

# Framework for teaching – Stage 2 KSPS WEEK 1 Term 3

You can choose to use a digital device to complete the following activities or do the alternative paper task. You will need help from a parent/carer and some possible resources from your teacher, either sent in the mail or on your G Suite (CLASSROOM or DRIVE)

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Routine</b>		<p><b>MORNING ROUTINE</b></p> <p>Date &amp; Weather – Write the longs and short date. Describe the weather using 3 adjectives.</p> <p>100 days – day 94 +50, -50, +20, -20</p> <p>Talk for learning - In 100 days I would like to see....</p> <p>Sentence of the day – compound sentence see booklet</p>	<p><b>MORNING ROUTINE</b></p> <p>Date &amp; Weather – write the long date and short date. Be mindful of your handwriting. Describe the weather using emojis.</p> <p>100 days – day 95 +100, -100, +30, -30</p> <p>Talk for learning - In 100 weeks I would like to see...</p> <p>Sentence of the day – compound sentences see booklet</p>	<p><b>MORNING ROUTINE</b></p> <p>Date &amp; Weather - write the long date and short date. Be mindful of your handwriting. Make a prediction about the weather today.</p> <p>100 days – day 96 +15, -15, +25, -15</p> <p>Talk for learning - In 100 months I would like to see...</p> <p>Sentence of the day – compound sentence see booklet</p>	<p><b>MORNING ROUTINE</b></p> <p>Date &amp; Weather - write the long date and short date. Be mindful of your handwriting. Describe</p> <p>100 days – day 97 x1000, x100, x10, x1</p> <p>Talk for learning - In 100 years I would like to see...</p> <p>Sentence of the day – compound sentence see booklet</p>
<b>Literacy</b>		<p><b>CRUNCH AND SIP</b></p> <p><b>DEAR</b> – (Drop Everything and Read)</p> <p><b>LITERACY</b> – explanations worksheet 1. Read the explanation of the water cycle and highlight the key vocabulary you think is important</p> <p><b>Handwriting</b> - worksheet</p>	<p><b>CRUNCH AND SIP</b></p> <p><b>DEAR</b></p> <p><b>LITERACY</b> – explanations worksheet 2. Fill out the cycle using the key vocabulary given on the sheet</p> <p><b>Handwriting</b> - worksheet</p>	<p><b>CRUNCH AND SIP</b></p> <p><b>DEAR</b></p> <p><b>LITERACY</b> – explanations worksheet 3. Fill out the Non-Fiction text worksheet based on the Water Cycle text</p> <p><b>Handwriting</b> - worksheet</p>	<p><b>CRUNCH AND SIP</b></p> <p><b>DEAR</b></p> <p><b>LITERACY</b> – explanations worksheet 4. Answer the questions on the booklet and cut and paste them together.</p> <p><b>Handwriting</b> - worksheet</p>

<b>Break</b>		<b>Break</b> - do some animal yoga poses	<b>Break</b> - play outside!	<b>Break</b> - find a ball and have a game with - a partner, in a hoop or against a wall	<b>Break</b> - make up a dance with jumps and claps
<b>Middle</b>		<p><b>Minute Maths</b> – 1 column per day</p> <p><b>Problem of the day</b> – 1 square per day</p> <p><b>Topic – Addition and Subtraction</b></p> <p>Task: Complete the Tuesday worksheet on in your maths booklet</p> <p><b>Fitness</b> – go for a walk or run for at least 15 minutes. Try and track your metres for our 'Go The Distance' total.</p>	<p><b>Minute Maths</b> – 1 column per day</p> <p><b>Problem of the Day</b> – 1 square per day</p> <p><b>Topic – Addition and Subtraction</b></p> <p>Task: Complete the Wednesday worksheet on in your maths booklet</p> <p><b>Fitness</b> - go for a walk or run for at least 15 minutes. Try and track your metres for our 'Go The Distance' total.</p>	<p><b>Minute Maths</b> – 1 column per day</p> <p><b>Problem of the day</b> – 1 square per day</p> <p><b>Topic – Addition and Subtraction</b></p> <p>Task: Complete the Thursday worksheet on in your maths booklet</p> <p><b>Fitness</b> - go for a walk or run for at least 15 minutes. Try and track your metres for our 'Go The Distance' total.</p>	<p><b>Minute Maths</b> – 1 column per day</p> <p><b>Problem of the Day</b> – 1 square per day</p> <p><b>Topic – Addition and Subtraction</b></p> <p>Task: Complete the Friday worksheet on in your maths booklet</p> <p><b>Fitness</b> - go for a walk or run for at least 15 minutes. Try and track your metres for our 'Go The Distance' total.</p>
<b>Break</b>		Break	Break	Break	Break
<b>After noon</b>		<p><b>NADIOC – 4<sup>th</sup>-11<sup>th</sup> July 2021 Heal Country</b></p> <p>Symbols are a way the First Nations people recorded events and stories over time.</p> <p>Design you own boomerang using the Aboriginal symbols on the worksheet. Try and create a story that connects you to country.</p>	<p><b>Science – Living Things</b></p> <p>Create a Think Bubble/Mind Map on what you know about things that are alive. This can be anything that you know or would like to know. Fill out the sheet using full sentences. If you require more room create more bubbles on the page.</p> <p>This will form part of your learning in Science for term 3.</p>	<p><b>CREATIVE ARTS – Drama</b></p> <p>Sitting with another person in your house, the first player says a random word. The next player along says an unrelated word. The following player has to give a definition as though the two words were the name of an object. For example, let's imagine that Billy says "water-skis" and Linda says "spaghetti". Malcolm might say, "Water-ski spaghetti is a new kind of pasta that you eat underwater" – or "Water-ski</p>	<p><b>PDHPE – Health</b></p> <p>Healthy eating is a important part of a healthy lifestyle.</p> <p>Look at the worksheet and answer the questions about the menu.</p>

				spaghetti is when you get the lines from the boat tangled up and you fall of your skis” – or anything else he thinks of.	
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## Optional Tasks – Stage 2 KSPS

Please check the DoE Learning from Home Hub, KSPS Resource Hub Website, Google Drive or Google Classroom for any extra activities that you can do.

Listen - <https://www.abc.net.au/kidslisten/little-yarns/>

Play – Prodigy @ [www.prodigy.com](http://www.prodigy.com)

Complete – Studyladder tasks @ [www.studyladder.com.au](http://www.studyladder.com.au)

Watch – BTN (Behind The News)

Do – Cosmic Yoga @ YouTube