

Kingswood South Public School

Behaviour Support and Management Plan

Refer to the [School Behaviour Support and Management Plan: a guide for schools](#) for additional assistance to complete this plan. This plan is an operational document which outlines school processes and practices, is published on the school website and is made available to all students, parents/carers and school staff. Please delete the guiding text in [] before publishing this plan. This template is not compulsory to use.]

Overview

Kingswood South public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are PBL, Second Step, The School Chaplaincy Program, and Barnardo's Community Support.

Promoting and reinforcing positive student behaviour and school-wide expectations

Kingswood South Public school has the following school-wide rules and expectations:

- To be Safe,
- To be Respectful
- To be a Learner

Kingswood South Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations: •

- Positive Behaviour for Learning framework across the school • Behaviour Expectation Matrix
- A positive awards system based on levels - PBL, Behaviour Awards with levels of Bronze, Silver, Gold and Platinum.
- One, Two, Three, Magic behaviour management program for Early Stage One and Stage One students.

- An effective data tracking system to monitor behaviour
- Individual Behaviour Plans <https://education.nsw.gov.au/student-wellbeing/attendance-behaviour-and-engagement/behaviour-support-toolkit/support-for-teachers/planning-behaviour-support-for-individual-students/How-do-I-plan-for-behaviour-support>
- Personalised Support Learning Programs <https://education.nsw.gov.au/teaching-and-learning/disability-learning-and-support/personalised-support-for-learning>

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Early Intervention	PBL Tier 1	Positive Behaviour for Learning (PBL). Whole school initiative that promotes and focuses the positive actions of students to help them be successful learners.	Whole School
Individual Intervention	School Chaplain	Provides support for families and students.	Whole School
Targeted Intervention	Student Learning Support Officer	Work in schools to enhance the wellbeing and learning outcomes of students. SLSOs support the implementation of the school's whole-of-school approach to wellbeing, helping students develop social and emotional skills through targeted strengths-based programs and strategies that build resilience, coping skills and positive relationships. They also have a pivotal role in working collaboratively with external and other government agencies in their support of students and their families.	Individual students, staff and families
Targeted Intervention	Panthers on the Prowl	Social Skills program through application usually two Terms a year .	Individual Students

Care Continuum	Strategy or Program	Details	Audience
ion		stage groups of 10 students with high support needs are selected for the program. It is run through The Penrith Rugby League Club.	
Prevention	Whole school Bullying Program	Lessons are taught in class and whole school to include educational content that supports students to develop social and emotional competencies, and learn appropriate ways to respond to bullying behaviours	Whole school
Targeted	School Counsellor	Referrals are made to the school counsellor to support emotional, social and intellectual needs of students. The school counsellor also provides psychological assessments for students with specific needs and strengthens the school welfare provision.	Individual students and families
Targeted	Learning Support Team	The Learning and Support team works with teachers, students and families to support those students who require personalised learning and support. Including instructional leadership, development of risk assessments and the development of short- and long-term goals.	Individual students, families and staff
Individual	Breakfast Club	Breakfast Club held 3 times a week to encourage social skills and support students who are under financial difficulty and not having breakfast.	Individual
Targeted	Autism Awareness Program	Whole school developed initiative that educates staff, students and the wider school community on Autism and additional needs and how to build an inclusive environment.	Staff Whole School
Individual and group	Aboriginal Learning Support Officer	Employed to support Aboriginal students through out the school in developing PLPs, sharing cultural knowledge and building social skills for student that are having difficulties.	Individual students and families
Individual	HSLO	Targeted support for families whose children are an attendance risk. They work together with the school and family to implement attendance plans and builds families understanding about the importance of school attendance.	Individual students and families

Care Continuum	Strategy or Program	Details	Audience
Targeted	Second Step program	Whole school social and emotional program that builds the capacity of student's emotional intelligences. Provides professional learning to staff to better understand the students' emotional needs.	Staff whole school
Targeted	Onsite Barnardo's Hub	Targeted support for families and individuals who are facing financial and Emotional difficulties and are not supported by outside support agencies.	Individual and family
Targeted	High School Transition Program	Supports the transition of year 6 students to year 7 with additional needs. (social, emotional, academic)	Individual
Targeted	Kindergarten Orientation Program	Targeted at Kinder students to support successful transition to school and meet with parents to discuss any physical or social/emotional needs of students.	Individual
Targeted	Aboriginal Transition to High School Program	This program supports Aboriginal students to form connections with the Aboriginal Learning Support officer at High School and also familiarise themselves with the school layout and procedures. Time to discuss any learning and/or social/emotional needs with high school staff.	Individual

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Detention(Billabong)	Lunchtime 10 mins	Assistant principal	On Sentral in Welfare and daily recording in Sentral Wellbeing. Letters/phone calls of communication home to parents.
Executive Conferences	When needed	Executive staff	Recorded in Sentral in

Action	When and how long?	Who coordinates?	How are these recorded?
			wellbeing.
Classroom Behaviour Management	Daily	Class teacher	Sentral Wellbeing Data record

Partnership with parents/carers

Kingswood South Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies to support a range of student needs. These will include preventative proactive and protective behaviour strategies that help support positive behaviour among all students. These strategies will be fair, equitable and inclusive. The school will partner with Parent/Carers in establishing expectations through meetings and surveys.

Kingswood South Public School will communicate these expectations to parents/carers through meetings, the KSPS Newsletter, letters home via the Sentral Parent Portal and social media.

School Anti-bullying Plan

Insert a link to the school's existing anti-bullying plan here. Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Reviewing dates

Last review date: 20th February, 2025

Next review date: Week 2, Term 1, 2026