either sent in the mail or on your G Suite (CLASSROOM or DRIVE)

WEEK 6	Monday- zoom	Tuesday	Wednesday- zoom	Thursday	Friday- zoom
<b>Morning Routine</b>	<p><b>MORNING ROUTINE</b>  <b>9:30am Zoom</b>            Date &amp; Weather – Write the long and short date. Describe the weather using 3 strong adjectives.</p> <p>100 days – day 123            +5, -5, +2, -2</p> <p>Talk for learning - From a stimulus: list what nouns you can see.</p> <p>Sentence of the day – read what a noun groups and figurative language is.</p>	<p><b>MORNING ROUTINE</b>            Date &amp; Weather – Write the longs and short date. Describe the weather using 3 strong adjectives.</p> <p>100 days – day 124            +50, -50, +20, -20</p> <p>Talk for learning - From a stimulus: list what nouns you can see.</p> <p>Sentence of the day – match a simile and a noun group to make a sentence.</p>	<p><b>MORNING ROUTINE</b>            Date &amp; Weather – write the long date and short date. Describe the weather using 3 strong adjectives.</p> <p>100 days – day 125            +100, -100, +30, -30</p> <p>Talk for learning - From a stimulus: list what nouns you can see.</p> <p>Sentence of the day – add adjectives to make a nouns group in the sentence.</p>	<p><b>MORNING ROUTINE</b>            Date &amp; Weather - write the long date and short date. Describe the weather using 3 strong adjectives.</p> <p>100 days – day 126            +15, -15, +25, -25</p> <p>Talk for learning - From a stimulus: list what nouns you can see.</p> <p>Sentence of the day – choose a simile and a noun group and rewrite a new sentence.</p>	<p><b>MORNING ROUTINE</b>            Date &amp; Weather - write the long date and short date. Describe the weather using 3 strong adjectives.</p> <p>100 days – day 127            x1000, x100, x10, x1</p> <p>Talk for learning -From a stimulus: list what nouns you can see.</p> <p>Sentence of the day – write your own sentence including a noun group and a simile</p>
<b>Literacy</b>	<p><b>CRUNCH AND SIP</b></p> <p><b>DEAR</b> – (Drop Everything and Read)</p> <p><b>LITERACY – POETRY ONLINE</b>            Use the Google Slides presentation to learn about ‘<b>limericks</b>’ and how to write one.            EVERYONE            Choose a character to</p>	<p><b>CRUNCH AND SIP</b></p> <p><b>DEAR</b></p> <p><b>LITERACY – POETRY ONLINE</b>            Use the Google Slides presentation to learn about ‘<b>haikus</b>’ and how to write one.            EVERYONE            Choose either fire, raindrops or wind as your topic.</p>	<p><b>CRUNCH AND SIP</b></p> <p><b>DEAR</b></p> <p><b>LITERACY – POETRY ONLINE</b>  <b>10:15am Zoom</b>            Use the Google Slides presentation to learn about ‘<b>cinquains</b>’ and how to write one.            EVERYONE            Choose either stars, snakes</p>	<p><b>CRUNCH AND SIP</b></p> <p><b>DEAR</b></p> <p><b>LITERACY – POETRY ONLINE</b>            Use the Google Slides presentation to learn about ‘<b>acrostic poems</b>’ and how to write one.            EVERYONE            Choose a word as your topic. It could be something</p>	<p><b>CRUNCH AND SIP</b></p> <p><b>DEAR</b></p> <p><b>LITERACY – POETRY ONLINE</b>            Use the Google Slides presentation to revise the different poems that we learnt this week and how to write them.            EVERYONE            Choose from the range of</p>

