



KINGSWOOD SOUTH PUBLIC SCHOOL
Address: 60-68 Smith St, Kingswood, NSW 2747
Phone: 02 4736 2408 Fax: 02 4736 6001
Email: kingswoods-p.school@det.nsw.edu.au
Principal: Sandra Martin

Newsletter

DATE: Thursday 14th February 2019
TERM 1 WEEK 3

PRINCIPAL'S MESSAGE

Swimming Carnival

A big thank you to all of the parents who helped out at this week's swimming carnival. The day was a great success. Thank you to Mrs Sharkey for her coordination of the day. Students who have qualified for the District Swimming Carnival will be notified by letter.

High School Students

I ask that all high school students who come to school to pick up their younger brothers and sisters to wait outside the school until the bell rings unless accompanied by an adult. Unfortunately, I have had High School students making a nuisance of themselves in the school toilets and outside classrooms before our school day has finished. This ensures no disruption by high school students to our classes. I thank families in advance for complying to this request.

Student Banking

Student Banking is every Thursday. Bank books are to be placed in the box provided in the office before 9.00am.. School Banking offers students incentives to save and the P&C receives fundraising support from the bank from all deposits made. To open up a bank account for your child you will need to go to the Commonwealth Bank.

Ethics Classes

A feature of the public education system in NSW is the opportunity to provide time in class for education in ethics, faith and morality from a religious or non-religious perspective at the choice of parents. If you would like your child to participate in Ethic Classes while scripture is being taught you need to advise the school. The classes are taught by volunteers who are trained by "PRIMARY ETHICS", the approved provider for these classes. Currently we don't have any trained volunteers for these classes, but if parents would like to become trained they can call Primary Ethics on 02 8068 7752 or go to the website primaryethics.com.au for more information. Information is attached to this newsletter and placed on Skoolbag for families.

STRIVING FOR EXCELLENCE
Be Safe Be Respectful Be a Learner



BELL TIMES

8:53AM -SCHOOL STARTS
11:00AM -LUNCH
1:25PM -RECESS
2:45PM -SCHOOL ENDS

DATES FOR YOUR DIARY

Term 1 2019

Week 3

Friday 15 February

- PSSA begins

Week 4

Wednesday 20 February

- Assembly—SRC Induction

Friday 22 February

- PSSA

Week 5

Tuesday 26 February

- Year 5—Graffiti Education Incursion

Wednesday 27 February

- Scripture Starts

Thursday 28 February

- Zone Swimming Carnival

Friday 1 March

- PSSA

Week 6

Monday 4 March

- NRL Day for Stage 3

Wednesday 6 March

- Assembly

Friday 8 March

- PSSA

Week 7

Tuesday 12 March

- School Photos Day 1

Student Welfare

Included in this newsletter is a letter from the Prime Minister Mr Scott Morrison regarding student welfare. As a school we will be taking part in the National Day of Action against Bullying and Violence on Friday, 15th March, 2019. The National Day of Action is an important opportunity for the whole community to reject bullying and cyberbullying and help keep our students safe. Please read below on how you can keep your children safe from cyberbullying.

Three steps to protecting your kids online

1. **Communicate openly with your kids** – it's not impossible to supervise your kids 24/7, so finding ways to establish and maintain trust is really valuable.
2. **Use technology tools to keep them safe** – there are so many technological advances that can enhance the experience for your child online and help keep them safe, both within the site of app and for their devices
3. **Encourage safe and responsible behaviour** – setting rules for your child's internet use and establishing clear boundaries and expectations is imperative. Your rules will depend on the age of your children and the level of responsibility you are willing to give but is underpinned by conversation, education and trust.



If you need help with this issue with your children or want more advice on how to prevent online bullying the following websites can give you information.

<https://www.bullyingnoway.gov.au/>

<https://www.esafety.gov.au/iparent>

<https://www.esafety.gov.au/>

Hopefully working together we can protect our children.

Morning Playground

Teachers begin duty at 8.30am in the morning. If your child arrives before that time they need to be in the upper playground near the school office for safety. This even applies to students who are accompanied by parents. When the teachers come out for duty we then ask parents and students K- 2 to move to the bottom playground with the teachers.

Whole School Assembly

Our first whole school assembly will be held on Wednesday, 20th February, 2019. We hold our whole school assemblies each fortnight. At this assembly we will be inducting our 2019 Student Representative Council Members. Letters will be sent home to the parents to let you know that your child will be receiving an award or SRC badge. It will begin at 1.45pm and parents are invited to attend.

Finally, I understand that parking around our school is difficult and there is not too much we can do about this. I would ask all parents to be patient and put student safety first. Currently I have had complaints from the bus company regarding parents parking in the Bus Zone making it difficult for the bus to safely drop off students. This is not acceptable. Please do the right thing and let's stay safe around our school.



Regards

Ms Sandra Martin
Principal

P&C NEWS

Uniform shop hours are as follows:

Tuesday and Thursday mornings from 8:30am till 9:15am.

