



Friday 6th December 2024

NEW MAINSTREAM REPORTING FORMAT

Dear Parents and Carers,

The school would like to take this opportunity to explain the updated and revised report format you will be receiving this semester regarding your child's progress and achievement.

The New South Wales Education Standards Authority (NESA) has established guidelines for reporting student progress and achievement to ensure transparency and consistency across schools.

The guidelines state that students should receive formal written reports at least twice a year, typically at the end of each semester. These reports should provide detailed information on your child's academic performance, including their strengths and areas for improvement in each subject area.

The reports should also include an assessment of your child's achievement against the expected standards for their year level, as outlined by the NESA syllabus. Each subject is graded on an A to E scale and these grades are designed to give a clear indication of how your child is performing relative to the expected outcomes for their year level.

After a curriculum implementation review in Term 2, the school was required to revise the bi-annual reporting format for mainstream students in order to comply with NESA guidelines. The main two changes are explained below.

1. Students will be given an achievement ranking across a number of strands in English and Mathematics which will then combine to give an overall achievement ranking for the subject. In the other four Key Learning Areas (KLA), students will be given an overall achievement ranking.
2. The checklist of indicators where teachers rank your child's skill level according to the above scale has been replaced by a written comment. This comment will be in two parts. The first part will include syllabus indicators that your child has achieved to a satisfactory standard. The second part will include syllabus indicators that have been identified as areas for your child to improve and are designated as 'future goals'.

All other sections of the report will remain the same. Draft copies of a section of the current and new reports are attached.

It is anticipated that the above changes will provide parents with a clearer and more individualised picture of their child's learning progress.

Should you have any questions or concerns please speak with your child's classroom teacher or Stage Assistant Principal.

Thank you for your ongoing support and partnership in your child's education. The staff at Kingswood South Public School look forward to working together with you to help your child achieve their best.

Regards,

Mrs Rachael Burke
Principal (Relieving)

Current Mainstream Report Format

English

Effort	O	H	S	I	M	Overall Achievement	O	H	S	B	L
Outcomes							O	H	S	B	L
Interacts in a range of contexts and deliberately adjusts language and style			✓								
Extends knowledge of literal and non-literal word meanings through idiom or metaphor										✓	
Identifies and uses words that convey informative and objective meanings in texts										✓	
Explains how language evokes responses when reading			✓								
Analyses how language, background and vocabulary knowledge, and inferencing are used together to effectively build and adjust a mental model prior to and during reading			✓								
Makes creative choices about temporal and spatial settings, character profiles and motives to enhance reader engagement										✓	
Experiments with embedding adjectival clauses with the subject and/or object of other clauses, to modify the meaning or to add detail to a noun or noun group			✓								
Varies sentence structures or lengths when using simple, compound and complex sentences, with a focus on achieving clarity and effect suited to text purpose			✓								
Recognises that the same grapheme can represent different phonemes			✓								
Adjusts handwriting style to suit writing purpose			✓								
Recognises that narratives reflect both personal and common lived experiences and offer models of behaviour, which may be rejected or accepted		✓									
Identifies the ways different elements of a text contribute to character development and adapts these elements when creating texts			✓								

Mathematics

Effort	O	H	S	I	M	Overall Achievement	O	H	S	B	L
Outcomes							O	H	S	B	L
Arranges numbers in the millions in ascending and descending order using place value			✓								
Partitions numbers to 1 billion in non-standard forms			✓								
Indicates the place value of digits in decimal numbers of up to 3 decimal places			✓								
Uses place value understanding to check for errors in calculations			✓								
Models different ways to show a whole number as a product (Reasons about structure)			✓								
Uses the distributive property with partial products to solve problems by multiplying the hundreds, then the tens and then the ones			✓								
Represents the sum of fractions with the same denominator, recreating the whole, where the result may exceed one			✓								
Records lengths and distances using decimal notation			✓								
Determines which side lengths are needed to find the perimeter of a shape (Reasons about relations)			✓								
Recognises that triangles and quadrilaterals can be classified in more than one way (Reasons about spatial relations)			✓								
Converts between 24-hour time and 12-hour time using am or pm notation			✓								
Constructs column graphs using a many-to-one scale, with and without the use of digital technologies			✓								

Science and Technology

Effort	O	H	S	I	M	Overall Achievement	O	H	S	B	L
Outcomes							O	H	S	B	L
Identifies, organises and performs strategic roles within a group to solve a problem										✓	
Manages investigations effectively, individually and in groups			✓								
Researches, identifies and defines design ideas and processes for an audience										✓	
Constructs and uses a range of representations, including tables and graphs, to represent and describe observations, patterns or relationships in data			✓								
Employs appropriate technologies to represent data		✓									

In Science, Stage 3 have been investigating Earth's place in the solar system and changes on the Earth's surface caused by natural disasters and exploring how these may be mitigated.

New Mainstream Report Format

English

Effort

O H S I M Overall Achievement

O H S B L

Strands	O	H	S	B	L
Oral Language and Communication			✓		
Reading Comprehension			✓		
Creating Written Texts			✓		
Understanding and Responding to Literature			✓		

English Comment

Student Name has achieved the following outcomes:

- reads at Benchmark Level 32, which is his current grade exit level.
- chooses text formats with appropriate text structures, features and language to inform target audiences.
- selects and uses a variety of sentence lengths to suit the purpose of planned spoken texts.
- explains how language evokes responses when reading.

Student Name is working towards these future goals:

- assesses the reliability and authority of sources, including digital sources, when researching and acknowledging texts.
- adjusts handwriting style to suit writing purpose.

Mathematics

Effort

O H S I M Overall Achievement

O H S B L

Strands	O	H	S	B	L
Representing Numbers			✓		
Additive Relations			✓		
Multiplicative Relations			✓		
Three-dimensional Spatial Structure			✓		
Non-spatial Measure			✓		

Mathematics Comment

Student Name has achieved the following outcomes:

- uses the distributive property with the area model to partition numbers in representing multiplication problems.
- places decimal numbers of up to 3 decimal places on a number line.
- recognises that triangles and quadrilaterals can be classified in more than one way.
- represents probabilities of outcomes of chance experiments using fractions.
- uses place value understanding to check for errors in calculations.
- determines which side lengths are needed to find the perimeter of a shape.

Student Name is working towards these future goals:

- identifies and uses inverse operations to assist with the solution of number sentences.
- solves multi-step word problems, including problems that require more than one operation.

Science and Technology

Effort

O H S I M Overall Achievement

O H S B L

This semester, Stage 3 students have been explaining the effect of heat on the properties and behaviour of materials. They have also investigated and explained how the properties of materials determine their use for a range of purposes.

Science Comment

Student Name has achieved the following outcome:

- compares data with predictions and presents data as evidence in developing explanations.

Student Name is working towards this future goal:

- selects appropriate measurement methods, including formal measurements and digital technologies, to record data accurately and honestly.