	<p>write a limerick about. It could be a teacher from France. Use 'worksheet 1' to write your limerick following the correct rhythm and rhyme pattern.</p> <p><b>Spelling -</b> Work through the spelling powerpoint for the week on your google classroom then go to your spelling booklet and complete one of the activities from the spelling menu with your spelling list words.</p>	<p>Brainstorm ideas, words and phrases for your topic. Use 'worksheet 2' to write your haiku following the correct syllable format.</p> <p><b>Spelling -</b> In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>	<p>or summer as your topic. Brainstorm ideas, words and phrases for your topic. Use 'worksheet 3' to write your cinquain following the correct structure and syllable format and rhythm.</p> <p><b>Spelling -</b> In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>	<p>that you eat, a place or a season. Use 'worksheet 4' to write your acrostic poem the correct structure.</p> <p><b>Spelling -</b> In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>	<p>styles of poetry that we have learnt about this week and write another poem on a topic of your choice. The topic could be ANYTHING! Once you have written your draft, publish your work in a work book, piece of paper or on a Google Doc and TURN IN your work to your teacher on your Google Classroom.</p> <p><b>Spelling -</b> In your spelling booklet, choose an activity from the spelling menu to complete with your list words.</p>
<b>Break</b>	<b>Break -</b> 10 mountain climbers	<b>Break -</b> 10 squats	<b>Break -</b> 10 push ups	<b>Break -</b> 10 sit ups	<b>Break -</b> jumps and claps
<b>Middle</b>	<p><b>Minute Maths</b> – 1 column per day</p> <p><b>Whole Number</b> - 1 square per day</p> <p><b>Problem of the day</b> – 1 square per day</p> <p><b>Topic - ANGLES</b></p> <p>Task: ONPAPER</p> <p>Everyone: Complete both sides of Monday's worksheet.</p> <p>You need to record the angles from smallest to biggest.</p>	<p><b>Minute Maths</b> – 1 column per day</p> <p><b>Whole Number</b> - 1 square per day</p> <p><b>Problem of the day</b> – 1 question per day</p> <p><b>Topic – ANGLES</b></p> <p>Task: ON PAPER</p> <p>Everyone: Complete both sides of Tuesday's Angles worksheet.</p> <p>You need to draw different angles and work out whether angles are bigger or smaller than a right angle. Read the instructions on the sheet</p>	<p><b>Minute Maths</b> – 1 column per day</p> <p><b>Whole Number</b> - 1 square per day</p> <p><b>Problem of the Day</b> – 1 question per day</p> <p><b>Topic – ANGLES</b></p> <p>Task: ON PAPER</p> <p>Everyone: Complete both sides of Wednesday's worksheet.</p> <p>First you must understand what a right angle is. Remember it is a square angle. Sometimes it is called a 90 degree angle. Obtuse</p>	<p><b>Minute Maths</b> – 1 column per day</p> <p><b>Whole Number</b> - 1 square per day</p> <p><b>Problem of the day</b> – 1 square per day</p> <p><b>Topic – ANGLES</b></p> <p>Task: ON PAPER</p> <p>Everyone: Complete Thursday's worksheet.</p> <p>You need to draw different times on the faces. You then cut them out and paste them in order of the size of the angles that the hands make.</p>	<p><b>Wellbeing Zoom</b> 10.30am - 2/3T 11:40am - Stage 2 2:00pm - Support Unit</p> <p><b>Minute Maths</b> – 1 column per day</p> <p><b>Whole Number</b> - 1 square per day</p> <p><b>Problem of the Day</b> – 1 square per day</p> <p><b>Topic – ANGLES</b></p> <p>Task: ON PAPER Everyone: Complete Friday's worksheet.</p> <p>Look at the example on the</p>