Every second Wednesday before assembly at 1.30pm till 2pm.

Student banking is on Thursday mornings please place filled out bank books in the tray provided in the office. Please see Debbie Witek regarding any banking enquires.

Next P&C meeting is our AGM it will be held on Wednesday 6th March, 6.30pm in the school library all welcome followed by a general meeting at 7pm.

Thank you for your support.

Warmest regards
P&C Committee



School Opal Card

As part of our campaign against fare evasion, and our on-going commitment to provide the level of service needed to transport students to and from your school, Busways conducts regular checks of School Opal card.

All students must be in possession of a valid Opal card or pay a fare.

Students in possession of an Opal card must also tap on/off with their card when boarding our buses.

This is important, because the Opal data collected determines the level of service we are able to provide to your school. If students don't tap on and off, the services will appear underutilised and may be considered for cancellation based on low passenger numbers.

To apply for a School Opal card or to report a lost or stolen card, go on-line to www.opal.com.au/en/about-opal/opal-for-school-students/

Students who are ineligible for School Opal will need to purchase a Child/Youth Opal card or pay a fare to travel on our buses.

Thank you in advance for your assistance and support.



PRIME MINISTER

MINISTER FOR EDUCATION

Dear parents, carers and the school community,

Keeping our children safe is a shared responsibility. Schools, governments at all levels, the Australian community and, first and foremost, parents take this obligation seriously.

As parents, we know that it can be challenging to raise children today in a world where risks to safety can appear not only on the street but online. And it is not always easy to navigate when the online world can have real world physical and mental health impacts.

That is why our Government has developed resources to empower parents (and schools) to protect children and prepare them to be resilient, responsible and respectful adults:

- www.esafety.gov.au – resources that promote online safety including tackling image-based abuse and a complaints service for young Australians who experience serious cyberbullying.
- www.studentwellbeinghub.edu.au – support for students, parents and teachers to create a learning environment that promotes student wellbeing and the development of respectful relationships.

You can also visit www.bullyingnoway.gov.au for education and advice for kids, parents and schools on how to combat and respond to bullying.

Whatever age your kids, it is never too late to make changes to improve their welfare. With the fresh start that a new school year brings we encourage you to use these resources for practical advice on keeping your family safe and well through the year.

Yours sincerely

A handwritten signature in blue ink, appearing to read 'Scott Morrison'.

SCOTT MORRISON

A handwritten signature in blue ink, appearing to read 'Dan Tehan'.

DAN TEHAN

Work at the biggest event in NSW

NSW State election

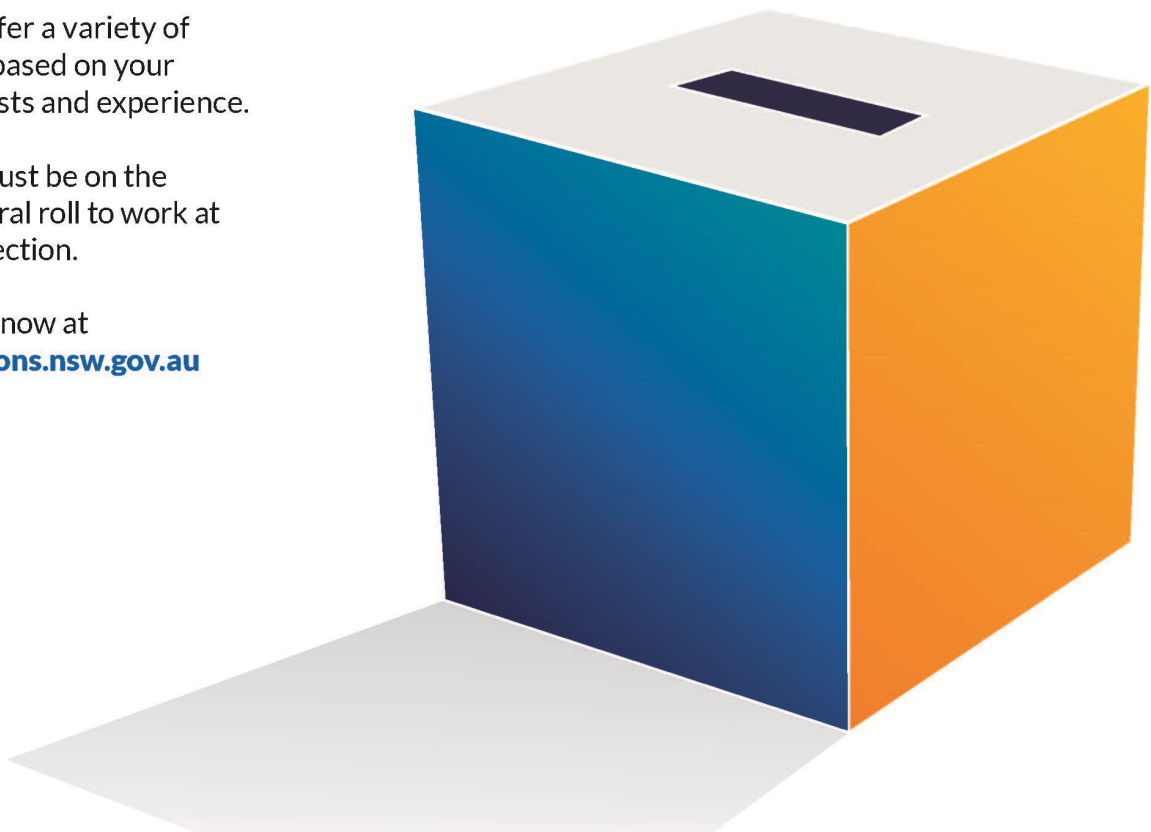
23 March 2019

Get paid to help deliver democracy.

We offer a variety of roles based on your interests and experience.

You must be on the electoral roll to work at the election.

Apply now at
elections.nsw.gov.au



School Community Charter

 **Collaborative. Respectful. Communication.**

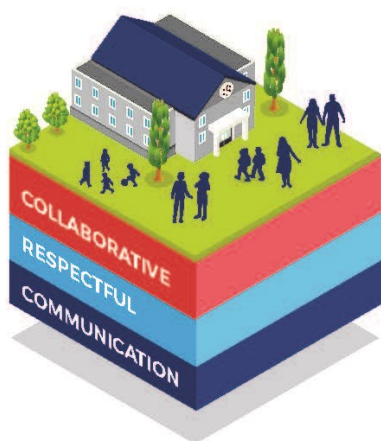
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

Ethics helps me to relate
to others better.

- Year 6 Ethics Student



Ethics classes support children to learn
to think critically, discuss respectfully and
make well-reasoned decisions. Classes
are facilitated by our trained volunteers
using approved lesson materials.

Questions? Visit primaryethics.com.au
or call (02) 8068 7752 to learn more

Primary
ETHICS

Primary Ethics Classes

Information for families



**Helping children
develop skills for life**

Primary
ETHICS

Subscribe to primaryethics@home,
our digital newsletter that gives
background on the topics your child
will be discussing in class
primaryethics.com.au/parents



Printed on 100% recycled, carbon neutral paper

Primary Ethics Limited is a registered charity ABN 26147104940
Suite 403, 25-33 Springfield Avenue, Castle Point, NSW 2011, Australia

Ethics has added a real cohesiveness to our school. There's a strong sense of children working and playing together.

- Principal, Parramatta Region



Ethics in the infant years

Ethics classes in years K-2 focus on developing core skills such as listening to others, taking turns to speak and giving reasons.

Stories, poems and rhymes prompt children to discuss ethical issues such as hurting someone without meaning to, telling the truth, being kind, forgiving, ownership, fairness and empathy.

Our skills-based topics for this age group include asking and answering questions, disagreeing, changing your mind, working out what is true, giving and evaluating reasons as well as giving examples and counter examples. Logic is also introduced, with topics touching on inductive inference and deductive reasoning.

Ethics in the primary years

In years 3-6, ethics students develop their critical thinking and discussion based skills.

Stories, contemporary issues and real life scenarios form the basis of discussions on ethical issues such as selfishness, how we should treat living things, promises, greed, friendship, cheating, voting, punishment, homelessness, teasing and fairness in society.

Skills-based topics for this age group include successful disagreement, inferring or figuring things out, valuing, persuading, proving claims, evaluating arguments, identifying incorrect conclusions, identifying faulty reasoning, evaluating the strength of evidence and thinking about thinking. Primary aged students are encouraged to develop their community of inquiry skills by asking each other well thought out questions and challenging each other's arguments.

Enrolling your child

Ethics classes run weekly during the school year within the Special Religious Education/Special Education in Ethics (SRE/SEE) times at.

Primary Ethics classes are free of charge

If you'd like your child to attend ethics classes, advise the school office via a note or email. Your child can start as soon as an ethics teacher is available and eight or more students have enrolled in a class.

Become a volunteer

Ethics classes are taught by specially trained volunteers who are often parents, grandparents or members of the broader community looking to give some of their time to a worthy cause. Becoming an ethics coordinator or ethics teacher can be a very rewarding way to be involved in your school community. Volunteer ethics teachers are always needed to ensure that there are adequate classes to meet demand. Experience is not required, as comprehensive training and access to lesson materials is provided.

Primary Ethics is the sole approved provider of Special Education in Ethics to NSW public schools

Information for families



Kingswood South Public School

ABSENTEE NOTE

Please send this completed note back to the class teachers on the first day back after your child's absence.

Childs Name: _____ Class: _____

Dates Absent: _____

Reason: _____

Other Comments: _____

Parent/Carer Name: _____

Parent/Carer Signature: _____ Date: _____



Kingswood South Public School

ABSENTEE NOTE

Please send this completed note back to the class teachers on the first day back after your child's absence.

Childs Name: _____ Class: _____

Dates Absent: _____

Reason: _____

Other Comments: _____

Parent/Carer Name: _____

Parent/Carer Signature: _____ Date: _____