	<p><b>Fitness –</b> Go for a walk or run for at least 15 minutes. Try and track your metres for our 'Go The Distance' total.</p>	<p>carefully.</p> <p>ONLINE: View the following Youtube clip to better understand Angles and how we measure them.</p> <p><a href="https://www.youtube.com/watch?v=9RTM418qfdl">https://www.youtube.com/watch?v=9RTM418qfdl</a></p> <p><b>Fitness –</b> Create a fitness circuit with at least 5 stations in your backyard. Include exercises like star jumps, squats, sprints, push ups etc. Do each exercise for a minute at a time before rotating to the next station.</p>	<p>angles are larger and acute angles are smaller.</p> <p>ONLINE: Go through the Right Angles slides in Google classroom. These slides will help you understand the size of angles better</p> <p><b>Fitness -</b> Draw a maze or hopscotch game with chalk on the driveway or concrete. Play with a sibling or family member.</p>	<p><b>Fitness -</b> Spell your workout challenge. Start by using your name. If you're up to the challenge, use your spelling words!</p>	<p>first side. See how they have squared off the name. They don't have any curves. Do it with your name on the grid paper. Write down O or A or R for all the angles the letters of your name make.</p> <p>ONLINE Have a go at the Angles quiz on Google Classroom.</p> <p><b>Fitness -</b> Create an obstacle course in the backyard. Think of things you can jump over, crawl under, balance on etc.</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>After noon</b>	<p><b>Geography- World Heritage Sites</b></p> <p>Its because of people feelings that places get turned into World Heritage Sites including the Blue Mountains and the Sydney Opera House</p> <p>Complete the worksheet and find-a-word on the Sydney Opera house.</p>	<p><b>Science – Feathers, Fur or Leaves</b></p> <p>ONLINE Use the Google Slides presentation to introduce the unit and to learn about living and non-living things.</p> <p>EVERYONE Investigate the three Specimen examples and answer the questions. Walk through your backyard and home surroundings and complete the Home Explorers Journal.</p>	<p><b>CREATIVE ARTS – Drama Characterisation</b></p> <p>Follow this link: <a href="https://sites.google.com/education.nsw.gov.au/tau-home-acting-like-animals">https://sites.google.com/education.nsw.gov.au/tau-home-acting-like-animals</a></p> <p>Complete Part 1, 2 &amp; 3 - Acting like an animal.</p> <p>OFFLINE - <b>Choose 2 animals and create a frozen image (tableau) for each one using your body and face.</b></p> <p>A tableau is a still image that is presented by actors taking on roles and freezing</p>	<p><b>ZOOM - 2 PM</b></p> <p><b>CHECK Google Classroom to join the Storytime ZOOM</b> - Join Mrs Cornwell and Fred the Ted for a live reading of <b>The Best Place In The World by Petr Horacek.</b></p> <p><b>PDHPE – Health Know your Food.</b> Go to the pantry or cupboard and collect some packaged food items. Suitable packages include cereal boxes, packets or tins of readymade snacks such as noodles, baked beans and biscuits.</p>	<p><b>Library - Theme</b></p> <p><b>All instructions will be posted on your Google classroom as well.</b></p> <p>Listen to <a href="#">Wilfred Gordon McDonald Partridge</a> by Mem Fox on YouTube (read by Michael Caton for the Sydney Opera House). Complete the worksheet page.</p> <p><b>Optional Extra:</b> Go to the <a href="#">KSPS Resource Hub - Library Stage 2 Page</a> and listen to some of the great stories OR go to the <a href="#">KSPS</a></p>

			<p>in that position. The visual image is composed much like a photograph.</p> <p><b>Take a photo of each of your animal character tableaux.</b></p> <p><b>Share</b> your photos on your Google Classroom! Ask them if they can tell which animal you created.</p>	<p>Find the Nutritional Information Panel on each label. Every nutrition information panel has a 'per 100 g' column – use this column to compare the nutrient content of products. Order the foods in order of which you think is the healthiest, which has the most salt, sugar, fat etc.</p> <p><a href="https://www.foodauthority.nsw.gov.au/consumer/food-label-elling/how-read-label/interactive-food-label">https://www.foodauthority.nsw.gov.au/consumer/food-label-elling/how-read-label/interactive-food-label</a></p> <p>Take a photo and share it with your teacher and class while telling them how you have ranked your selection of foods.</p>	<p><a href="#">Resource Hub - Library Fun Stuff</a> and check out the fun activities.</p>
--	--	--	---	--	---

## Optional Tasks – Stage 2 KSPS

Please check the DoE Learning from Home Hub, KSPS Resource Hub Website, Google Drive or Google Classroom for any extra activities that you can do.

Listen - <https://www.abc.net.au/kidslisten/little-yarns/>

Play – Prodigy @ [www.prodigy.com](http://www.prodigy.com)

Complete – Studyladder tasks @ [www.studyladder.com.au](http://www.studyladder.com.au)

Watch – BTN (Behind The News)

Do – Cosmic Yoga @ YouTube